

Queen's College
Programme Evaluation Report for
DLG --Other Programme: Gifted Education for the 2019-20 school year

Domain	Programme	Objective(s)	Targets (No./Level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Expenses
Liberal Studies	Disney Youth Programme: "Liberal Studies"	<ul style="list-style-type: none"> To enhance students' thinking skills in order to tackle the challenges of the Senior Secondary curriculum To nurture students' leadership qualities so that they can facilitate future discussion sessions in L.S. and project-based learning 	<ul style="list-style-type: none"> 30 students from S4 and S5 nominated by the Liberal Studies Department with specific criteria 	Nil (suspended due to school suspension)	/	Mr. WONG CY Ms. LAU KY	\$0 (suspended due to school suspension)
Physics	Ocean Park Academy – Whale Education Programme (Physics in Action)	<ul style="list-style-type: none"> To inspire students' imagination and help them discover science in the world To develop students' application strategies and encourage them to apply the knowledge they have gained in games and everyday life 	<ul style="list-style-type: none"> 30 students from S4 and S5 nominated by the Physics Department with specific criteria 	Nil (suspended due to school suspension)	/	Mr. CHAN YL	\$0 (suspended due to school suspension)
Mathematics	HKMO / IMO Training	<ul style="list-style-type: none"> To broaden students' horizons by providing different thinking strategies in Mathematics To encourage students to share their experiences in practical learning To help other schoolmates develop application strategies and skills 	- 25 students from S4 and S5 nominated by the Mathematics Department with specific criteria	Nil (suspended due to school suspension)	/	Ms. CHIU MS	\$0 (suspended due to school suspension)
Crossed KLAS (Integrated Science and ICT)	Robotics Programming Tutorial	<ul style="list-style-type: none"> To promote STEM education in the affective domain To help students gain basic knowledge on programming process - from installing the correct software to debugging the code 	- 20 students from S4 and S5 nominated by the ICT and IS Departments	Nil (suspended due to school suspension)	/	Mr. LEE YL Ms. CHAN TY	\$0 (suspended due to school suspension)

Domain	Programme	Objective(s)	Targets (No./Level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Expenses
Music	Choral Training	<ul style="list-style-type: none"> To enhance students' performance and arouse their interests in traditional choral singing 	<ul style="list-style-type: none"> 20 students from S4 and S5 selected by music teachers and the part-time coach with specific criteria Students represent our school to take part in music competitions 	20 hours of training	<ul style="list-style-type: none"> - Competitions - Performances 	Mr. LAU YM & Coach of the Choir	\$13,000

Total: \$13,000

Queen's College
Annual Programme Evaluation for
DLG --Networking Programme with Belilios Public School for the 2019-20 school year

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Teacher i/c	Expenses
Music	Advanced Composition Course: (a) Harmony (b) Arrangement (c) Form (d) Material	To broaden students' horizons in composition and develop creativity in music	<ul style="list-style-type: none"> • 20 students from S4 and S5 • Students who join the networking programme and fulfill specific criteria 	20 hours in 8 months	<ul style="list-style-type: none"> • Assignments and composition works • Performances 	Mr. LAU YM & Part-time teacher(s)	\$0 (Course suspended due to school suspension)
	History and Listening Course: (a) Western (b) Chinese (c) Cantonese Opera (d) Popular	To enrich students' knowledge in music history and to improve their ability in analytical listening	<ul style="list-style-type: none"> • 20 students from S4, S5 and S6 • Students who join the networking programme and fulfill specific criteria 	10 hours in 8 months	<ul style="list-style-type: none"> • Assignments • Performances 	Mr. LAU YM & Part-time teacher(s)	
	Performance tutorial sessions conducted by professional musicians	To enhance the standard of students' performance, especially the most talented and elite ones	<ul style="list-style-type: none"> • 20 students from S4, S5 and S6 • Students who join the networking programme and fulfill specific criteria 	10 hours in 8 months	<ul style="list-style-type: none"> • Assignments • Performances 	Mr. LAU YM & Part-time teacher(s)	

Total: \$ 0

A. Allocation for 1-9-19 to 31-8-20	\$84,000.00
B. Surplus carried forward from school year 2018/2019	\$71,746.50
C. Expenses for Other Programme (Gifted Education)	\$13,000.00
D. Expenses for Networking Programme	\$0.00
E. Balance carried forward for 2020/2021 (A+B-C-D)	\$142,746.50

Name of Teacher-in-charge of Diversity Learning Grant (Gifted Education): Mr CHAN Yuk-lun

Signature: _____

Date: 2-7-2020

Name of Teacher-in-charge of Diversity Learning Grant (Other Programme –Networking Programme): Mr LAU Yiu-man

Signature: _____

Date: 2-7-2020

Queen's College
DLG - Applied Learning Evaluation Report 2019-20

Evaluation

Domain	Programme	Objective(s)	Targets (No./Level/selection)	Duration/ Start Date	Evaluation	Teacher i/c
Applied Learning	Accounting for E-business	<ul style="list-style-type: none"> ● To provide an alternative course for students who are eager to take other learning opportunities. ● To enrich the experience of students in diversified learning fields. 	<ul style="list-style-type: none"> ● S4 students who are interested can apply. ● The course is counted as 1 elective course. ● Students will attain the course in S5 & S6 	9/2019 – 8/2021	<ul style="list-style-type: none"> ● Students completed year one of the course ● Students found the course useful 	Ms CHEUNG YM
Applied Learning	Computer Game and Animation Design Course	<ul style="list-style-type: none"> ● To provide and alternative course for students who are eager to take other learning opportunities. ● To enrich the experience of students in diversified learning fields. 	<ul style="list-style-type: none"> ● S4 students who are interested can apply. ● The course is counted as 1 elective course. ● Students will attain the course in S5 & S6 	9/2018– 8/2020	<ul style="list-style-type: none"> ● Students completed year one of the course ● Students found the course useful 	Ms CHEUNG YM

Financial Report

a. for 2018 – 20 cohort of SS students – Applied Learning (524)

	Income	Expenditure	Balance
(A) Approved Allocation for Sept 2019 to Aug 2020	\$13,500		\$13,500
(B) Course Fee –Mak Tsz Chung (2 nd installment)		\$6,750	
Course Fee – To Man Fung (2 nd installment)		\$6,750	
(C) Unspent balance (as at 2-7-2020)			\$ 0

b. for 2019 – 21 cohort of SS students – Applied Learning (525)

	Income	Expenditure	Balance
(A) Approved Allocation for Sept 2019 to Aug 2020	\$16,500		\$16,500
(B) Course fee – Lam Yat Long (1 st installment)		\$8,250	
Course Fee – Liang Xuan (1 st installment)		\$8,250	
(C) Unspent balance (as at 2-7-2020)			\$0

Name of Teacher-in-charge of Diversity Learning Grant (Applied Learning): Ms CHEUNG Yuet-ming

Signature: _____

Date: 2-7-2020

