

Queen's College

Three-year Plan: ApL courses programme for 2010/10 to 2011/13 cohort of senior secondary students

Measure to broaden students' choices of elective subject

DLG funded programme	Strategies & Benefits anticipated	Name of Programme	Duration of the programme	Target Students	Estimated no. of students involved in each school year			Evaluation of student learning/success indicators	Teacher-in-charge
					10/11	11/12	12/13		
Applied Learning	<ul style="list-style-type: none"> ✧ To offer a range of Applied Learning courses for students with different learning needs and interests ✧ Students acquire diversified learning experiences and develop career aspirations 	Courses in the following areas of studies: <ul style="list-style-type: none"> ✧ Hotel Operations ✧ Film & Video Studies ✧ Practical Accounting for SMEs ✧ Electronic Product Design in Action ✧ Medical Laboratory Science 	180 hours (2 years)	S5 & S6 students	0	5	5	<ul style="list-style-type: none"> ✧ Students successfully completing ApL courses as shown in the record of student learning ✧ Survey/evaluation report on students' feedback ✧ Assessment of students' performance by course providers 	Careers Master/Mistress

Three year plan — Measure to broaden students' choices of elective subject – Music
Provision of gifted education programmes for 2010/11 to 2012/13 cohort of senior secondary students

DLG funded programme	Strategies & Benefits anticipated	Name of programme	Duration of the programme	Target Students	Estimated no. of students involved in each school year			Evaluation of student learning /success indicators	Teacher-In-charge
					09/10	10/11	11/12		
Other programme	To enhance the practical musicianship of students who are interested in music and enhance their social communication skill through training. Students acquire diversified learning experiences and develop career aspirations.	Joined programme for Junior and Senior Secondary students: 1. Recorder Training 2. Orchestral Training 3. Choir Training	3 years	S.4				Assessment of students' performance Students will participate in performances and competitions.	School Music teachers, instrumental and specialized teachers.
					20	15	5		
					30	25	10		
		35			30	5			
		Courses for selected NSS students:							
		17			15	12			
		17			15	12			
17	15	12							
		4.Harmony Enhancement Course			17	15	12		

Queen's College

Three years plan – NSS Visual Arts

Provision of Network Programme for New Senior Secondary students (2010– 2013, 2nd cohort)

DLG funded programme	Strategies & Benefits anticipated	Name of programme	Duration of the programme	Target Students	Estimated no. of students involved in each school year	Evaluation of student learning / success indicators	Teacher-In-charge
Network Programme (NSS Visual Arts)	<p>1. To offer a range of NSS Visual Arts module courses for students with different and specialized learning needs and interests.</p> <p>2. To support the students in taking the NSS Visual Arts DSE in S.6</p> <p>3. To broaden students' diversified learning experiences and develop their career aspirations</p>	<p>NSS Visual Arts for DSE in the following modules:</p> <p>1. Appreciation and Criticism</p> <p>2. Building up of Portfolio, Visual Diary and Research book</p> <p>3. Chinese and Western Visual Arts History</p> <p>4. Valuing Art</p> <p>5. Graphic Design</p> <p>6. Visual presentation of a theme</p> <p>7. Workshops</p>	250 hours in 3 years for all modules	NSS Visual Arts selected S.4 students	<p>S.4 (20) 13, QC 7, MSS</p> <p>S.5 (10) 5, QC 5, MSS</p> <p>S.6 (10) 5, QC 5, MSS</p>	<p>Assessment of students' performance</p> <p>Assignment and lesson tasks</p> <p>Examination and test</p> <p>Reflection and evaluation by students and teachers together</p> <p>Comments and reflection from hired instructors</p> <p>Students will participate in competitions and exhibitions</p>	<p>Visual Arts Teachers</p> <p>Part-time Teachers</p> <p>Workshop Instructors</p>