

**Queen's College**  
**Annual Plan for DLG --Other Programme (Gifted Education) 2019-20**

Domain	Programme	Objective(s)	Targets (No./Level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Liberal Studies	Disney Youth Programs : "Liberal Studies"	<ul style="list-style-type: none"> <li>To enhance students' thinking skills in order to tackle the challenges of the Senior Secondary curriculum</li> <li>To nurture students' leadership qualities so that they can facilitate future discussion sessions in L.S. and project-based learning</li> </ul>	<ul style="list-style-type: none"> <li>30 students from S4 and S5 nominated by the Liberal Studies Department with specific criteria</li> </ul>	1 day training (July 2018)	One assignment during the programme	Mr. WONG CY Ms. LAU KY	\$8000 (Course fees)
Physics	Ocean Park Academy – Whale Education Programme (Physics in action)	<ul style="list-style-type: none"> <li>To inspire students' imagination and help them to discover the science in the world</li> <li>To develop students' application strategy and encourage them to apply the knowledge they have gained in games and everyday life</li> </ul>	<ul style="list-style-type: none"> <li>30 students from S4 and S5 nominated by the Physics Department with specific criteria</li> </ul>	1 day training (July 2018)	One assignment during the programme	Mr. CHAN YL	\$5000 (Course fees)
Mathematics	HKMO / IMO Training	<ul style="list-style-type: none"> <li>To broaden students' horizons on different thinking strategies in Mathematics</li> <li>To encourage students to share their experiences in practical learning</li> <li>To help other schoolmates to develop application strategies and skills</li> </ul>	- 25 students from S4 and S5 nominated by the Mathematics Department with specific criteria	10 lessons in 3 months (Oct 2017 - Dec 2017)	One assignment during each lesson	Ms. CHIU MS	\$5000 (Course fees and materials)
Crossed KLA (Integrated Science and ICT)	Robotics Programming tutorial	<ul style="list-style-type: none"> <li>To promote STEM education in the affective domain</li> <li>To help students to gain a basic knowledge of the programming process, from installing the correct software to debugging the code</li> </ul>	- 20 students from S4 and S5 and nominated by the ICT and IS Departments	5 months (Oct 2017 - Dec 2017, Mar 2018 - May 2018)	One assignment during each lesson	Mr. LEE YL Ms. CHAN TY	\$12000 (Course fees and materials)

Domain	Programme	Objective(s)	Targets (No./Level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Music	Recorder Training	<ul style="list-style-type: none"> <li>To improve the students' standard of recorder playing</li> <li>To perform satisfactorily in Schools Music Festival</li> </ul>	<ul style="list-style-type: none"> <li>15 students from S4 and S5 selected by music teachers and the part-time coach with specific criteria</li> <li>Students represent the school to take part in music competitions</li> </ul>	15 hours in 8 months	- Competitions - Performances	Mr. LAU YM Coach of Recorder	\$75,000 (Course and coach fees, scores and reference books)
	Orchestral Training: (a) String (b) Wind and Percussion	<ul style="list-style-type: none"> <li>To enrich the experience of students in diversified orchestral repertoire</li> <li>To perform satisfactorily in Schools Music Festival</li> </ul>	<ul style="list-style-type: none"> <li>20 students from S4, S5 and S6 selected by music teachers and the part-time coach with specific criteria</li> <li>Students represent the school to take part in music competitions</li> </ul>	40 hours in 8 months	- Competitions - Performances	Mr. LAU YM Coaches of (a) and (b)	
	Choral Training	<ul style="list-style-type: none"> <li>To enhance students' performance and interest in traditional choral singing</li> <li>To perform satisfactorily in Schools Music Festival</li> </ul>	<ul style="list-style-type: none"> <li>20 students from S4 and S5 selected by music teachers and the part-time coach with specific criteria</li> <li>Students represent the school to take part in music competitions</li> </ul>	15 hours in 8 months	- Competitions - Performances	Mr. LAU YM Coach of the Choir	
	Other highly diversified Music Team Training (e.g. rare instruments, <i>A Cappella</i> singing, ensemble)	<ul style="list-style-type: none"> <li>To tailor-make music courses to satisfy the learning needs of highly talented students</li> </ul>	<ul style="list-style-type: none"> <li>10 students from S4, S5 and S6 selected by music teachers and the part-time coach with specific criteria</li> <li>Students represent the school/HK to take part in advanced music competitions</li> </ul>	20 hours in 8 months	- Competitions - Performances	Mr. LAU YM Mr. CHAN HF Coaches in various fields	

Total : \$105,000

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Annual Plan for DLG --Networking Programme with Belilios Public School 2019-20

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Teacher i/c	Budget
Music	Advanced composition course: (a) Harmony (b) Arrangement (c) Form (d) Material	To broaden students' horizons in composition and creativity in music	<ul style="list-style-type: none"> <li>20 students from S4 and S5</li> <li>Students who join the networking program and fulfill specific criteria</li> </ul>	20 hours in 8 months	<ul style="list-style-type: none"> <li>Assignments and composition works</li> <li>Performances</li> </ul>	Mr. LAU YM Part-time teacher(s)	HKD\$20,000 (Course and part-time teacher fees, course materials, reference books)
	History and listening course: (a) Western (b) Chinese (c) Cantonese Opera (d) Popular	To enrich students' knowledge in music history and to increase their ability in analytical listening	<ul style="list-style-type: none"> <li>20 students from S4, S5 and S6</li> <li>Students who join the networking program and fulfill specific criteria</li> </ul>	10 hours in 8 months	<ul style="list-style-type: none"> <li>Assignments</li> <li>Performances</li> </ul>	Mr. LAU YM Part-time teacher(s)	
	Performance tuition sessions by professional musicians	To enhance the standard of students' performance, especially the most talented and elite ones	<ul style="list-style-type: none"> <li>20 students from S4, S5 and S6</li> <li>Students who join the networking program and fulfill specific criteria</li> </ul>	10 hours in 8 months	<ul style="list-style-type: none"> <li>Assignments</li> <li>Performances</li> </ul>	Mr. LAU YM Part-time teacher(s)	

Total: HKD\$ 20,000

<b>Budget</b>	:	
A. Allocation for 1-9-2019 to 31-8-2020		\$84,000.00
B. Surplus carried forward	:	\$71,746.50
C. Expenses for Other Programme - Gifted Education	:	\$105,000.00
D. Expenses for Networking Programme	:	\$20,000.00
E. Balance carried forward for 2020/2021 (A)+(B)-(C)-(D)	:	\$30,746.50

Name of Teacher-in-charge of Diversity Learning Grant (Other Programme - Gifted Education): Mr CHAN Yuk-lun

Signature: \_\_\_\_\_ Date: 15-6-2019

Name of Teacher-in-charge of Diversity Learning Grant (Other Programme –Networking programme): Mr LAU Yiu-man

Signature: \_\_\_\_\_ Date: 15-6-2019

**Queen's College**  
**Annual Plan for DLG -- Applied Learning 2019-20**

**Annual Plan**

**a. For 2018 – 20 cohort of SS students – Applied Learning (524)**

Domain	Programme	Objective(s)	Targets (No./Level/selection)	Duration/ Start Date	Deliverables	Teacher i/c
Applied Learning	Computer Game and Animation design Course	<ul style="list-style-type: none"> <li>● To provide an alternative course for students who are eager to take other learning opportunities.</li> <li>● To enrich the experience of students in diversified learning fields.</li> </ul>	<ul style="list-style-type: none"> <li>● S4 students who are interested can apply.</li> <li>● The course is counted as 1 elective course.</li> <li>● Students will attain the course in S5 &amp; S6</li> </ul>	9/2019 – 8/2020	<ul style="list-style-type: none"> <li>● Students' performance in the program</li> </ul>	Ms Cheung YM

**Budget**

**b. For 2018 – 20 cohort of SS students – Applied Learning (524)**

	Income	Expenditure	Balance
(A) Approved Allocation for Sept 2019 to Aug 2020	\$13,500		\$13,500
(B) Expenditure			
- Course fee – Mak Tsz Chung (2 <sup>nd</sup> installment)		\$ 6,750	
- Course Fee – To Man Fung (2 <sup>nd</sup> installment)		\$6,750	
Unspent balance			\$0

Name of Teacher-in-charge of Diversity Learning Grant (Applied Learning): CHEUNG Yuet-ming

Signature: \_\_\_\_\_ Date: 15-6-2019