

Queen's College



2015-2016 Annual Report

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1. Our School

1.1 Brief History

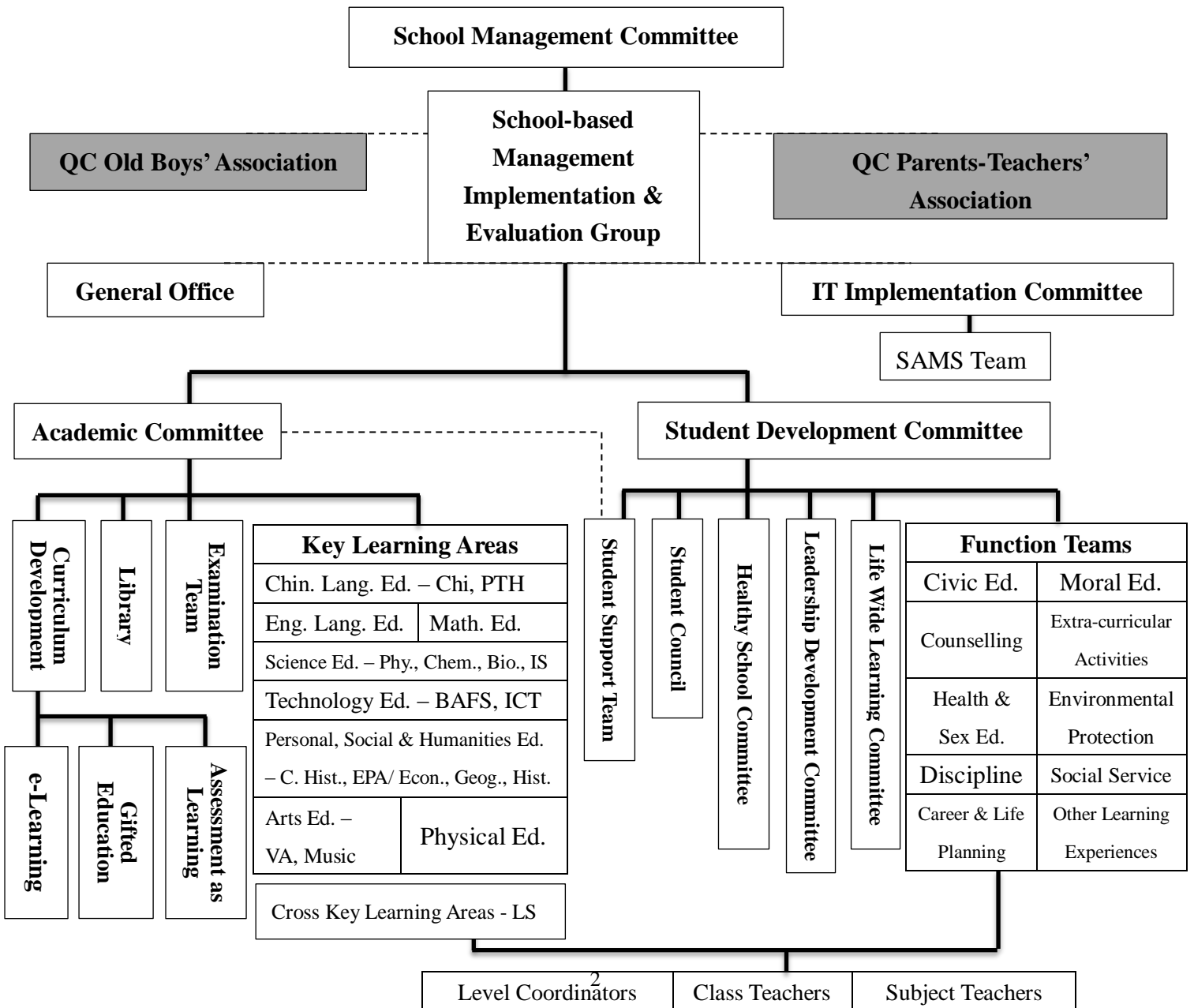
The Government Central School was founded in 1862 at Gough Street, Central, as the first government school for boys. It was then re-sited to Aberdeen Street in the Central District in 1889, with its name changed to Victoria College. In 1894, the school was renamed as Queen’s College. After World War II, the school was re-opened at Kennedy Road. In 1950, Queen’s College was relocated to Causeway Road, its present site, and since then Queen’s College has been a whole-day secondary school for boys.

1.2 School Building

There are altogether 29 Classrooms, 5 Science Laboratories, 2 Computer Rooms, 3 e-learning Centers, 1 Lecture Room, 1 History Gallery, 1 Language Room, 1 Visual Arts Room, 1 Music Room, 1 Discipline Room, 1 Counselling Room, 1 Social Worker’s Room, 1 Interview Room and 1 Library. The multi-purpose School Hall is on the ground floor. For recreation and outdoor activities, there are 2 Playgrounds, 1 School Garden (Morning Sun Corner), 1 Gymnasium and 1 Student Activity Centre.

1.3 Management and Organization

2015/16

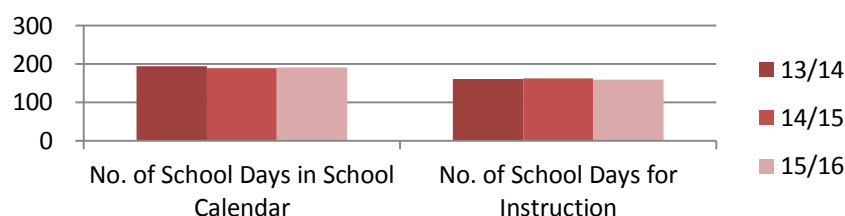


1.4 School Management

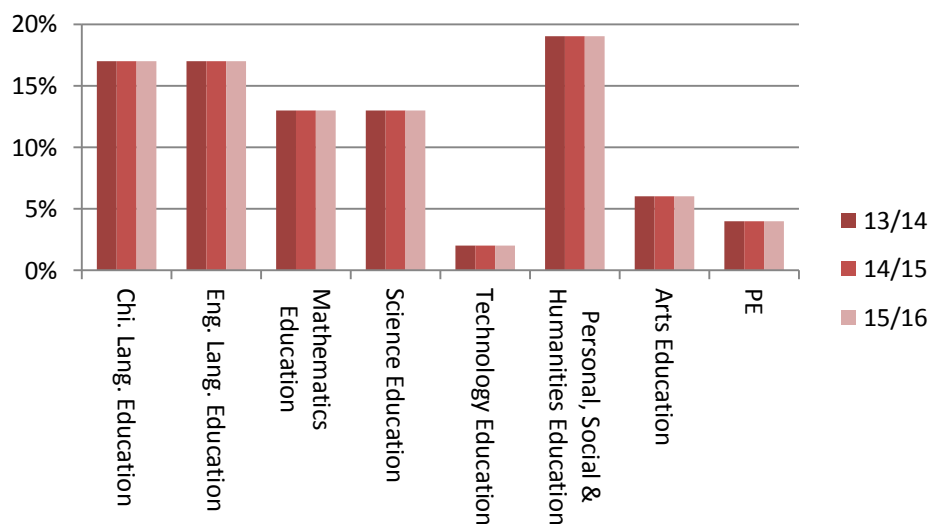
School Management Committee was set up in September 1999 to implement school-based management. The composition of School Management Committee in recent years has been as follows:

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
13/14	1 (10.0%)	1 (10.0%)	2 (20.0%)	2 (20.0%)	2 (20.0%)	2 (20.0%)
14/15	1 (10.0%)	1 (10.0%)	2 (20.0%)	2 (20.0%)	2 (20.0%)	2 (20.0%)
15/16	1 (10.0%)	1 (10.0%)	2 (20.0%)	2 (20.0%)	2 (20.0%)	2 (20.0%)

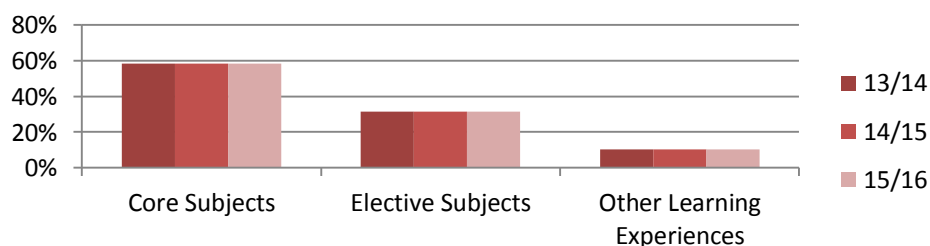
1.5 Number of Active School Days



1.6 Lesson Time for the 8 Key Learning Areas



1.7 Lesson Time for the Senior Secondary Learning Areas



2. Areas of Major Concern: Achievements & Reflections

Task 1: Promotion of Self-directed Learning

Aims

In order to nurture students' knowledge and skills in Self-directed Learning (SDL) through e-learning to facilitate students to become capable life-long learners, subject departments, IT team, function teams, old boys and academic institutes collaborated to achieve this target. Teachers' professional knowledge and skills in learning and assessment design for SDL, and use of e-learning tools in SDL design and implementation were enhanced.

Achievements

Learning Management System was introduced with workshops provided to teachers to facilitate SDL and self-accessed learning. Liberal Studies Department used this system to implement Flipped Classroom in S2. Some departments used the system to provide materials for students as a trial for implementing SDL.

Implementation of project learning to help students to learn the techniques in setting questionnaires, research methods, setting research topics, searching for relevant reference materials, writing research outlines, drafting and reporting were taught and practised in S1 Liberal Studies, S5 Liberal Studies, S3 Geography, S5 and S6 History classes.

Students were exposed to the learning environment outside school so as to encourage open and self-directed exploration through overseas study tours, exchange programmes and field trips. There were altogether 11 exchange programmes in different countries including Mainland China, Korea, Taiwan, Singapore and the UK. Around 70% head count of S1 to S5 students participated in this programme.

Workshops and lectures for Secondary 1 students were conducted to promote students' understanding of their learning styles, strengths, weaknesses and abilities so that they could formulate suitable learning strategies. Old boys were invited to share their SDL experiences with S3 students during Life Wide Learning lessons.

Various self-learning platforms were introduced to enhance SDL: i-Learner for English, Ka Han Zhong Wen Wang for Chinese and Online Public Examination Question Bank of HKEdCity for Physics, Chemistry, Biology, ICT, Geography, Economics and Mathematics. Morning Reading Scheme was introduced to S1 students during reading periods which were complemented with suggested online extended reading for SDL.

A talk on 'Self-regulated Learning' by Mr. Wong Ka-sing, former CSDO on Staff Development Day, workshops on Student Response System ActivExpression, LMS and interactive whiteboard were held to equip teachers with the skills of using e-learning resources. Teachers were encouraged to share SDL experiences in subject meetings and peer lesson observations. Teachers' confidence in using these tools to implement SDL was strengthened.

Through joining "Self-directed Learning in Science (SDLS) with e-Learning Support for Learner Diversity and Smooth Primary-Secondary Transition" organized by HKU, teachers teaching Integrated Science were trained and the curriculum of Creative Science in junior forms was refined to develop students' interest in Science.

Reflections

The facilities enhancing SDL through e-learning were developed and ready in operation. Teachers were trained to have basic knowledge of using these facilities. 2015-16 was a good start of the Promotion of Self-directed Learning with close collaboration of different function teams, subject departments and various parties of the school and stakeholders outside school.

Task 2: Strengthening of Life Planning Education and Careers Guidance

2015-2016

Aims

As one of the school's major concerns, the CLP Team, Counselling Team and the Leadership Development Committee cooperated with other function teams to improve Career and Life Planning of QC boys in three main areas: (a) to organize Career and Life Planning programmes, (b) to organize subject-related programmes and (c) to facilitate students' personal growth and leadership development through organizing year-round extra-curricular programmes.

Achievements

Promoting life planning awareness: Self-understanding workshops were held for both Secondary 1 and 2 students. To help students recognize the careers that their personality is best suited for, Career Test and Personality Workshops were organized for students in junior forms on three separate occasions throughout the academic year. Promoting appropriate value orientations was also pivotal to good Career and Life Planning. Therefore "Value Orientations for CLP Workshop" was held for Secondary 2 students. For Secondary 3 students, Life-wide Learning periods covered elements of life planning.

Careers and Further Education Exploration: Careers and further education exploration helped students make informed CLP choices. CLP workplace visits were organized for Secondary 2 and 3 students to explore different careers in real settings. Secondary 3 students visited Ruttonjee Hospital, Hong Kong Baptist University Nursing School, Hong Kong Free Press, and the East Kowloon Police in March 2016. Secondary 2 students visited the Civil Aviation Department, the Ruttonjee Hospital, and the Airport Authority in April 2016. Visits to university campuses were also organized for senior form students, for example The University of Hong Kong Li Ka Shing Faculty of Medicine and the Hong Kong Polytechnic University. Students learnt more about the nature of different university programmes and the JUPAS mechanism.

To provide sufficient and updated information for students to study abroad, overseas university talks on studying in the US, the UK, Singapore and Japan were held. For example, admission talks about The National University of Singapore and Waseda University were held in early September 2015. Representatives from the universities provided details on benefits of studying abroad, admission requirements, scholarships and financial aids for students.

Careers Magazines and Parents' Night: "Decision" and "Divination" were the two school-based Careers Magazines edited by Career Counsellors and distributed to S3 and S6 students and parents. Decision not only aimed at providing S3 students and parents essential and objective information regarding DSE electives choices, but also at giving first-person advice from students who are currently studying the core subjects and electives to the S3 students. "Divination" was the publication providing the latest information on JUPAS and other pathways to S6 students. Both magazines were distributed at Parents' Nights which were occasions when parents and teachers freely discussed their boys' life planning.

Partnership with Old Boys' Association: The Team partnered with the Queen's College Old Boys' Association to organize Career and Life Planning programmes, making use of the professional network of old boys as a resource for enriching students' careers-related experiences. The QCOBA Mentorship Programme 2016 proved to be a success. Including Professor Sung Jao-yiu and Mr Eric Cheung Tat-ming, a team of mentors participated in sharing sessions with their mentees sharing about life experiences. The old boys also provided job shadowing and internship programmes on fields of law, real estate, property management and information technology for Secondary 5 and 6 students during the summer vacation. Student participants found the job shadowing and internship programmes rewarding and useful for their future careers. They had the chance to have real career experiences and that increased students' confidence in university interviews and future job seeking. There were also JUPAS mock interview sessions, old boys' sharing on preparation for DSE/JUPAS and stress management conducted by old boys including Mr Peter Lai Hing-ling and Mr Choi Chee-cheong.

CLP Education for Parents and Careers Counsellors: Our Team, in collaboration with the Parents-Teachers Association, held a Parents' Talk in November 2015. Dr Tsang Kin-Lun, QC old boy and parent of a current QC student, was invited to be our guest speaker. Besides, the Student Support Team organized an overnight inclusive education camp for S3 students. Our students teamed up with students from a special school. Through a series of group games, students were able to learn more about accepting other people's differences. It was an amazing experience for them to develop social and personal skills conducive to life planning.

Electives and Careers Expos: CLP Expos were a great way for students to receive both information and advice from professionals in different fields. A Secondary 3 Electives Workshop held by Careers Counsellors, focused on different DSE elective subjects. At the Career Expos, Secondary 4 and 5 students had the chance to hear from frontline professionals from a wide range of occupations such as medicine, law, social sciences, science, engineering, architecture, business administration and entrepreneurship in April and July 2016 organized by our alumni and by the Rotary Club of Hong Kong Northeast respectively.

Engagement Programmes: Students were encouraged to participate in the engagement programmes organized by various institutions such as HKU Academy for the Talented, HKU/CUHK Surgical Taster Day, HKUST School of Engineering, CUHK School of Accountancy and Nursing and Academic Planning Day Camp. They found the programmes helpful for them to make career and university choices.

Counselling Service: Students who had questions related to careers and further education often sought advice from Careers Masters, Class Teachers, and Careers Counsellors. Careers Teachers and Class Teachers answered students' and parents' enquiries on the day when HKDSE results were released, and on many other occasions.

Administrative affairs related to further education: The Team kept records of processed students' applications for DSE and JUPAS, international examinations and overseas scholarships and university applications.

Subject-related programmes: In collaboration with the English Language Department, a JUPAS Personal Statement Workshop was held for Secondary 6 students. Secondary 4 and 5 students read newspaper articles related to CLP values and wrote self-reflections. Secondary 5 Mathematics Extended Module I students attended a seminar at school on "Applications of Statistics". Our Economics and Business, Accounting and Financial Studies students participated in the Junior Achievement Young Entrepreneurship Project. Throughout the past few months, our school's JA company 'PURE' designed green-themed products and sold them successfully at the trade fair at Chater Garden. Students gained hands-on experience in running a business under the mentorship of a business adviser for eight months.

Leadership Development of Students: The Counselling Team facilitated CLP initiatives through active cultivation of leadership. Assembly sharing sessions on 7 Habits helped students realize that leadership potentials are possible in everyone as long as they take the initiative and implement their plans step by step. S1 Orientation program helped new students to understand important internal and external skills and cultivate their responsible and optimistic attitude in CLP. S1 and S2 peer counselling programmes helped students build good qualities for a future leader. Leadership for Tomorrow program prepared S4 students for important challenges ahead in life planning, equipping them with skills and appropriate mindsets.

Reflections

With the support of various function teams, QC Old Boys' Association, QC Parents'-Teachers' Association, external organizations and companies and tertiary education institutes, CLP programmes 2015-16 were conducted successfully.

Task 3: Promotion of School Ethos through 155th Anniversary Celebration

Aims

A series of celebration events, including a concert, celebrity talks, an art exhibition, a logo and souvenir design competition, a webpage design competition, publications of Chinese and English essays, will be held. These events have been planned and implemented under the proactive leadership by the 155th Anniversary Celebration Team and the collaboration between school management, function teams, subject departments, Parents-Teachers' Association and Queen's College Old Boys' Association. The ultimate goal is to promote our school ethos and enhance the sense of belonging among students and teachers.

Achievements

Visual Arts Exhibition

The Visual Arts Exhibition has been scheduled to be held in March 2017. The exhibition will be jointly held with Queen's College Old Boys' Association Secondary School. The Visual Arts Department has arranged appropriate venues.

Logo and Souvenir Design Competition

From over 100 entries received, the Celebration Team selected the best entry to be the official design of the anniversary celebration.

Webpage Design Competition

A design competition for the anniversary celebration webpage was held by the ICT Department with over 10 entries received. The entries demonstrate skills and knowledge that the students learned from CL / ICT lessons. The Celebration Team selected the best entry to be the official design of the anniversary celebration webpage.

History Gallery

The construction work of the History Gallery has been in good progress. There was strong collaboration among our History Department, students, old boys, teachers and external organizations. Students learned a lot in processing artifacts and historical photos.

Publication of Chinese and English Essays

Thanks to the effective support of the Chinese and English Departments, students submitted essays enthusiastically. Teachers commented that the students demonstrated a high level of writing and thinking skills in their essays.

Concert

Teachers of the Music Department have already finalized the items of students' performance. Rehearsals and training started accordingly. The Old Boys Strings' Orchestra and Old Boys Choir have agreed to perform at the concert.

The 155th Anniversary Celebration Core Committee

The members of the Committee cooperated to prepare the events and monitor the schedules. Students can gain valuable experience in organizing the most important events of the school.

Reflections

Different parties have contributed their expertise and cooperated with each other in planning and implementing the events. With the effective collaboration of different teams, departments and relevant stakeholders, preparation and first-stage implementation of various events of the 155th Anniversary Celebration were smooth. The aim in the first year of the "Promotion of School Ethos through 155th Anniversary Celebration" has been achieved.

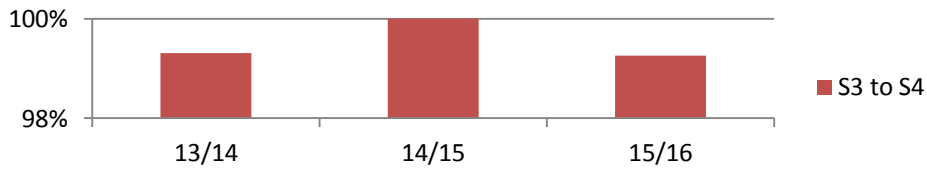
3. Our Learning and Teaching

A. Our Students

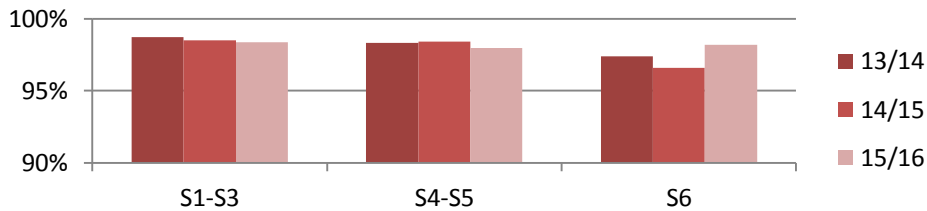
3.1 Class Organization

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	5	25
Total Enrolment	144	145	137	141	142	165	874

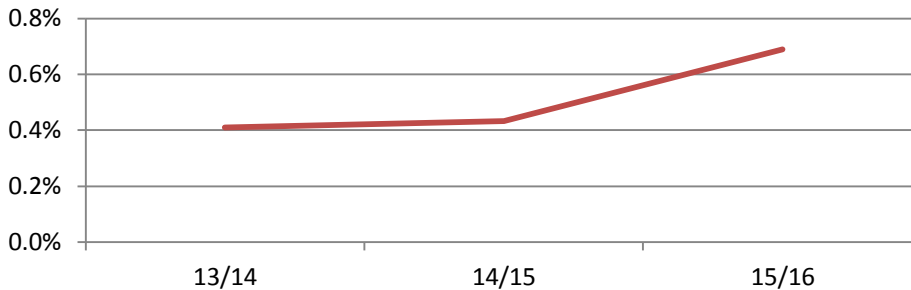
Promotion of S.3 Students



3.2 Students' Attendance



3.3 Students' Early Exit



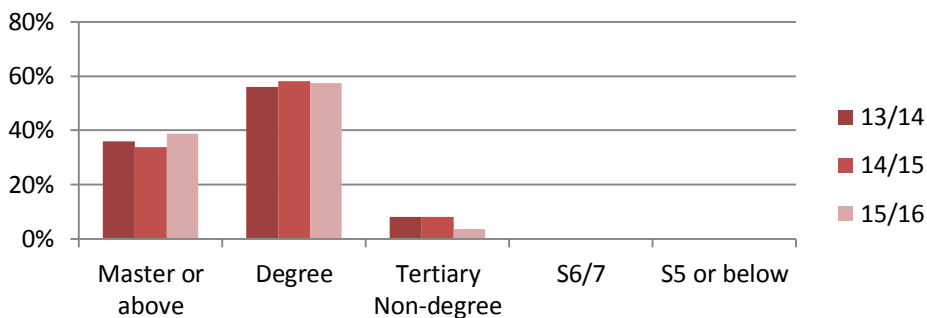
B. Our Teachers

3.4 Number of Teachers

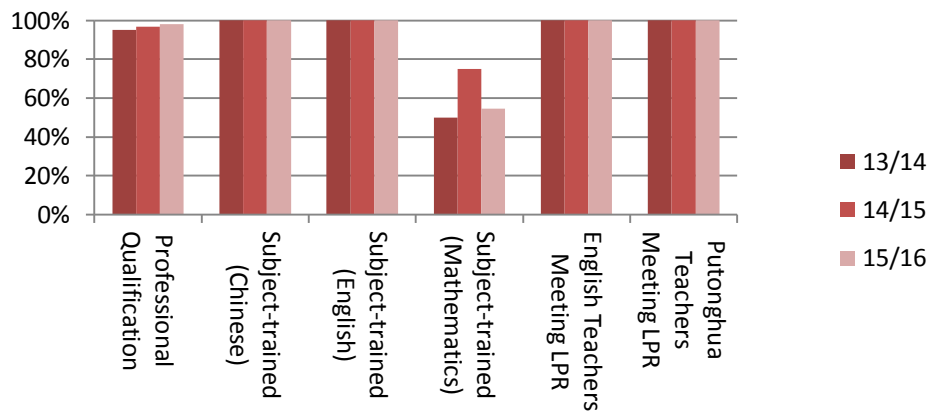
School year	13/14	14/15	15/16
Number of teachers	58	61	58

3.5 Teachers' Qualification

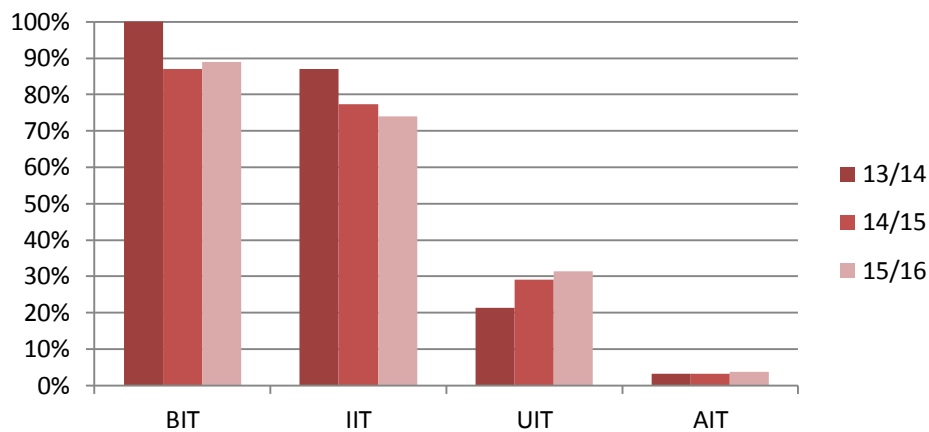
Academic Qualification



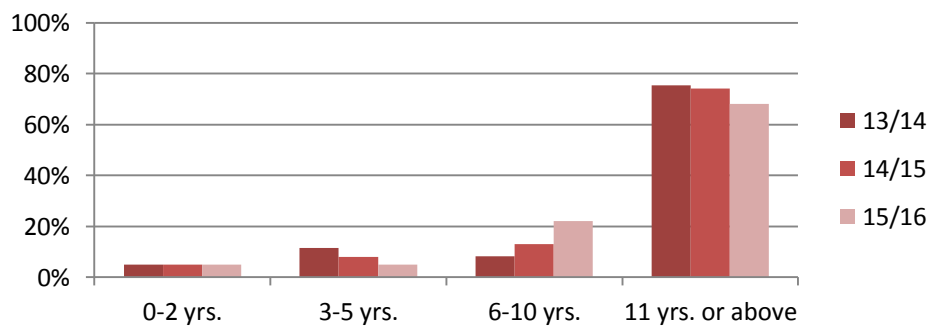
Professional Qualification



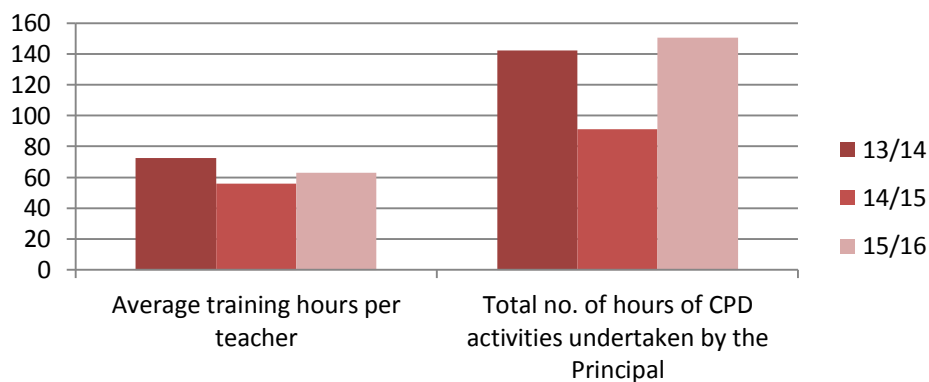
Teachers' Information Technology Competency



3.6 Teachers' Experience



3.7 Teachers' Professional Development



3.8 Commendations of Teachers

In 2015-2016, our school joined the 21st Teacher Commendation Scheme organized by the Education Bureau. Eleven teachers: Mr. CHAN Yuk-lun, Ms. CHEUNG Yuet-ming, Mr. KO Wing-cheung, Ms. KOO Sung-en, Miss LEUNG Tsz-wan, Mr. LEUNG Wai-shun, Mr. LI Chi-sing, Ms. NGAI Pui-wah, Ms. WONG Heung-lin, Mr. YIP Hon-kei and Mr. YU Wai-keung were elected by students and teachers for commendation. Teachers recommended to the Education Bureau for the award of Commendation Certificates were Mr. CHAN Yuk-lun and Mr. YIP Hon-kei.

4. Support for Student Development

On top of facilitating students' academic achievement, our school endeavours to foster whole-person development among students. In 2015-16, various function teams made concerted efforts in nurturing our students to become valued members of our society.

The Counselling Team launched comprehensive remedial and developmental programmes to facilitate students' personal growth. The Peer Guidance Scheme was effective in creating a strong sense of brotherhood and a caring atmosphere in school. In the Scheme, Peer Counsellors and Counselling Prefects played an important role as big brothers and role models for their S1 and S2 schoolmates. The S1 Orientation Day and Camp, S1 subject talks, S2 Conflict Resolution Camp, S1 Orienteering Competition and other inter-level activities provided a platform for senior form students to approach their younger brothers and guide them on character building. Moreover, the school-based Life-wide Learning periods, Adventure-ship Partnership Programme, advanced training on emotional management, adventure-based counselling training and archery targeted at nurturing respectful and responsible manners and positive beliefs for facing adversity among senior form students.

The Discipline Team held three prefect training workshops for S3 and S4 prefects in September 2015 and June 2016. The workshops aimed at teaching students the importance of cooperation and strengthening team spirit among discipline prefects. It was also hoped that the prefects could develop a positive attitude towards embracing challenges in future. In the workshops, participating prefects made good efforts to achieve the goals. In the evaluation session, a number of participants reflected they had learnt a lot about working with others and tackling complicated problems which might arise when they performed their duties.

The Moral Education Team promoted ethical values among students and helped them develop proper virtues and conduct. The Team organized a variety of programmes and activities in 2015-2016. The Promoting Moral Values through Reading Scheme was effective in creating an atmosphere of mutual appreciation among students, helping them develop proper values and a positive attitude towards life. The Edifying Reading Scheme helped students reflect on their behaviour. Clean QC Day, Life-wide Learning periods and a number of competitions were also held to help students establish good habits and proper moral values.

The Civic Education Team organized a number of activities in 2015-16 to promote civic education and enhance students' understanding of our country. They included an exchange programme to Singapore, Chinese Cultural Week, Chinese History and Current News Quiz, Top Ten News Election and Hong Kong Election Talk.

The Career and Life Planning Team (CLP) issued regular publications and held a wide range of talks on subject choices, study skills and JUPAS applications for students and their parents so as to help students to make informed choices for their future. There were also workshops on writing university application statements and briefing sessions on overseas studies and scholarship applications. CLP workplace visits were organized for Secondary 2 and 3 students to explore different careers in real settings. In April and early July, the Team organized Career Expos with Rotary Club of Hong Kong Northeast and Queen's College Old Boys' Association for senior form students. Old boys also provided job shadowing and internship programmes on fields of legal, real estate and property management and information technology for Secondary 5 and 6 students during the summer vacation. Before and after the DSE results were released, a series of individual and group counselling sessions on further education opportunities were provided to S6 students and their parents.

Financed by the Beat Drugs Fund, the Health and Sex Education Team has been implementing the Healthy School Programme with a focus on anti-drug elements since 2011. The Team continued to work with the Tung Wah Group of Hospitals CROSS Centre in 2015-16 to organize a range of activities, together with our school-based programmes, to help students think positively, establish healthy life-styles and develop positive values.

The Student Support Team continued to provide individual support to students with special educational needs (SEN). The School-based Educational Psychologist visited our school twice a month to conduct assessments of SEN cases, hold meetings with students, teachers and parents and offer advice on enhancing learning and teaching of SEN students. The SEN Teaching Assistant offered intensive everyday assistance to students with special physical or emotional needs. Safety enhancement works and special learning aids were installed to facilitate students to lead a safe and convenient school life. With the Learning Support Grant for Secondary Schools provided by the EDB, programmes were implemented to promote inclusive education.

To enhance students' environmental awareness, a number of activities such as Green Week, No Air-conditioner Night, Earth Hour, field trips to Double Haven, Lai Chi Chong and Ping Chau in Mirs Bay, visits to Kai Shing Management Services Limited for renewable energy devices display, red packets recycling, Ink-cartridge Recycling Drawing Competition and Inter-class Waste Paper Competition were held last year. Apart from these, our school joined the Student Environmental Protection Ambassador Scheme 2015-16 organized by the Education Bureau and the Environmental Protection Department, in which 20 Student Environmental Protection Ambassadors won the Merit Awards and 6 students were awarded 'Basic Environmental Badge' and 7 students were awarded 'Specific Environmental Badge'. Three students were rewarded the "Outstanding Student Environmental Protection Ambassadors Awards" in Gold Prize and Silver Prizes. Besides, four S4 students won the Merit Awards in "Go Green, Act Green Competition" organized by the Green Council. We also received great support from parents. Over 83% and 95% families agreed to join the 'No Air Conditioner Night' and 'Earth Hour' respectively. In short, the school year 2015-16 saw an active participation from students and their parents in environmental protection.

Aiming at fully exploring and developing the potentials of gifted students, the Gifted Education Team provided students with opportunities to receive education at appropriate levels. In 2015-16, Integrated Science Department joined HKU SDLS project. From the project, our students learnt scientific

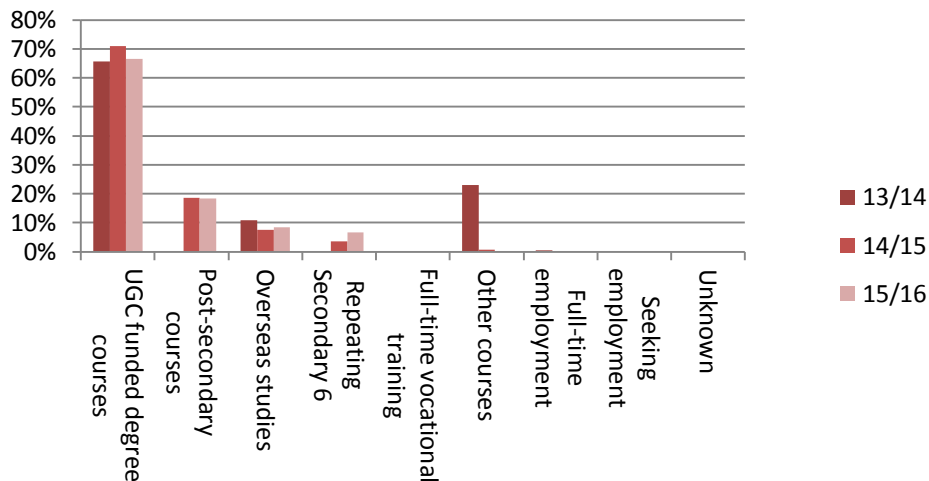
investigation skills and applied the concept of Self-directed Learning into their work. Students did not only develop creativity, but also applied their knowledge in their daily lives. Moreover, the Team organized various training programmes including QC Mathematics Olympiad and QC Physics Olympiad. In addition, gifted students were invited to receive training to explore their thinking skills and creativity. Our school made contact with local tertiary institutes and provided regular programmes to our students, such as an airship-making workshop. Furthermore, to enhance our students' academic knowledge and practical skills, our school joined different competitions such as Hong Kong Secondary School Moot Court Competition, 2016 Odyssey of the Mind World Finals and 2016 World GreenMech Contest.

The Leadership Development Team offered a range of activities for our students in 2015-16. At the Leadership Training Camp for all S4 students held in October 2015, students were able to develop problem-solving abilities and teamwork through completing various tasks. 18 S4 students took part in the Leadership for Tomorrow programme which was held once a month. By attending regular training and receiving guidance from trainers, participants developed communication skills, self-confidence and creativity. Besides, 30 S2 students attended the 7-Habits Workshop, 12 S6 students completed the negotiation and mediation workshop, and 60 S4 and S5 student leaders participated in the peer mediation workshop. These activities were beneficial to the participants' personal development and thus they were able to make a positive impact on their peers.

5. Performance of Students

5.1 Destination of exit students

Secondary 6 Graduates



5.2 Students' Reading Habit

Percentages of students borrowing reading materials from school/public libraries

	13/14		14/15		15/16	
	S1 – S3	S4 – S6	S1 – S3	S4 – S6	S1 – S3	S4 – S6
Once a week or more	12	14	14	13	13	13
Once every two weeks	15	22	18	21	18	17
Once a month	34	29	35	31	34	33
Less than once per month	36	31	32	32	33	35
Never	3	4	1	3	2	2

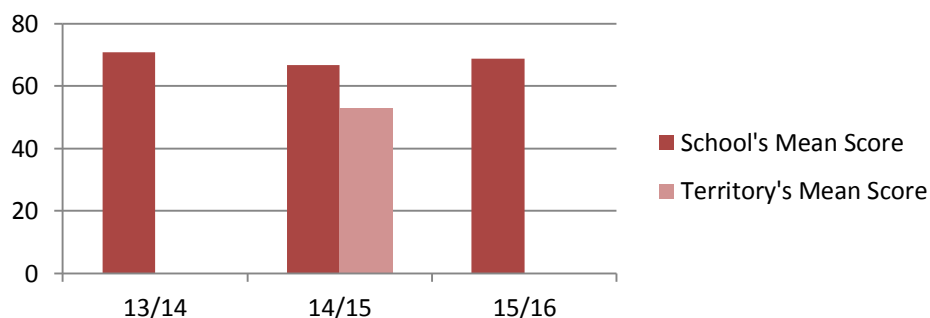
Average no. of hours spent on reading books, newspapers and electronic information per week

	13/14		14/15		15/16	
	S1 – S3	S4 – S6	S1 – S3	S4 – S6	S1 – S3	S4 – S6
English reading materials	2.5	2.8	2.8	3.0	2.2	2.4
Chinese reading materials	5.5	6.5	7.2	7.5	3.2	3.3

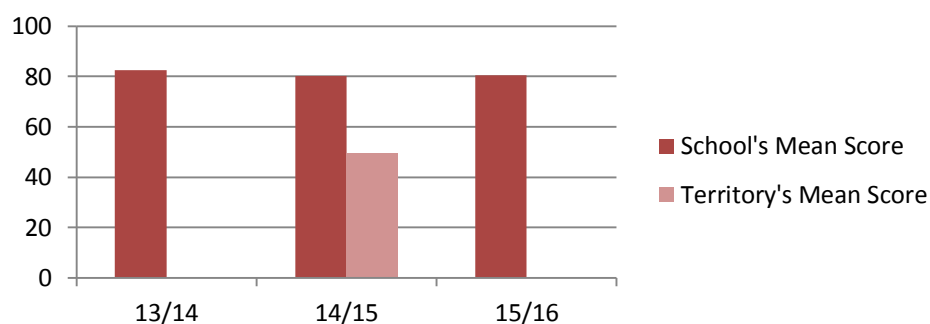
- 1) Our students spent around 3 hours per week on extra-curricular reading and most students favoured Chinese reading materials.
- 2) Our students were interested in reading materials such as fiction, sports, Mathematics and Science as well as leisure with fiction being the most popular.
- 3) Senior students exposed themselves to a wider variety of reading materials than their junior counterparts.

5.3 Results of Hong Kong Attainment Test (Pre-S1)

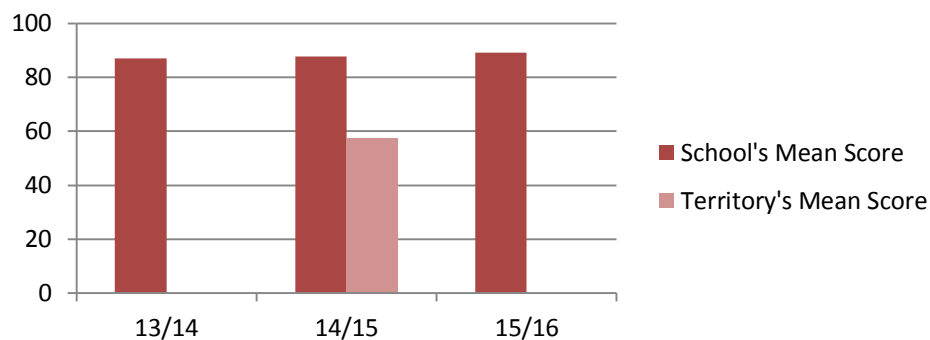
CHINESE (Pre-S1)



ENGLISH (Pre-S1)



MATHEMATICS (Pre-S1)



5.4 Results of Hong Kong Diploma of Secondary Education Examination 2016

Statistics related to university admission (minimum entrance requirements)

	All candidates (%)	Queen's College (%)
Core Subjects at 3322 or better	36.6	88.4
Core Subjects at 3322 or better, with one elective at level 2+	36.3	88.4
Core Subjects at 3322 or better, with two electives at level 2+	33.7	88.4

5.5 Academic Achievements/ Scholarships

In 2015-16, our students continued to achieve excellent academic results, reaping numerous awards and scholarships. Some of the outstanding performances include:

Students with outstanding results in Hong Kong Diploma of Secondary Education Examination	WONG HO SUM 8(5**) 1(5*)	CHAN TIN HAM 7(5**) 1(5*)
	YAU KWAN MING JEREMY 7(5**) 1(5*)	LAU YAT HEI MIKE 5(5**) 2(5*) 1(5)
	LEUNG KA LAM CALVIN 4(5**) 3(5*) 1(5)	TAM PAK HIN 4(5**) 2(5*) 2(5)
	LI HOI FAN 4(5**) 2(5*) 1(5)	CHAN YUK LUN 4(5**) 1(5*) 3(5)
	CHUNG AUSTIN 4(5**) 1(5*) 2(5) 1(4)	LAM TSUN HO 3(5**) 5(5*)
	CHAN WAI LEUK OSCAR 3(5**) 4(5*) 1(4)	HWA ADRIAN YIN CHUN 3(5**) 4(5*)
	CHUE BRIAN 3(5**) 3(5*) 2(5)	LUI KA HO 3(5**) 3(5*) 1(5)
	DAO WEI YIN 3(5**) 1(5*) 3(5) 1(4)	CHAN KA HEI PHILSON 2(5**) 5(5*) 1(5)
	LEUNG YAT LONG 2(5**) 5(5*) 1(5)	WONG SAN TUNG NICHOLAS 2(5**) 4(5*) 2(5)
	LEE HO CHEUNG 2(5**) 4(5*) 1(5) 1(4)	CHEUNG HO KWAN 2(5**) 2(5*) 4(5)
	CHEUNG CHUNG HIN 2(5**) 2(5*) 2(5) 2(4)	MAR KA ON 2(5**) 1(5*) 4(5) 1(4)
	YU HOI FAI MARCO 2(5**) 1(5*) 1(5) 3(4)	CHEUNG SIU TING 2(5**) 1(5*) 2(5) 2(4)
	HON PUN YAT 2(5**) 3(5) 3(4)	WONG CHING YIN 1(5**) 7(5*) 1(5)
	YICK HIN TING VICTOR 1(5**) 6(5*) 1(5)	FONG CHUN WAH 1(5**) 6(5*) 1(5)
	SHI POK HEI HOBART 1(5**) 5(5*) 1(5) 1(4)	CHIU CHONG YUE 1(5**) 5(5*) 1(5)
	MAK HO YIN 1(5**) 4(5*) 3(5)	CHOW CHUN SING 1(5**) 4(5*) 2(5) 2(4)
	CHAN TSZ NOK 1(5**) 4(5*) 1(5) 2(4)	CHEUNG YAN HO TITUS 1(5**) 4(5*) 2(4)
	KWAN YIK CHING EUGENE 1(5**) 3(5*) 3(5) 1(4)	TSUI CHUN BONG 1(5**) 3(5*) 3(5) 1(4)
	TSOI CHAK HUNG 1(5**) 3(5*) 2(5) 2(4)	TAM CHEUK WAI 1(5**) 3(5*) 2(5) 1(4)
	YU KAI CHUNG 1(5**) 3(5*) 1(5) 2(4) 1(3)	YUN HO KWAN 1(5**) 1(5*) 4(5) 1(4) 1(3)
LI JUAN LE 1(5**) 1(5*) 3(5) 2(4)	CHENG HO CHUNG 1(5**) 1(5*) 3(5) 2(4) 2(3)	
MA KWAN WEI 1(5**) 4(5) 3(4)	CHEUNG HO YIN 1(5**) 1(5) 6(4)	
LAU YAN YAN 1(5**) 1(4) 4(3)	-	

5.6 Scholarships

Name of Competition/Organization	Award/Prize	Prize Winners
Harvard Club of Hong Kong	Harvard Book Prizes	CHOY WAI CHAK (5B) CHAU HO WAN (5A) WONG LE HUA (5B)
Brown University Club of Hong Kong	Brown University Book Award	LEUNG PAK WAH (5D)
Princeton Club of Hong Kong	Princeton Club of Hong Kong Book Award	LEUNG DANIEL (5B)
Li Ka Shing Faculty of Medicine, The University of Hong Kong	Medical Faculty Springboard Scholarships	YAU KWAN MING JEREMY (6C)
Hong Kong Scholarship for Excellence Scheme (Education Bureau)	Hong Kong Scholarship for Excellence	LEUNG YAT LONG (6C)

5.7 Achievements in External Competitions (From July 2015 to June 2016)

Month	Name of Organizing Body	Name of Competition	Awards	Student Name and Class
Jul 2015	Royal Australian Chemistry Institute	Australian National Chemistry Quiz 2015	Year 12	
			High Distinction	LEUNG YAT LONG 6C
			Year 11	
			Class Excellence	LAU YAT HEI MIKE 6B CHUNG AUSTIN 6C SHI POK HEI HOBART 6C TAM PAK HIN 6C WONG JIA YEUNG 6C
			Credit	CHAU CHUN TING 6C CHEUNG HO KWAN 6C HON PUN YAT 6C LEUNG KING TIM TIMOTHY 6C TAM CHEUK WAI 6C CHOI CHUNG YIN 6D FOK CHAM TAK BASIL 6D
			Distinction	POON SZE WANG 5B CHEUNG CHUNG HIN 6B CHOW CHUN SING 6B SO WAI HEI 6B CHAN CHUN HIM PAUL 6C CHAN YUK LUN 6C FONG CHUN WAH 6C FUNG CHEUK SHING 6C

				LEUNG YU FAI	6C
				WONG CHAK KI	6C
				YUN HO KWAN BRYAN	6C
				LI HOI FAN	6D
			High Distinction	DAO WEI YIN	6B
				LEUNG KA LAM CALVIN	6B
				WONG HO SUM	6B
				CHAN TIN HAM	6C
				LAM TSUN HO	6C
				LI JUAN LE	6C
				LUI KA HO	6C
				MAK HO YIN	6C
				PUN KAI HIM	6C
				YAU KWAN MING JEREMY	6C
				YICK HIN TING VICTOR	6C
			Participation	HUEN KA CHUN	6A
				WONG KING SAN	6A
				CHUE BRIAN	6B
				NG KA LUN	6B
				YIM KAM KUEN	6B
				KOO CHUNG TIN	6C
			Year 9/10		
			Class Excellence	NG SAMUEL YAN LIK	4A
				KHONG KA WA	5A
				CHOY WAI CHAK	5B
			Credit	TSOI KWUN CHUNG	5A
				MAK TZE CHUNG ADRIAN	5B
			Distinction	YUEN WAI HIM	4A
				CHEANG CHEUK HEI	5A
				KO LONG YIN	5A
				KWOK CHI LAM	5A
				LAM CHUN YIN	5A
				TONG LEE TAT ESMOND	4A
				CHAN CHUN HIN	5B
				CHANG CHUN HO	5B
				CHU SHEUNG CHIT	5B
				HO WAI YIU RYAN	5B

				LAU HIU CHUN	5B
				LI CHEUK YIN BORIS	5B
				TING HO TIN	5B
				TING YU LAP TIMOTHY	5B
				WONG LE HUA	5B
				CHUNG KING NGAI	5C
				WAN KING NAM	5C
				LEUNG PAK WAH	5D
				AMBROSE	5D
				LO WAI HANG	5D
			High Distinction	FUNG LONG YIN	4A
				LEUNG TSUN YIN	4D
				HUI PAK HON	5A
				KUO CHAK CHUNG	5A
				YUEN TIK HEI	5A
				ASAI YOSHI NOBU	5B
				AU TSUN SANG	5B
				KWAN YUE KIT IAN	5B
				LEUNG DANIEL	5B
			Year7/8		
			Class Excellence	CHAN PAK HOP	4A
				HU FEI YEUNG	4D
			Credit	CHAN CHUN KIT	4D
				FUNG KA SING	4A
				KAM CHING LAM	4D
				WONG HON LAM	4A
				LEE HO NAM	4A
			Distinction	LAM LONG YIN	4D
				LEE SHEUNG YU	4C
				LEUNG CHI TO VINCENT	4A
				WONG TAT KWAN	4D
				CHEUNG SIU HONG	4D
				CHIU CHUN HIN	4A
				FONG KWAN CHING	4A
				FONG YIN HENRY	4D
				LEE HO LAM BRYAN	4A
				FONG CHI SHING	4D
				JAMESON	4D

				KONG YAU WING JACKSON 4D SUNG CHIN HSIEN 4D High Distinction CHOI JETHRO 4D HUI SIU KWAN 4D TSE CHEUK HANG 4C YEUNG HOK MAN 4C YU ANGUS SHAK LAM 4D MO YI HAU 4A CHEANG CHI HUNG 4A LAI KAI YIN HILLMAN 4A LAU SUM 4D HO YIK HEI 4A TONG YAT CHING 4D YIP HON KWAN 4D Participation WONG WAI KIU RICKY 4A KONG KA HIN 4C
Oct	HK Gifted Education Centre, HK Gifted Education Association & Pap Committee	Pan-Asia Pacific International Mathematics Invitation Competition 2016 Preliminary Round	First Prize Second Prize Third Prize	HUNG HO TING 1A CHAN HIN YIN 1B WONG PAK LAM 1B CHAN YAN KI 1B LIU YU HIN 2D CHAN KIN LAM 1C HO TSZ MING 1C
Nov	香港島校長聯會	2015 年香港島 傑出學生選舉	十大傑出學生 優異獎	CHOY WAI CHAK 5B LAU YEE LOK 3B
	Leisure and Cultural Services Department - Music Office	Hong Kong Youth Music Interflows	Silver Award	LAI KAI YIN HILLMAN 4A WONG CHUN KIT 4A CHENG YU SANG 4B LIU HO CHEUNG GORDAN 4B WONG KWUN HANG 4D POON SZE WANG 5B
	The Hong Kong Federation of Youth Groups	Hong Kong Internation A Cappella Contest 2015	Secondary School Vocal Band-Finalist	CHAN TSZ HIM 3C LI CHENGYANG 3D FUNG KA SING 4A CHEUNG CHING WEI 4B TSANG TSZ WAI 4B WONG YAN KHAN FERGUS 5C LAW PAK HEI ALEK 5D

	Choral Competition	Winter Choral Festival	Equal Voices, Age 16 or under Silver Award	WONG CHUNG PO MARCUS NG HO YU NG LAI HANG WONG FUK LIK CHAN WANG HO CHONG CHIT JEFF LUANG ASA CLEMENT WAI SUNG CHAN CHEUK NAM ANSON HUI TING WAI WONG YAT FEI KAN CHUNG HANG LEUNG CHIN HEI TRISTAN WONG KA YIK WONG KAM YEUNG YANG HOI YUEN CHAN TSZ HIM IP FU KWAN LAI YU KIU ANTHONY MO YAU CHAN KOK LI CHENGYANG NG KAI HEI JEFFREY CHIU CHUN HIN FUNG KA SING LAI KAI YIN HILLMAN WONG HON LAM WONG TSZ TAI YIP TIN LONG YUEH YIU KWAN YUEN WAI HIM LIU HO CHEUNG GORDAN LO KEE MAN TSANG TSZ WAI KONG KA HIN LEUNG TRUMAN LO SIU JUN TONG CHUN YU WONG YAT NOK JONATHAN CHAN CHUN KIT	1D 2A 2A 2A 2B 2B 2B 2B 2D 2D 2D 3A 3A 3A 3B 3B 3C 3C 3C 3C 3D 3D 4A 4A 4A 4A 4A 4A 4A 4A 4A 4A 4A 4B 4B 4B 4C 4C 4C 4C 4C 4C 4D
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				LAM CHUN LEUNG 4D LAM WAI TING 4D LAU SUM 4D LEE TSUN MAN ANSON 4D NG CHIN TAT 4D WONG CHING YEUNG 4D KWOK CHI LAM 5A TSUI CHI YU DOMINIC 5A CHAN CHUN HIN 5B CHIANG SUNG HEI ENOCH 5B FONG ZEE YEUNG 5B LAW PAK HEI ALEK 5D SO PAK HEI 5D
	The Hong Kong Schools Sports Federation	Inter-School Badminton Competition – Division I (Hong Kong Island)	Boys Overall Champion	HON HO TUNG 1A CHOI YAN KIT 1B YUEN TSZ CHING 1D LUI CHUN WAI 2A TAM MING HEI 2A YEN KAI YIN 2A FOK YAT TUNG 2C TING GUAN WEI 2C LAM KA SHUN 2D WONG WAI CHING 2D LEUNG YAT HO SAMUEL 3A TAI SUNG CHIT 3D CHAN TOI LUN LAWRENCE 4B WONG CHUN YIN 4B LEUNG HEI YIN 5A FONG ZEE YEUNG 5B KO KIT 5C LO TSUN KIU 5D MA HO YANG 6D
Dec	中國教育華夏數學集團基金會 Mathematical Corporation (HK)	Olymprix 2016 Chern Invitational (Hong Kong) Contest	Gold Award Silver Award MERIT	CHAN HIN YIN 1B LAM CHEUNG YEUNG 1A WONG PAK LAM 1B CHAN YAN KI 1B HO TSZ MING 1C LAM YAT HEI VICTOR 1C TUNG KA SHING 1D

Jan 2016	Rotary Club of HK Island West, Hong Kong Federation of Education Workers	The 12 th Bilingual & Trilingualism Composition & Speech Competition	Distinction, The Best of English composition Award, Being Selected in Outstanding Composition (Junior)	LAU YEE LOK	3B
			Being Selected in Outstanding Composition (Senior)	CHOY WAI CHAK	5B
	Hong Kong Association for Science and Mathematics Education	Hong Kong Biology Olympiad for Secondary Schools 2014/2015	First Class Honour	CHEUNG CHUNG HIN	6B
				CHOW CHUN SING	6B
				CHAN YUK LUN	6C
				FONG CHUN WAH	6C
				HON PUN YAT	6C
				SHI POK HEI HOBART	6C
				WONG CHAK KI	6C
				YAU KWAN MING JEREMY	6C
				CHOI CHUNG YIN	6D
				LAM CHUN YIN	5A
				LEUNG DANIEL	5B
			Second Class Honour	CHEUNG YAN HO TITUS	6B
				DAO WEI YIN	6B
				LEE LIK CHOI	6B
				LEUNG KA LAM CALVIN	6B
				MAR KA ON	6B
				WONG YUK CHUN	6B
				LEUNG YAT LONG	6C
				MAK HO YIN	6C
				TAM CHEUK WAI	6C
				TAM PAK HIN	6C
				LI HOI FAN	6D
				CHAN TIN YUNG	6D
				CHOY WAI CHAK	5B
				LAW TSZ FUNG	5B
				SIN LING KWAN ERNEST	5B
			Third Class Honour	WONG CHING YIN	6B
				CHAN TIN HAM	6C
				CHU SHEUNG CHIT	5B
				YIP MAN CHUN	5C

	Po Leung Kuk & Hong Kong Association for Science and Mathematics Education	The Hong Kong Youth Mathematical High Achievers Selection Contest	First Prize Second Prize	CHAN YAN KI 2D TSANG KWUN LAM 3B LAM PERRON 3C CHOY WING CHI 1A HUI TING WAI 2D
	Joint Committee of The Promotion of the Basic Law of Hong Kong	The 15th Basic Law Dabating Competition	Best Debater in the First Round Best Debater in the First Round	TING HO TIN 5B SO TSUN FUNG 5D
	灣仔區撲滅罪行委員會， 灣仔民政事務處，灣仔警區， 聖雅各福群會， 伯樂音樂學院， 灣仔區校長聯會，灣仔區議會	Sing Together Anti Crime Lyrics Composition Competition	Secondary School Open Class Original Composition	NG SAMUEL YAN LIK 4A FUNG KA SING 4A WONG CHUN KIT 4A NG SAMUEL YAN LIK 4A FUNG KA SING 4A CHOW CHEUK MAN 6A HO SHING HIM 6A CHOW KA YIN 6C LO LOK HIM 6C AU YEUNG CHEUK YIN 6D NGAI CHI YAN ALEX 6D
Apr	Chinese Language Education Research Association	中國語文菁英計劃 (2015/2016)	初中組菁英金獎、 即席演講季軍 初中組菁英銅獎、 中華文化問答季軍	CHAN TIN LONG 3B YANG HOI YUEN 3B
	The Hong Kong Federation of youth groups	2016 Hong Kong Odyssey of the Mind Local Competition	Champion in <Stack Attack> Division III Best Performance in <Something Fishy> Division II	FUNG LONG YIN 4A LEUNG CHI TO VINCENT 4A WAH CHING KWAN 4A GORDON WONG SAU FUNG 4A YUEN WAI HIM 4A HUI SIU KWAN 4D LEUNG TSUN HEI 4D YU HIU YAT 3A MAK KA POK 3B NG TSUN HIN RYAN 3B POON SHING HIN 3C CHAN TSZ HONG 3D CLIVE JUNIOR SHUM PUI YIN 3D
	PUI CHING MIDDLE SCHOOL	PUI CHING INVITATIONAL MATHEMATICS COMPETITION 2016	Gold Award Silver Award	TSANG KWUN LAM 3C WONG PAK LAM 1B LAM PERRON 2A

			Bronze Award	NG SAMUEL YAN LIK CHEANG CHI HUNG CHAN HIN YIN YUEN PUI HO CHAN PAK HOP YUEN WAI HIM	4A 4A 1B 2A 4A 4A
			Merit	SIU KWAN YIU HUI TING WAI LIU JUSTIN	1D 2D 5B
	The Hong Kong Institute of Education & EDB	The Hong Kong Mathematics Olympiad 2015-2016	First class honor	TSANG KWUN LAM CHEANG CHI HUNG YUEN WAI HIM	3C 4A 4A
			Second class honour	NG SAMUEL YAN LIK	4A
			Group-Regional Winner	LAM PERRON CHEANG CHI HUNG YUEN WAI HIM NG SAMUEL YAN LIK TSANG KWUN LAM	2A 4A 4A 4A 3C
	HKAGE	International Mathematics Olympiad Preliminary Selection Contest- Hong Kong 2016	Silver	CHEANG CHI HUNG NG SAMUEL YAN LIK	4A 4A
			Bronze	YUEN WAI HIM	4A
			Honourable Mention	CHAN PAK HOP	4A
May	Hong Kong Convention and Exhibition Centre (Management) Limited	My HKCEC Buddy' Design Competition 2016	1st Runner-up & Most Creative Award	LI HOI SING	3D
			Merit	HA LONG HEI	3D
	HKAGE/EDB/HKUST	Hong Kong Physics Olympiad 2016	First Honour	NG SAMUEL YAN LIK	4A
			First Runner-up & First Honour	LEUNG TSUN YIN	4D
			Second Honour	LAU SUM	4D
			Third Honour	HA LONG HEI	3D
			Honourable Mention	MO YAU	3C
	The Hong Kong Institute for Promotion of Chinese Culture	中國中學生作文大賽	Third Class Honour	TING HO TIN	5B
			Merit	LEUNG DANIEL	5B
				CHENG KAI CHI MATTHEW	5D
				YU HIU YAT	3A
				OR CHEUK HEI	3B
				CHEUNG TING KWONG	3D
	Hong Kong Science Museum	2016 'SciPOP' Science Presentation Contest	Merit Award	YUEN WAI HIM HUI SIU KWAN LAU SUM LEUNG TSUN YIN	4A 4D 4D 4D

	Social Welfare Department	Hong Kong Volunteer Service Award Scheme	Gold Award (Group)	<table border="0"> <tr> <td data-bbox="1121 69 1145 2069"></td> <td data-bbox="1145 69 1433 2069">Gold Award</td> <td data-bbox="1433 69 1525 2069"> <p>CHENG YUM HUNG 5A</p> <p>FREDRICK</p> <p>CHOY WAI CHAK 5B</p> <p>CHU SHEUNG CHIT 5B</p> <p>HONG KA LAM 5B</p> <p>LAW JONATHAN CHAM 5B</p> <p>FAN</p> <p>NG ANDREW 6A</p> <p>YU KAI CHUNG 6A</p> <p>SO WAI HEI 6B</p> <p>MA HO YANG 6D</p> <p>LEUNG HON 6E</p> </td> </tr> <tr> <td data-bbox="1121 69 1145 2069"></td> <td data-bbox="1145 69 1433 2069">Silver Award</td> <td data-bbox="1433 69 1525 2069"> <p>FONG KWAN CHING 4A</p> <p>FUNG LONG YIN 4A</p> <p>WAH CHING KWAN 4A</p> <p>GORDON</p> <p>YUEN WAI HIM 4A</p> <p>LO KEE MAN 4B</p> <p>LAU CHRISTOPHER 4C</p> <p>TREVOR</p> <p>LEUNG TRUMAN 4C</p> <p>SO CHUN WAI ADRIAN 4C</p> <p>TSE CHEUK HANG 4C</p> <p>KONG YAU WING JACKSON 4D</p> <p>LO CHUNG HAY HALEY 4D</p> <p>CHAU HO WAN 5A</p> <p>KO LONG YIN 5A</p> <p>LAI SIN LOK 5A</p> <p>LEUNG NOK CHI 5A</p> <p>NG CHEUK HIM 5A</p> <p>WONG YIU TING 5A</p> <p>YAU TAK HAM 5A</p> <p>YIP JACKSON CHUN SHING 5A</p> <p>CHANG CHUN HO 5B</p> <p>KWAN YUE KIT IAN 5B</p> <p>MAK TZE CHUNG ADRIAN 5B</p> <p>SO BOAZ 5B</p> <p>TAM HOI CHUN 5B</p> <p>TING YU LAP TIMOTHY 5B</p> <p>WONG SIU CHUNG 5B</p> </td> </tr> </table>		Gold Award	<p>CHENG YUM HUNG 5A</p> <p>FREDRICK</p> <p>CHOY WAI CHAK 5B</p> <p>CHU SHEUNG CHIT 5B</p> <p>HONG KA LAM 5B</p> <p>LAW JONATHAN CHAM 5B</p> <p>FAN</p> <p>NG ANDREW 6A</p> <p>YU KAI CHUNG 6A</p> <p>SO WAI HEI 6B</p> <p>MA HO YANG 6D</p> <p>LEUNG HON 6E</p>		Silver Award	<p>FONG KWAN CHING 4A</p> <p>FUNG LONG YIN 4A</p> <p>WAH CHING KWAN 4A</p> <p>GORDON</p> <p>YUEN WAI HIM 4A</p> <p>LO KEE MAN 4B</p> <p>LAU CHRISTOPHER 4C</p> <p>TREVOR</p> <p>LEUNG TRUMAN 4C</p> <p>SO CHUN WAI ADRIAN 4C</p> <p>TSE CHEUK HANG 4C</p> <p>KONG YAU WING JACKSON 4D</p> <p>LO CHUNG HAY HALEY 4D</p> <p>CHAU HO WAN 5A</p> <p>KO LONG YIN 5A</p> <p>LAI SIN LOK 5A</p> <p>LEUNG NOK CHI 5A</p> <p>NG CHEUK HIM 5A</p> <p>WONG YIU TING 5A</p> <p>YAU TAK HAM 5A</p> <p>YIP JACKSON CHUN SHING 5A</p> <p>CHANG CHUN HO 5B</p> <p>KWAN YUE KIT IAN 5B</p> <p>MAK TZE CHUNG ADRIAN 5B</p> <p>SO BOAZ 5B</p> <p>TAM HOI CHUN 5B</p> <p>TING YU LAP TIMOTHY 5B</p> <p>WONG SIU CHUNG 5B</p>
	Gold Award	<p>CHENG YUM HUNG 5A</p> <p>FREDRICK</p> <p>CHOY WAI CHAK 5B</p> <p>CHU SHEUNG CHIT 5B</p> <p>HONG KA LAM 5B</p> <p>LAW JONATHAN CHAM 5B</p> <p>FAN</p> <p>NG ANDREW 6A</p> <p>YU KAI CHUNG 6A</p> <p>SO WAI HEI 6B</p> <p>MA HO YANG 6D</p> <p>LEUNG HON 6E</p>								
	Silver Award	<p>FONG KWAN CHING 4A</p> <p>FUNG LONG YIN 4A</p> <p>WAH CHING KWAN 4A</p> <p>GORDON</p> <p>YUEN WAI HIM 4A</p> <p>LO KEE MAN 4B</p> <p>LAU CHRISTOPHER 4C</p> <p>TREVOR</p> <p>LEUNG TRUMAN 4C</p> <p>SO CHUN WAI ADRIAN 4C</p> <p>TSE CHEUK HANG 4C</p> <p>KONG YAU WING JACKSON 4D</p> <p>LO CHUNG HAY HALEY 4D</p> <p>CHAU HO WAN 5A</p> <p>KO LONG YIN 5A</p> <p>LAI SIN LOK 5A</p> <p>LEUNG NOK CHI 5A</p> <p>NG CHEUK HIM 5A</p> <p>WONG YIU TING 5A</p> <p>YAU TAK HAM 5A</p> <p>YIP JACKSON CHUN SHING 5A</p> <p>CHANG CHUN HO 5B</p> <p>KWAN YUE KIT IAN 5B</p> <p>MAK TZE CHUNG ADRIAN 5B</p> <p>SO BOAZ 5B</p> <p>TAM HOI CHUN 5B</p> <p>TING YU LAP TIMOTHY 5B</p> <p>WONG SIU CHUNG 5B</p>								

				SETO CHUN HIM THOMAS	5C
				CHAN PO SHUN	5D
				CHUNG HO HAI IVAN	5D
				LEUNG PAK WAH	5D
				AMBROSE	
				LI TIN LONG	5D
				CHAN LOK CHUN	6A
				TANG TSZ HIM	6A
				CHAN KA HEI PHILSON	6B
				LEE CHUN MAN ADRIAN	6E
			Bronze Award	SHUM LIK HANG HARRY	3A
				YU HIU YAT	3A
				YU KIN WA	3A
				LAU YEE LOK	3B
				OR CHEUK HEI	3B
				CHICK CHING HO	3C
				POON SHING HIN	3C
				WONG EUGENE	3C
				CHEUNG TING KWONG	3D
				HA LONG HEI	3D
				NG KAI HEI JEFFREY	3D
				CHAN PAK HOP	4A
				HO YIK HEI	4A
				LAI KAI YIN HILLMAN	4A
				NG SAMUEL YAN LIK	4A
				WONG TSZ TAI	4A
				YUEH YIU KWAN	4A
				LAU LAP YIN	4B
				LO WAI YAU	4B
				CHAN RYUICHI	4C
				KONG KA HIN	4C
				SUEN SHING HEI	4C
				TONG CHUN YU	4C
				YIP HON YIN	4C
				HU FEI YEUNG	4D
				LEE TSUN MAN ANSON	4D
				LEUNG TSUN HEI	4D
				LEUNG TSUN YIN	4D
				MA KWONG HIP XAVIER	4D
				NG CHIN TAT	4D
				WONG CHING YEUNG	4D

				YIP HON KWAN	4D
				YU MAN CHEUK	4D
				CHAN HON TING	5A
				CHUNG KA HIN	5A
				KHONG KA WA	5A
				KWOK LONG HIN KIN	5A
				TSE PUJ HEI	5A
				TSOI KWUN CHUNG	5A
				TUNG LI CHEN	5A
				YEUNG YUE HIN	5A
				CHEUNG CHEUK HANG	5B
				CHICK KA HEI LEO	5B
				FONG ZEE YEUNG	5B
				HO WAI YIU RYAN	5B
				LAU HIU CHUN	5B
				LEUNG DANIEL	5B
				LI CHEUK YIN	5B
				LIU JUSTIN	5B
				MAK TZE CHUNG ADRIAN	5B
				TAM HOI CHUN	5B
				TAM MING YIN	5B
				WONG KWAN WAI	5B
				CHENG GLEN OSMOND	5C
				CHENG YING NAM	5C
				CHEUNG TSZ CHUN	5C
				CHEUNG TSZ LONG	5C
				FONG CHING YIU	5C
				FU TSZ TSUN	5C
				HON CHING KIT	5C
				KAI CHEUK HIM	5C
				LEUNG SIN LOK JOSHUA	5C
				LI KWAN LOK	5C
				LING PAT	5C
				SINGH GULSHAN GARY	5C
				TSENG YEN HAO	5C
				YIU HO WAI	5C
				YU SHING HONG	5C
				CHAN HO TING	5D
				CHAN PAK HO PACO	5D
				CHAN PAK LONG	5D
				CHENG KAI CHI MATTHEW	5D
				CHEUNG YEE NOK	5D

				CHOY WING YUI	5D
				LAM HO MAN	5D
				LEE CHAK KAN	5D
				LIN ZHE	5D
				LO HAU YIN	5D
				WU YIK PUI EASON	5D
				YAU CHEUK LAM	5D
				YAU HO YIN	5D
				KWONG HONG PAK	6A
				LAI SIU TAI	6A
				LAU RANKY KWOK CHING	6A
				LO SUI FUNG	6A
				CHUE BRIAN	6B
				NG CHUN NGAI	6B
				TUNG LOK HIM	6B
				LEUNG YAT LONG	6C
				MAK HO YIN	6C
				PUN KAI HIM	6C
				SHI POK HEI HOBART	6C
				LEUNG YEE HIM	6D
				HUI SUET PING	6E
				LAU CHUN HANG	6E
				SHEW CHUN TING	6E
	Hong Kong Schools Music and Speech Association	Hong Kong Schools Speech Festival (Chinese Speech)	First Prize	NG PING HEI	1C
				SO HEI WA	2A
				LAU CHRISTOPHER	4C
				TREVOR	
			Third Prize	KWOK HIU SHING	2C
				SUNG CHIH HSIEN	4D
			Excellent	CHAN SIN KEI	1A
				FUNG WING KAN	1A
				NG YAM KIU	1A
				LEE KA YIU OWEN	1B
				YU CHEUK HIM CURTIS	1D
				SO YEUNG	1A
				LEE KA YIU OWEN	1B
				HO TSZ MING	1C
				SHANG JUNXIAN	1D
				NGAN JEFFREY TSZ HIN	1D
				CHU TSZ WAI	2B

			Good	LAM WANG HO 2B KWOK HIU SHING 2C KAN CHUNG HANG 3A YIP KIN NAM 1D
	Sing Tao Daily, The Standard and the Education Bureau	The 31st Sing Tao Inter-School Debating Competition	Best Debater in the Second Round	YU ANGUS SHAK LAM 4D
	The Hong Kong Federation of Youths Groups	2015-16 HK GreenMech Contest	Second Runner-up (Senior Form) First Runner-up	LAU SUM 4D NG CHIN TAT 4D WONG TAT KWAN 4D WONG HOI FAN 4D OR CHEUK HEI 3B CHEUNG CHUNG KI 3D NGAI KA KIT 3D WONG YIK NGAI 3A
	Sing Yin Secondary School	Sing Yin Physics Olympiad 2015-16	Champion Merit	NG SAMUEL YAN LIK 4A LEUNG TSUN YIN 4D
	HK Gifted Education Centre, HK Gifted Education Association	KMC International Mathematics Contest 2016 Final	SECOND PRIZE OUTSTANDING AWARD	WONG PAK LAM 1B CHAN HIN YIN 1B CHOY WING CHI 1A
	Hong Kong Schools Music and Speech Association	68th Hong Kong Schools Music Festival	Graded Piano Solo - Grade Eight 1st Descant Recorder Solo - Secondary School - Age 14 or under 1st Graded Piano Solo - Grade Seven 1st Graded Piano Solo - Grade Eight 1st Guitar Solo - Intermediate 1st Piano Duet - Senior 1st Recorder Duet - Secondary School – Age 19 or under 1st Recorder Duet - Secondary School – Age 19 or under 1st Recorder Band - Secondary School 1st Recorder Ensemble - Secondary School 1st	CHUNG YU HIN 1B TONG SHEE YIU 2C CHEUNG HO HIN 3C LAI YU KIU ANTHONY 3C CHAN RYUICHI 4C WONG YAT FEI 2D LO WAI YAU 4B YIP HON KWAN 4D Group Group

Jun	粵語正音推廣協會	第二屆全港中學生 粵語正音測試	Third Prize	YUEN TIK HEI CHU SHEUNG CHIT CHENG KAI CHI MATTHEW CHIU KAI HANG	5A 5B 5D 5D
Jun	Hong Kong Schools Sports Federation	Inter-school Table-tennis Competition	Fourth	FAN KA MAK CHUI KING KIU LAU KA HO LEUNG CHI TO VINCENT TANG TSZ CHUNG	3C 3D 3D 4A 4A

Highlights of School Activities

Awards and Scholarships



IJSO HK Screening Prize-Giving Ceremony



Morrison Scholarship AGM



Junior Achievement Programme



Inter-school Badminton Competitions



Hong Kong STEM Olympiad 2016



Mootcourt Competition



Orienteering Competition

Career and Life Planning



Mentorship Scheme



Tea Gathering at Run Run Shaw Heritage House, HKU



Visit to CK Yau & Partners CPA Ltd



Career Expo for S5 Students



JUPAS Interview Practice conducted by Senior Old Boys

Exchange Programmes



Cultural and STEM Tour to South Korea and visiting Ulsan Meister High School



Singaporean Delegates Visit to Queen's College



Beijing 101 Secondary School Exchange Tour
Competitions



Study Tour to Oxford, England



Odyssey of the Mind 2016 in USA
Leadership Development



GreenMech Competition in Taiwan



S4 Leadership Training Camp
PTA & OBA Functions



S1 Orientation Camp



PTA AGM



Old boy Former Secretary for Justice of HKSAR
Wong Yan-lung sharing at Christian Fellowship



Old Boys (1965 - 1972) Visiting Alma Mater



QCOBA Annual Dinner



Open Days



PTA Annual Dinner



Lunar New Year Stall



皇仁書院家長教師會佛山·順德二天遊

Whole School Major Events



Student Council Forum



Swimming Gala



Graduation Ceremony 2016 at Youth Square



Teacher-Student Games Day



Green Week



Annual Speech Day



Healthy School Programme



Workshops in Sik Sik Yuen Biotech Mobile Lab



Wan Chai District Reunion Lunch



Tribute to the first Principal on QC Foundation Day



中國文化周



Clean QC Day



Open Days



Queen's College Annual Concert

6. Financial Summary

Non-school Specific Grants

Type of Grant	Income	Expenditure
Expanded Subject & Curriculum Block Grant for 2015-2016 School Year (1.9.2015-31.8.2016)	\$380,895.00	\$377,608.00

School Specific Grants

Type of Grants	Use	Expenditure
Composite IT Grant	Employment of two IT assistants and other maintenance charges	The total expenditure for 2015/2016 was \$428,227.00 . About 90.5% of the fund has been used and the surplus of \$44,941.00 will be carried forward.
Capacity Enhancement Grant	Employment of 3 Teaching Assistants for English, Chinese and IT/Mathematics	The total expenditure for 2015/2016 was \$521,145.00 . About 93.76% of the fund has been used and the surplus of \$34,637.62 will be carried forward.

Additional Grants

Type of Grants	Use	Expenditure
Learning Support Grant for GSS	Employment of SEN Teaching Assistant, Purchasing furniture,	The total expenditure for 2015/16 was \$313,297.75 . About 85.63% of the fund has been used and the surplus of \$52,589.75 will

	books, Speech Therapist workshop	be carried forward.
School-based After-school Learning & Support Programmes	Organizing after-school activities for CSSA recipients and SFAS (full grant) recipients	The total expenditure for 2015/16 school year was \$42,150.00 . About 99.65% of the fund has been used and the \$150 will be claw back.
Moral and National Support Grant	Printing for Booklet	The total expenditure for 2015/16 was \$36,110 . About 6.90% of the fund has been used and the surplus of \$487,190.00 will be carried forward.
Grant for School-based Support for Non-Chinese Speaking (NCS) Students-GSS	Employment of 2 NCS Teachers	The total expenditure for 2015/16 was \$767,910.75 . About 95.94% of the fund has been used and the surplus of \$32,492.25 will be carried forward.
Extra-senior Secondary Curriculum Support Grant	Employment of 1 extra Chinese Teacher	The total expenditure for 2015/16 was \$437,030.00 About 39.11% of the fund has been used and the surplus of \$680,390.00 will be carried forward.
Senior Secondary Curriculum Support Grant	Employment of 1 extra Liberal Studies Teacher	The total expenditure for 2015/16 was \$486,742.00 . About 48.66% of the fund has been used and the surplus of \$513,467.00 will be carried forward.
Diversity Learning Grant for – (Other Programmes)	Gifted Education and Music Programme	The total expenditure for 2015/16 was \$81,925.00 . About 67.04% of the fund has been used and the surplus of \$40,274.00 will be carried forward.
Diversity Learning Grant – (Applied Learning) 2014-16, 2015-17 Cohorts	Tuition Fees for the 3 students who took Applied Learning	The total expenditure for 2015/16 was \$19,750.00 . 100% of the fund has been used.
Teacher Relief Grant	Employment of Supply Teachers	The total expenditure for 2015/16 was \$340,85.65 . About 7.83% of the fund has been used and the surplus of \$401,155.60 will be carried forward.
Grant for School Enhancement Wifi Infrastructure and acquiring Mobile Computer Devices	Establishing infrastructure Wifi and the subscription of 40 tablets	The total expenditure for 2015/16 was \$84,000.00 . About 60.00% of the fund has been used and the surplus of \$56,000.00 will be carried forward.
Career and Life Planning Grant	Employment of 1 Teacher and 1 Teaching Assistant	The total expenditure for 2015/16 was \$561,913.23 . About 97.34% of the fund has been used and the surplus of \$15,334.77 will be carried forward.