

Queen's College

Three-year plan

DLG --Other Programme (Gifted Education) for senior secondary students (2019-2022, 11th cohort)

| DLG funded programme | Strategies & Benefits anticipated | Name of Programme | Duration of the programme | Estimated no. of students involved | | | Evaluation of student learning / success criteria | Teacher-in-charge |
|--------------------------|--|--|---------------------------|------------------------------------|-------|-------|--|---|
| | | | | 19-20 | 20-21 | 21-22 | | |
| | | | | (S4) | (S5) | (S6) | | |
| Other Programme (Gifted) | <ol style="list-style-type: none"> 1. To enhance students' thinking skills so that they can tackle the challenges of the Senior Secondary Curriculum. 2. To enhance students' confidence in thinking, creativity, decision-making and problem-solving abilities 3. To unlock students' imagination and inspire them to discover the science in the world around them 4. To enhance students' application strategy and apply knowledge in their daily life. 5. To enhance the students' leadership qualities as they could act as leaders in future scientific projects. 6. To encourage students to share their practical learning so that they help other schoolmates to develop their application skills. 7. To help students to gain a basic knowledge of the programming process, from installing the correct software to debugging the code. | 1. Disney Youth Programs – Liberal Studies | 1 day | 16 | 10 | 4 | <ol style="list-style-type: none"> 1. Assessment of students' performance 2. Evaluation report on students' feedback | 1. Tutor from other organizations |
| | | 2. Ocean Park Academy – Physics Motion | 1 day | 10 | 16 | 4 | | 2. Tutor from other organizations |
| | | 3. HKMO / IMO training | 2 months | 20 | 5 | | | 3. Phase 1: Tutor from other organizations Phase 2: Mathematics Teachers |
| | | 4. Robotics Programming Tutorial | 5 months | 12 | 5 | 3 | | 4. Tutor from other organizations |

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Three-year plan

DLG --Other Programme (Networking Program) for senior secondary students (2019-2022, 11th cohort)

| DLG funded programme | Strategies & Benefits anticipated | Name of Programme | Duration of the programme | Target Students | Estimated no. of students involved | | | Evaluation of student learning / success criteria | Teacher-in-charge |
|-------------------------|---|---|---------------------------|--|------------------------------------|------------|------------|---|---------------------------------|
| | | | | | 19-20 (S4) | 20-21 (S5) | 21-22 (S6) | | |
| Other Programme (Music) | To enhance the practical musicianship of students who are interested in music and enhance their social and communication skills through training. Students acquire diversified learning experiences and develop career aspirations. | Joint Programme for Junior and Senior Secondary students: | 3 years | Students who are musically talented and motivated to learn | | | | 1. Assessment of students' performance 2. Reflection and evaluation by students and teachers together | Tutors from other organizations |
| | | 1. Recorder Training 2. Orchestral training 3. Choir Training 4. Other Music Team Training | | | | | | | |
| | | Courses for selected SS students | | | | | | | |
| | | 1. Composition Course | | | 15 | 12 | 8 | 3. Comments and reflection from hired instructors and coaches 4. Students' participation and performance in competitions | Tutors from other organizations |
| | | 2. Cantonese Opera Course | | | 15 | 12 | 8 | | |
| | | 3. Chinese Music Course | | | 15 | 12 | 8 | | |
| | | 4. Harmony Enhancement Course | | | 15 | 12 | 8 | | |
| | | 5. Other Music Course | | | 10 | 8 | 5 | | |

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DLG --Other Programme (Networking Program) for senior secondary students (2019-2022, 11th cohort)

| DLG funded programme | Strategies & Benefits anticipated | Name of programme | Duration of the programme | Target students | Estimated no. of students involved in each school year | | | Evaluation of student learning / success indicators | Teacher-in-charge |
|------------------------------|---|--|--|-----------------------|--|------------|------------|---|---|
| | | | | | 19-20 (S4) | 20-21 (S5) | 21-22 (S6) | | |
| Network Programme (SS Music) | <ul style="list-style-type: none"> To offer a range of SS Music module courses for students with different and specialized learning needs and interests. To support the students in taking the SS Music DSE in S.6. To broaden students' diversified learning experience and develop their career aspirations. | SS Music for DSE in the following modules <ol style="list-style-type: none"> Competition Cantonese Opera Chinese Music History Western Music History Popular Music History Harmony Enhancement Course Performance tutor session | 80 hours spreading in 3 years for all required modules | SS Music S.4 students | 12 | 8 | 6 | <ul style="list-style-type: none"> assessment of students' performance assignments and lesson tasks examinations and tests reflection and evaluation by students and teachers together comments and reflection from hired instructors and coaches students will participate in performance and showcase | Jointly organized with Belilios Public School Music teachers and tutors from other organizations |

Queen's College
Three-year plan
Diversity Learning Grant for Applied Learning Courses (2019-2022, 11th cohort)

| DLG funded programme | Strategies & Benefits anticipated | Name of Programme | Duration of the programme | Estimated no. of students involved | | | Evaluation of student learning / success criteria | Teacher-in-charge |
|------------------------|---|--|--------------------------------------|------------------------------------|------------|------------|---|-------------------|
| | | | | 19-20 (S4) | 20-21 (S5) | 21-22 (S6) | | |
| Applied Learning (ApL) | <ol style="list-style-type: none"> 1. To offer a range ApL courses for students with different learning needs and interest 2. To broaden students' diversified learning experience and develop their career aspirations | ApL courses in the following areas: <ol style="list-style-type: none"> 1. Creative Studies 2. Media and Communication 3. Business, Management and Law 4. Services 5. Applied Science 6. Engineering and Production | 190 hours in 2 years for each course | NA | 2 | 2 | <ol style="list-style-type: none"> 1. Successful completion of the ApL courses by students as shown in their learning records 2. Survey / evaluation report on students' feedback 3. Assessment on students' performance | Ms Cheung YM |