

Queen's College

**Annual Programme Proposal for
DLG --Other Programme: Gifted Education for the 2020-21 school year**

Domain	Programme	Objective(s)	Targets (No./Level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Crossed KLAs (Integrated Science and ICT)	Robotics Programming Tutorial	<ul style="list-style-type: none"> To promote STEM education in the affective domain To help students gain basic knowledge of programming process, from installing the correct software to debugging the code 	- 20 students from S4 and S5 and nominated by the ICT and IS Departments	5 months	One assignment during each lesson	Mr. LEE YL Ms. CHAN TY Mr. CHENG Him	\$12,000 (Course fees and materials)
Music	Recorder Training	<ul style="list-style-type: none"> To improve students' standard of recorder playing To perform satisfactorily in Schools Music Festival 	<ul style="list-style-type: none"> 15 students from S4 and S5 selected by music teachers and the part-time coach with specific criteria Our students represent the school to take part in music competitions 	15 hours in 8 months	- Competitions - Performances	Mr. LAU YM & Coach of Recorder	\$75,000 (Course and coach fees, scores and reference books)
	Orchestral Training: (a) String (b) Wind and Percussion	<ul style="list-style-type: none"> To enrich the experience of students in diversified orchestral repertoire To perform satisfactorily in Schools Music Festival 	<ul style="list-style-type: none"> 20 students from S4, S5 and S6 selected by music teachers and the part-time coach with specific criteria Students represent our school to take part in music competitions 	40 hours in 8 months	- Competitions - Performances	Mr. LAU YM & Coaches of (a) and (b)	
	Choral Training	<ul style="list-style-type: none"> To enhance students' performance and interest in traditional choral singing To perform satisfactorily in Schools Music Festival 	<ul style="list-style-type: none"> 20 students from S4 and S5 selected by music teachers and the part-time coach with specific criteria 	15 hours in 8 months	- Competitions - Performances	Mr. LAU YM & Coach of the Choir	

Domain	Programme	Objective(s)	Targets (No./Level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
			<ul style="list-style-type: none"> • Students represent our school to take part in music competitions 				
	Other highly diversified Music Team Training (e.g. rare instruments, <i>A Cappella</i> singing, ensemble)	<ul style="list-style-type: none"> • To tailor-make music courses to satisfy the learning needs of highly talented students 	<ul style="list-style-type: none"> - 10 students from S4, S5 and S6 selected by music teachers and the part-time coach with specific criteria - Students represent our school/HK to take part in advanced music competitions 	20 hours in 8 months	<ul style="list-style-type: none"> - Competitions - Performances 	Mr. LAU YM Mr. CHAN HF & Coaches in various fields	

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Annual Programme Proposal for
DLG --Networking Programme with Belilios Public School for the 2020-21 school year

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Teacher i/c	Budget
Music	Advanced Composition Course: (a) Harmony (b) Arrangement (c) Form (d) Material	To broaden students' horizons in composition and develop creativity in music	<ul style="list-style-type: none"> • 20 students from S4 and S5 • Students who join the networking programme and fulfill specific criteria 	20 hours in 8 months	<ul style="list-style-type: none"> • Assignments and composition works • Performances 	Mr. LAU YM & Part-time teacher(s)	\$20,000 (Course and part-time teacher fees, course materials and reference books)
	History and Listening Course: (a) Western (b) Chinese (c) Cantonese Opera (d) Popular	To enrich students' knowledge in music history and to improve their ability in analytical listening	<ul style="list-style-type: none"> • 20 students from S4, S5 and S6 • Students who join the networking programme and fulfill specific criteria 	10 hours in 8 months	<ul style="list-style-type: none"> • Assignments • Performances 	Mr. LAU YM & Part-time teacher(s)	
	Performance tutorial sessions by professional musicians	To enhance the standard of students' performance, especially the most talented and elite ones	<ul style="list-style-type: none"> • 20 students from S4, S5 and S6 • Students who join the networking programme and fulfill specific criteria 	10 hours in 8 months	<ul style="list-style-type: none"> • Assignments • Performances 	Mr. LAU YM & Part-time teacher(s)	

Total: \$20,000

A. Allocation for 1-9-20 to 31-8-21	\$84,000.00
B. Surplus carried forward from school year 2019/2020	\$142,746.50
C. Expenses for Other Programmes (Gifted Education)	\$87,000.00
D. Expenses for Networking Programme	\$20,000.00
E. Balance carried forward for 2021/2022 (A+B-C-D)	\$119,746.50

Name of Teacher-in-charge of Diversity Learning Grant (Other Programme - Gifted Education): Mr CHAN Yuk-lun

Signature: _____ Date: 2-7-2020

Name of Teacher-in-charge of Diversity Learning Grant (Other Programme –Networking Programme): Mr LAU Yiu-man

Signature: _____ Date: 2-7-2020

Queen's College
Annual Plan for DLG -- Applied Learning 2020-21

Annual Plan

a. For 2019 – 21 cohort of SS students – Applied Learning (525)

Domain	Programme	Objective(s)	Targets (No./Level/selection)	Duration/ Start Date	Deliverables	Teacher i/c
Applied Learning	Accounting for E-business	<ul style="list-style-type: none"> ● To provide an alternative course for students who are eager to take other learning opportunities. ● To enrich the experience of students in diversified learning fields. 	<ul style="list-style-type: none"> ● S4 students who are interested can apply. ● The course is counted as 1 elective course. ● Students will attain the course in S5 & S6 	9/2019 – 8/2021	<ul style="list-style-type: none"> ● Students' performance in the program 	Ms CHEUNG YM

Budget

b. For 2019 – 21 cohort of SS students – Applied Learning (525)

	Income	Expenditure	Balance
(A) Approved Allocation for Sept 2020 to Aug 2021	\$16,500		\$16,500
(B) Expenditure			
- Course fee – Mak Tsz Chung (2 nd installment)		\$ 8,250	
- Course Fee – To Man Fung (2 nd installment)		\$8,250	
Unspent balance			\$0

Name of Teacher-in-charge of Diversity Learning Grant (Applied Learning): Ms CHEUNG Yuet-ming

Signature: _____