

Queen's College
Programme Evaluation Report for
DLG – Other Programme : Gifted Education for the 2017-2018 school year

Programme Title	Objective(s)	Targets (No./Level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Disney Youth Programs “Liberal Studies”	<ul style="list-style-type: none"> To broaden students’ thinking strategy and skills for a systematic and structured thinking output to tackle the challenge of Senior Secondary studies To train students’ leadership to act as leaders in future discussion sessions in L.S. and project-based learning 	<ul style="list-style-type: none"> 30 students from S.4 and S.5 nominated by LS Department with specific criteria 	1 day training (June 2018)	One assignment for the programme	<ul style="list-style-type: none"> Students showed good performance in their participation and their thinking strategy and skills were enhanced. 	\$8,400 (Course fees)
Ocean Park Academy – Whale Education Programme (Physics in action)	<ul style="list-style-type: none"> To inspire students’ imagination and help them to discover the science in the world around them To train students’ application strategy and apply learned knowledge into daily example and games 	<ul style="list-style-type: none"> 20 students S.4 and S.5 students nominated by Physics Department with specific criteria 	1 day training (July 2018)	One assignment for the programme	<ul style="list-style-type: none"> Students were interested in the program and their knowledge in Whale Education was enhanced. 	\$2,800 (Course fee)
Robotics Programming tutorial	<ul style="list-style-type: none"> To help students to gain a basic knowledge of the programming process, from installing the correct software to debugging the code To promote STEM education on the affective domain 	<ul style="list-style-type: none"> 20 students from S.4 to S.6 and nominated by the ICT and IS Departments 	3 month (Feb 2018 - Apr 2018)	One assignment during each lesson	<ul style="list-style-type: none"> The attendance of the students was high. (90%) The students achieved excellent result in Creative Coder Competition 	\$15000 (Course fees and materials)

<ul style="list-style-type: none"> ● Recorder Training ● Orchestral Training <ul style="list-style-type: none"> (a) String (b) Winds & Percussion ● Choral Training ● Other Music Team Training 	<ul style="list-style-type: none"> ● To enhance practical musicianship of students who are interested in music and enhance their communication skills through training ● Students acquire diversified learning experiences and develop career aspirations. 	<ul style="list-style-type: none"> ● 80 students from S.4, S.5 and S.6 ● Talented students selected by music teachers and coaches 	<p>1 year</p>	<ul style="list-style-type: none"> ● Oral reports ● Performance in Competitions ● Performance on Open Days 	<ul style="list-style-type: none"> ● The level of students' performance is high; their attendance is over 85%. ● Prizes (Groups:2 Champions, 6 Second Prizes, 1 Third Prize, 17 Merits and 1 First class Award) are obtained. ● Students could perform music of increased difficulties and complexity. ● Students performed on various occasions, including the 155th Anniversary Concert. They received positive feedback from the audience. 	<p>\$59,125</p>
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Total: \$85,325

Queen's College

Programme Evaluation Report for

DLG -- Networking Programme with Belilios Public School in the 2017-18 school year

Programme Title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure (in HKD\$)
<p>Advanced and diversified DSE Music programme in the following modules</p> <ul style="list-style-type: none"> • Advanced Composition course <ul style="list-style-type: none"> ◆ Harmony ◆ Arrangement ◆ Form ◆ Material • History and listening course: <ul style="list-style-type: none"> ◆ Western ◆ Chinese ◆ Cantonese Opera ◆ Popular • Performance tutor session by professional musicians 	<ul style="list-style-type: none"> • To offer a range of SS Music module courses for students with different and specialized learning needs and interests apart from school regular education • To support the students in taking the SS Music DSE in S.6 • To broaden students' diversified learning experiences and develop their career aspirations 	<ul style="list-style-type: none"> • 14 students from S.4 and S.6 • Exceptional and talented students selected by music teachers within the network 	<p>1 Year</p>	<ul style="list-style-type: none"> • 1-2 assignments per month • At least 1 follow-up and updated progress report of the composition • At least 1 test per term 	<ul style="list-style-type: none"> • Overall students are commended by both school music teachers and external part-time tutors for their improved and enhanced skills and knowledge. • Individual students display exceptional quality of composition and history knowledge as commended by professional composers and staff from tertiary education. • Both teachers and students commented that the learning atmosphere and effectiveness were above expectation 	<p>\$15,800 (Tutor fees and reference materials)</p>

Total: \$ 15,800.00

A. Allocation for 1-9-17 to 31-8-18:	\$84,000.00
B. Surplus carried forward:	\$42,934.00
C. Expenses for Other Programme - Gifted Education	\$85,325.00
D. Expenses for Networking Programme	\$15,800.00
E. Unspent Budget up to 5/6/2018 (A)+(B)-(C)-(D)	\$ 25,809.00