Queen's College

Programme Evaluation Report for

DLG – Other Programme : Gifted Education for the 2016-2017 school year

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Programme Title	Objective(s)	Targets	Duration/	Deliverables	Evaluation	Expenditure
		(No./Level/selection)	Start Date			
Disney Youth	To enhance students' thinking skills in	- 30 students from	1 day	One assignment	-The application fee	\$7,800
Programs	order to tackle the challenges of the Senior	S.4 and S.5	training	for the	of the students was	(Course
	Secondary curriculum	nominated by LS	(July 2017)	programme	high	fees)
"Liberal	To nurture students' leadership qualities so	Department with				
Studies"	that they can facilitate future discussion	specific criteria				
	sessions in L.S. and project-based learning					
HKMO / IMO	To broaden students' horizons on different	- 20 students from	Phase I:	One assignment	-The attendance rate	\$5,000
training	thinking strategies in Mathematics	S.4 and S.5	Oct 2016-Dec 2016	for each lesson	of the students was	
	To encourage students to share	students	(10 lessons)		high. (90%)	
	experiences in practical learning and help	nominated by	Phase II:		-The students	
	other schoolmates to enhance their	Mathematics	Mar 2017 - May 2017		achieved very good	
application strategy and skills		Department with	(7 Lessons)		results in HK Math.	
		specific criteria			Olympiad.	
• Recorder	To enhance the practical musicianship of	- 80 students from	1 year	- Performances	-The level of	\$64,640
Training	students who are interested in music and	S.4,5 and 6 viceus	, - 1845 - 31	- Oral reports	students'	* 8 ⁴ / ₂
Orchestral	enhance their communication skills	- Talented students		- Competitions	performance was	
Training	through training	selected by		- Performances	high; their attendance	
		music teachers		on Open Days	was over 85%.	
(a) String	Students acquire diversified learning	and coaches				
(b) Winds &	experiences and develop career					
Percussion	aspirations.					

• Choral				- They obtained
Training				many prizes
Other Music				(3 champions, 4 1 st
Team				Runner-up and 1 2 nd
Training				Runner-ups)
				- Students could
				perform and
				understand music
				of increased
				difficulty and
				complexity.
				- Students
				performed on
				various occasions,
				including the
				Annual Concert.
				They received
				positive feedback
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AC Participanting Comments		mata distributa e	transmission of the second	audience.
and the first of the second	Not were a supplied to the supplied of the sup	Gest-All engage in the Parky	SWEED OF STATE	Total: \$77,440
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Total: \$77,440

Queen's College

Programme Evaluation Report for

DLG -- Networking Programme with Belilios Public School in the 2016-17 school year

Programme Title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure (in HKD\$)
Advanced and diversified DSE Music programme in the following modules • Advanced Composition course • Harmony • Arrangement • Form • Material • History and listening course: • Western • Chinese • Cantonese Opera • Popular • Performance tutor session by professional musicians	 To offer a range of SS Music module courses for students with different and specialized learning needs and interests apart from school regular education To support the students in taking the SS Music DSE in S.6 To broaden students' diversified learning experiences and develop their career aspirations 	from S.4 and 6	1 Year	- 1-2 assignments per month - At least 1 follow-up and updated progress report of the composition - At least 1 test per term	 Overall students were commended by both school music teachers and external part-time tutors for their enhanced skills and knowledge. Individual students who display exceptional qualities in composition and history knowledge was commended by professional composers and staff from tertiary education. Both teachers and students commented that the learning atmosphere and effectiveness exceeded their expectation 	\$3,900 (Tutor fees and reference materials)

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Total: HKD\$ 3,900