

## **Support for Non-Chinese Speaking (NCS) Students:**

### ***Objectives:***

1. Help non-Chinese speaking students to learn Chinese in order to interface with the local Chinese curriculum.
2. Hold cultural events and build an inclusive environment at school.

### **Support Measures:**

1. Pull-out Chinese language classes for non-Chinese speaking students are adopted during Chinese Language lessons and after-school support is provided to improve the Chinese standards of non-Chinese speaking students.
2. Teaching resources are purchased to assist non-Chinese speaking students with the International General Certificate of Secondary Education (IGCSE) and their results in Chinese Language.
3. Cultural events are prepared for non-Chinese speaking students to learn about the Chinese culture. They are also able to improve their communication skills for better interactions with other students.
4. Accompany reading with students from mainstream Chinese Language classes is arranged. It is a one-on-one activity for non-Chinese speaking students to be guided in reading books, newspapers and other readings in order to improve their speaking, listening and reading skills.

### **非華語學生支援：**

#### **目標：**

1. 幫助非華語學生學習中文，讓他們能銜接本地中文課程。
2. 舉辦文化活動，建構共融校園。

#### **支援措施：**

1. 中文課程以抽離方式作小組學習，並配合課後支援，以提升非華語同學的中文水平。
2. 購買教學資源，以協助非華語同學應考國際普通教育文憑試（GCE），更有效地提升中文成績。
3. 籌備文化活動，讓非華語同學認識中國文化，也藉此加強他們的社交技巧，以便跟同學交流。
4. 安排主流課程的同學進行伴讀活動。以一對一的形式，讓同學指導非華語同學閱讀書本、報章等刊物，以提升他們的聽說及閱讀能力。