



# QUEEN'S COLLEGE

## ANNUAL REPORT

### 2019-2020

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# **1. Our School**

## **1.1 Brief History**

The Government Central School was founded in 1862 at Gough Street, Central, as the first government school for boys. In 1889, it was moved to Aberdeen Street in the Central District, and its name was changed to Victoria College. In 1894, the school was renamed “Queen’s College”. After World War II, the school was re-opened at Kennedy Road. In 1950, Queen’s College was relocated to Causeway Road, its present site, and since then Queen’s College has been a whole-day secondary school for boys.

## **1.2 School Building**

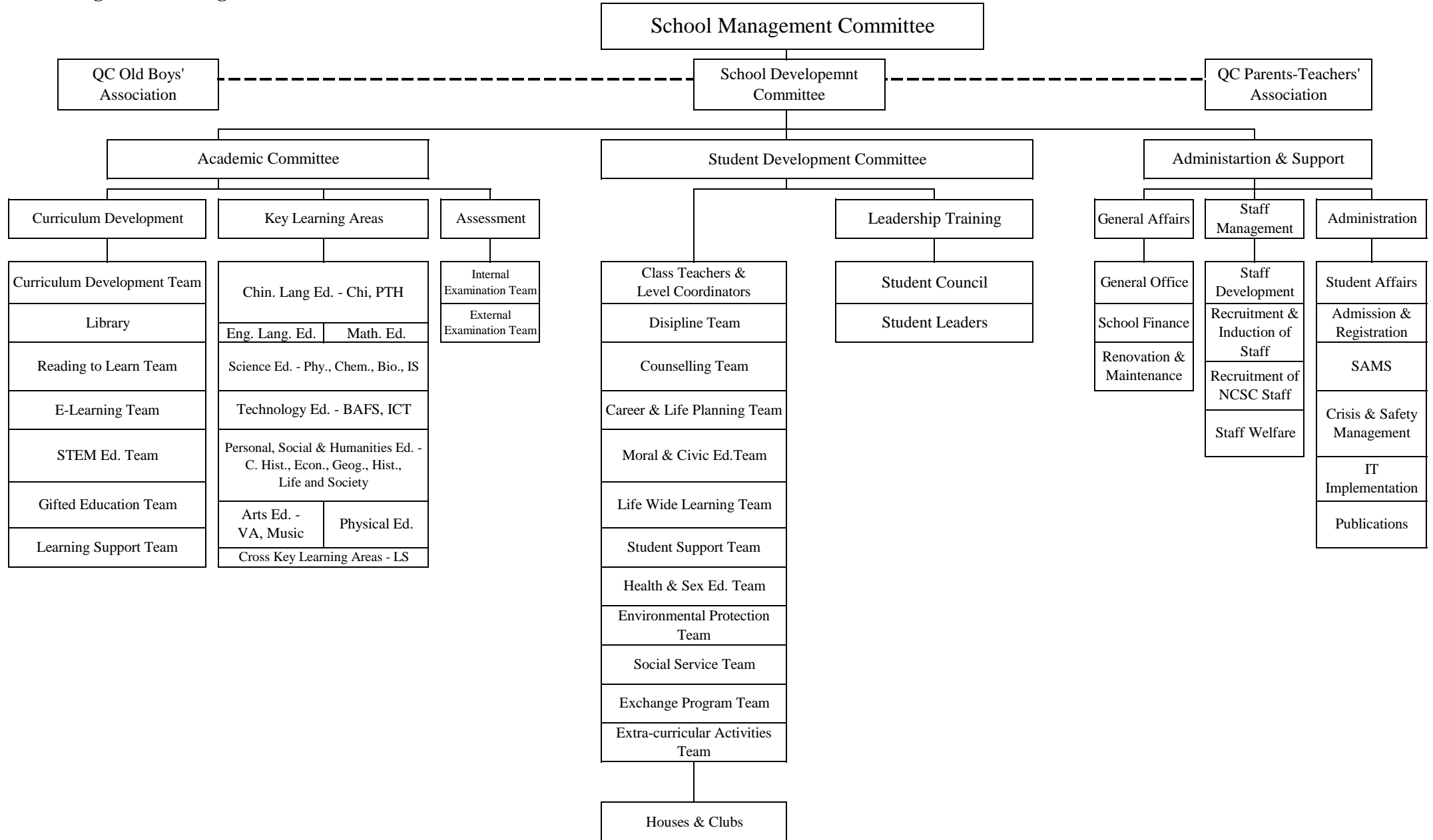
There are altogether 29 Classrooms, 5 Science Laboratories, 2 Computer Rooms, 3 e-learning Rooms, Campus Wi-fi and Internet, 1 Lecture Room, 1 Meeting Room, 1 History Gallery, 1 Visual Arts Room, 1 Music Room, 1 Library, 1 Discipline and Counselling Room, 1 Social Worker’s Room and 1 Interview Room. The multi-purpose School Hall is on the ground floor. For recreation and outdoor activities, there are 2 Playgrounds, 1 School Garden (Morning Sun Corner), 1 Gymnasium and 1 Student Activity Centre.

## **1.3 School Management**

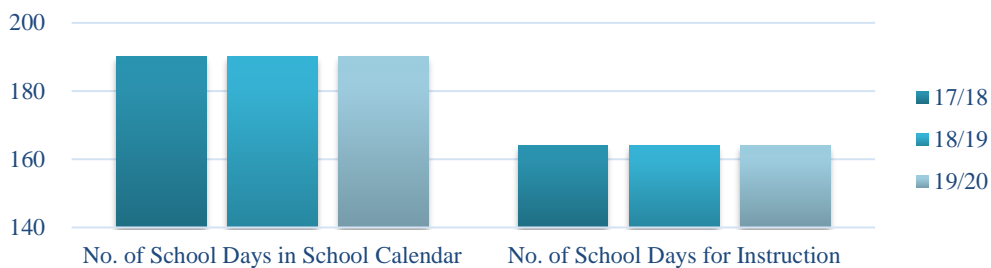
School Management Committee was set up in September 1999 to implement school-based management. The composition of School Management Committee in recent years has been as follows:

<b>Member</b>	<b>Sponsoring Body</b>	<b>Principal</b>	<b>Parent</b>	<b>Teacher</b>	<b>Alumni</b>	<b>Independent</b>
<b>17/18</b>	1 (11.1%)	1 (11.1%)	2 (22.2%)	2 (22.2%)	2 (22.2%)	1 (11.1%)
<b>18/19</b>	1 (11.1%)	1 (11.1%)	2 (22.2%)	2 (22.2%)	2 (22.2%)	1 (11.1%)
<b>19/20</b>	1 (11.1%)	1 (11.1%)	2 (22.2%)	2 (22.2%)	2 (22.2%)	1 (11.1%)

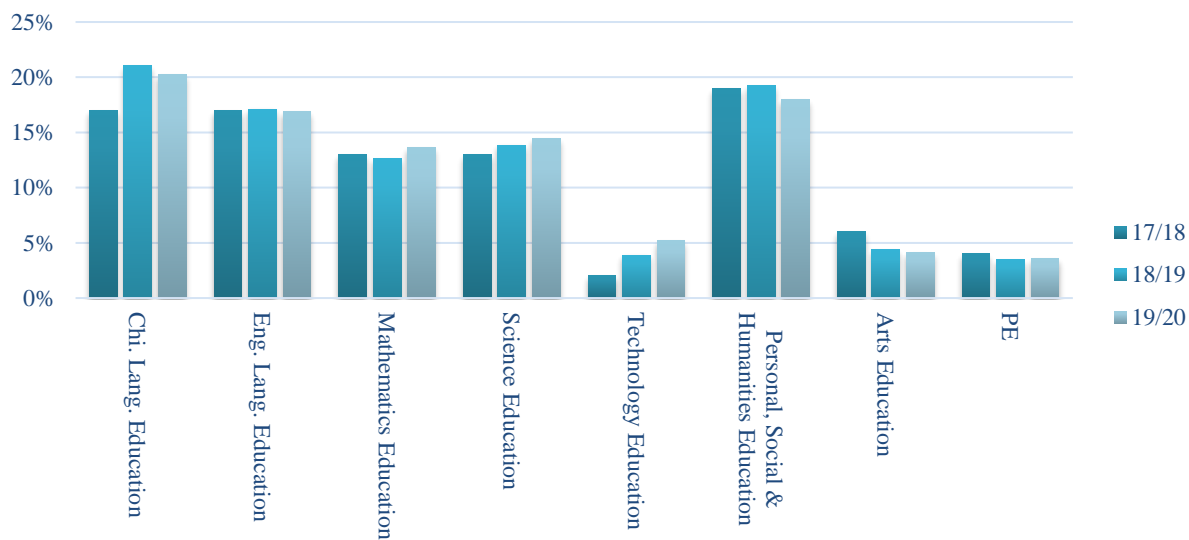
## 1.4 Management and Organization



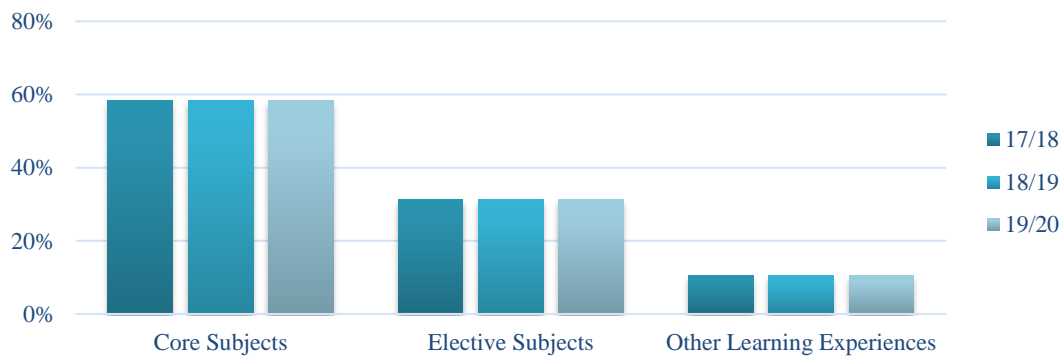
## 1.5 Number of Active School Days



## 1.6 Lesson Time for the 8 Key Learning Areas



## 1.7 Lesson Time for the Senior Secondary Learning Areas



## **2. Areas of Major Concern: Achievements & Reflections**

### **Task 1 : Promoting deep learning through experiential learning**

#### **Aims**

1. To implement experiential learning by developing subject-based activities inside and outside classrooms
2. To foster good learning skills and strategies in experiential learning
3. To develop the spirit of exploration and innovation among students by promoting STEM education and entrepreneurship experience

#### **Achievements**

Implementation of experiential learning: Experiential learning is the process of learning through experience. It emphasizes on “learning by doing.” To promote deep learning through experiential learning, subject departments were encouraged to plan at least two experiential learning activities in their curricula, including visits, field trips, mini-projects, competitions and scientific experiments. However, due to the suspension of school, only some learning activities could be held in the first term. As most of the activities were carefully designed for the greatest benefit to the students' learning, they would be incorporated in different curricula in the next school year.

Nurturing students' good learning habits and study skills: Various workshops conducted by an external service provider were held for Secondary 1 to 3 students. The topics of the workshops included Learning Styles, Note-taking Skills, Memory Skills, Attention Skills, Communication and Presentation Skills. A report showing each student's individual learning style was given to them so that students could adapt their studying techniques to their learning styles. Some of the students could apply those skills in their learning and that could be observed during lesson observations. To demonstrate how science works in the real world, a STEM workshop on “Forensic Science and Food Science” was held for Secondary 3 students. Over 90% of S1 to S3 students considered the workshops useful and helpful.

Building a love of reading and facilitating access to books: An e-library was set up in the e-Class platform last year. 100 English and 99 Chinese eBooks were installed on the platform. Teachers, parents and students could read all the eBooks on almost any device including their smartphones, tablets or computers. In addition, Morning Reading Scheme was implemented to develop students' reading habits. To provide an opportunity for students to read more and initiate their interest in reading, all Secondary 1 and 2 students read during the reading session every Monday and Wednesday.

“Suspending class without suspending learning” during the school suspension: Teachers made a good effort in maintaining the progress of students' learning with various e-learning platforms. Multi-modal teaching such as real-time online tutorials, video tutorials, etc. had been adopted to facilitate students' learning. Since February, more than 80% of teachers used Google Classroom as a tool to manage teaching and learning and foster better communication with students. 130 Classrooms were created during the suspension period. Moreover, a total of 21 online tutorials were conducted by old boys to assist students' self-directed learning during the school suspension, and over 300 participants attended the tutorials.

Entrepreneurship experience: An entrepreneurship program was implemented in the S.3 Life and Society curriculum, aiming to develop students' entrepreneurial spirit and skills, including goal setting, creativity, problem-solving skills, teamwork, communication skills, digital marketing and learning from mistakes. The program provided a chance for students to take part in a formal business operation and promote their products. However, the programme could not be completed due to class suspension.

## **Reflections**

Due to the COVID-19 pandemic, many of the experiential activities could not be carried out. We believe that these learning activities are beneficial to the students. Subject departments will complete all the planned activities in the coming academic year. Moreover, as most teachers and students are better equipped with the basic techniques of e-learning, the school would take this opportunity to promote e-learning to assist and deepen students' learning.

## **Task 2: Empowerment of students with good qualities of empathy, respect and commitment so as to face the challenges in the future**

### **Aims**

1. To provide a learning environment and experience for students to facilitate the promotion of positive values and attitudes (Theme: Gratitude)
2. To strengthen students' bonding with others in families, school and community (Theme: Caring culture in Brotherhood)
3. To further enhance and sustain students' sense of commitment to their respective roles so as to enable them to become contributing members to their families, school and community (Theme: Self-discipline)
4. To develop teachers' professionalism in empowering students with good qualities of empathy, respect and commitment so as to face the challenges in the future (Theme: Professional Sharing)

### **Achievements**

#### Promoting positive values and attitudes featuring gratitude

The activity of Letters to Parents (S1) was conducted on 27/9/2019 and class teachers helped to facilitate it. Most S1 students handed in their letters and they wrote about their expectations for themselves, the school and their family. These letters were given to their parents at the S1 Parents-Teachers (PT) Meeting on 11/10/2019. Parents were happy to receive the letters.

The activity of Letters to Parents (S6) was conducted around two weeks before the S6 PT Meeting and class teachers helped to facilitate it. More than half of the S6 students handed in their letters and they wrote about their thoughts and feelings while preparing for the HKDSE. These letters were given to their parents at the S6 PT Meeting on 10/12/2019. Responses from parents were encouraging.

Both levels of students showed gratitude to their parents through letter writing and the activities were well-received.

### Building a caring culture in brotherhood

The Board Display Competition (S1-S6) was held from early September to early October 2019. Class teachers coordinated with students on board display designs, class logos, slogans, rules and their contribution of photos and cards for showing gratitude according to competition guidelines and respective themes. Most classes were capable of producing good quality board displays demonstrating good collaboration and class spirit according to respective themes (S1 and S6 – This is our class; S2 and S3 – Self-discipline; S4 and S5 – Brotherhood). Some classes also prepared well for the presentation of the board displays. Some class teachers vetted the presentation scripts and rehearsed with students for the presentation of the board displays. Teachers were appreciative of students' creativity and dedication. The school subsidy of HKD\$1,000 was a prize for each winning class. All winning classes (1C, 2A, 2D, 4A, 5A, 6B) prepared proposals on using the school subsidy for organizing class-based activities. Class teachers of winning classes provided guidance on preparing proposals.

The Rope-skipping Competition (S1) was held on 5/6/11/2019 during lunch. Class teachers proactively supported their classes by cheering for them during this lunchtime activity. All S1 students participated in and enjoyed the Rope-skipping Competition demonstrating good collaboration and class spirit.

The Putonghua Singing Contest (S2) was held on 22/11/2019 during lunch. Class teachers proactively supported their classes by cheering for them during this lunchtime activity. All S2 students participated in and enjoyed the Putonghua Singing Contest demonstrating good collaboration and class spirit.

The Sharing by Old Boys (S3) was conducted on 27/9/2019 during Life-wide Learning (LWL). All S3 students participated in the sharing about facing failure/accepting oneself, stress and time management and they showed great appreciation for alumni's dedication. Old boys' participation was highly appreciated and class teachers were helpful in keeping discipline during the activity.

The Sharing by Old Boys (S4) was conducted on 11/10/2019 during LWL. All S4 students participated in the sharing about striking a balance between studies and ECA, stress and time management and they showed great appreciation for alumni's dedication. Old boys' participation was highly appreciated and class teachers were helpful in keeping discipline during the activity.

Various activities were held to build a caring culture in brotherhood and most students demonstrated cooperation and teamwork as well as stronger bonding.

### Enhancing and sustaining students' sense of commitment and self-discipline

The Inauguration Ceremony was held on 19/9/2019 during LWL. Nomination of committee members was completed with the help of teachers-in-charge of function teams. Student leaders were presented badges or certificates of appointment by the Principal. Teachers-in-charge of the Discipline Team and Counselling Team and the ECA Master provided guidance to Discipline Prefects, Counselling Prefects and House Captains respectively on preparing performance pledges. Performance pledges presented reflected student leaders' strong commitment to their roles and determination to address students' needs. Teachers agreed that they displayed a strong sense of responsibility.

The Business and Table Etiquette Workshop (S3-S5) was originally scheduled to be conducted at THEi Chai Wan Campus on 23/11/2019, then postponed to 11/3/2020 and finally cancelled due to social movements and COVID-19 respectively. The workshop of Gentlemen's Guide: Formal Dining Etiquette and the Dos and Don'ts should be conducted during a 3-course lunch. More than 20 students showed keen interest in the activity for both event dates, though the activity could not be conducted eventually.

The Life Education Workshops (S5) were conducted on 11/10/2019 and 29/10/2019 during LWL. All S5 students participated in the workshops about facing failure/adversity, embracing challenges and not giving up easily. Most students gave positive feedback and found the workshops useful. Class teachers helped with the grouping of students prior to the activity and keeping discipline during the activity.

The Inauguration Ceremony and workshops were implemented and/or planned to enhance self-discipline and most students had a clear understanding of their rights and responsibilities.

#### Developing teachers' good practices by professional sharing

Group discussion on how to establish class ethos and cultivate a sense of self-discipline in different levels was conducted on the First Staff Development Day on 30/9/2019. Class teachers and subject teachers of the assigned levels identified the needs and/or qualities of students in respective classes. Most teachers agreed that the group discussion could empower them to suggest ways to establish class ethos and cultivate a sense of self-discipline in different levels, during which they suggested ways for both. Staff agreed that the sharing of school-based experiences could enrich their insights and create a supportive atmosphere among staff.

### **Reflections**

With the support and concerted efforts of various function teams and subject departments as well as different stakeholders, most MC2 programmes were conducted successfully, though some could not be conducted due to social movements and COVID-19. It was still encouraging to see that most strategies adopted this year yielded beneficial effects, creating a positive impact on students' attitudes and behaviour on the values promoted. It is planned that certain programmes will continue to be conducted in the next school year with some fine-tuning while some new programmes will be adopted to empower students further.



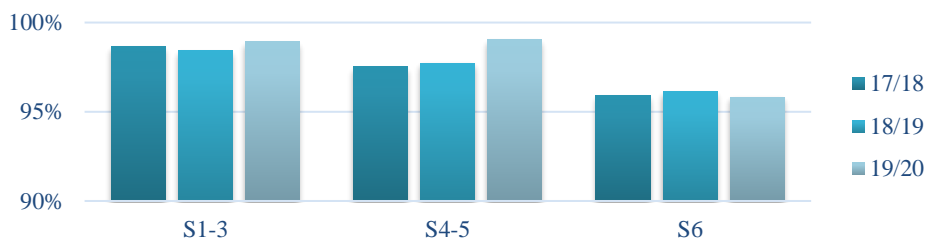
# 3. Our Learning and Teaching

## A. Our Students

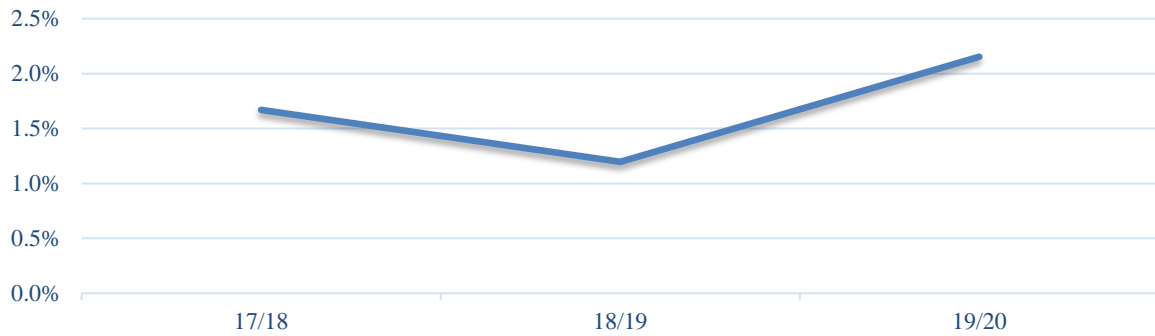
### 3.1 Class Organization

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24
Total Enrolment	144	139	137	147	136	133	836

### 3.2 Students' Attendance



### 3.3 Students' Early Exit



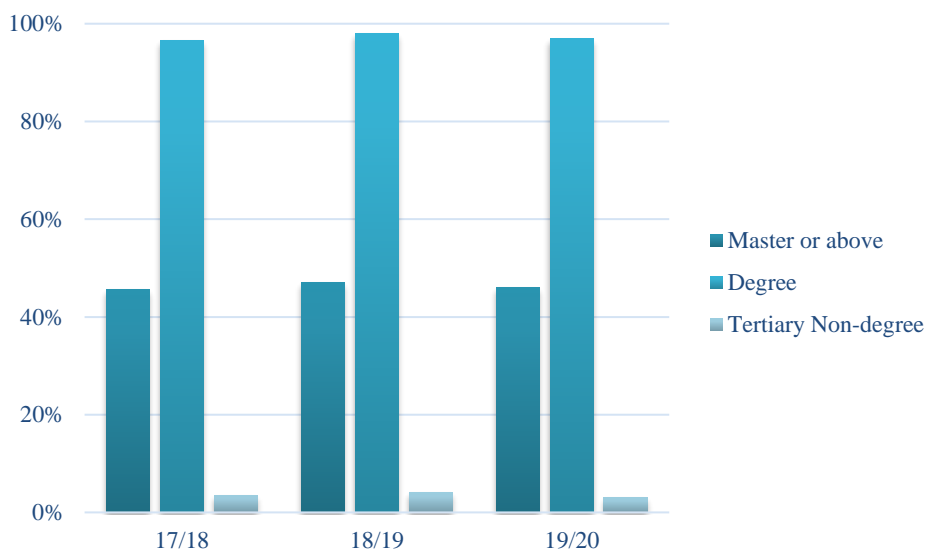
## B. Our Teachers

### 3.4 Number of Teachers

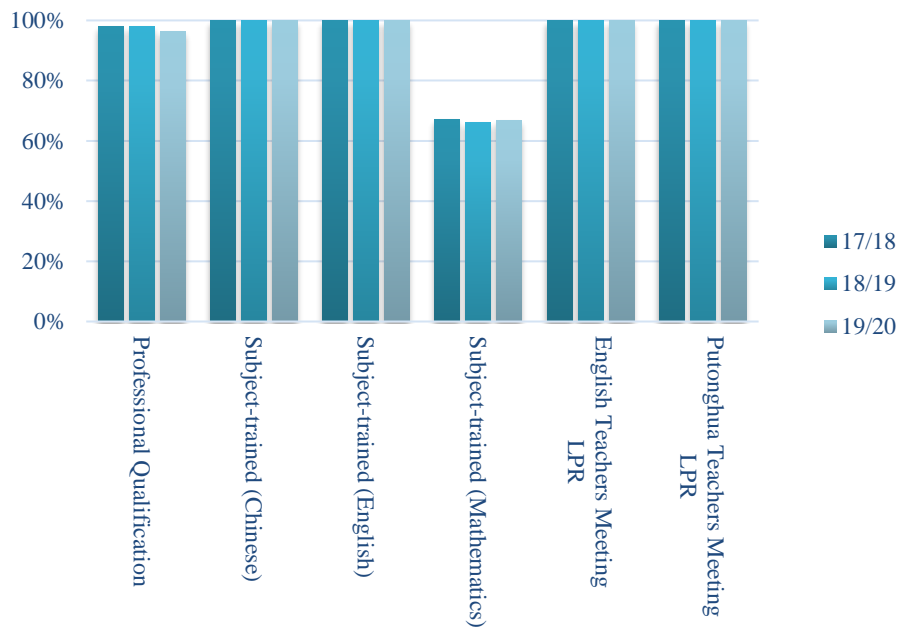
School year	17/18	18/19	19/20
Number of teachers	58	57	57

### 3.5 Teachers' Qualification

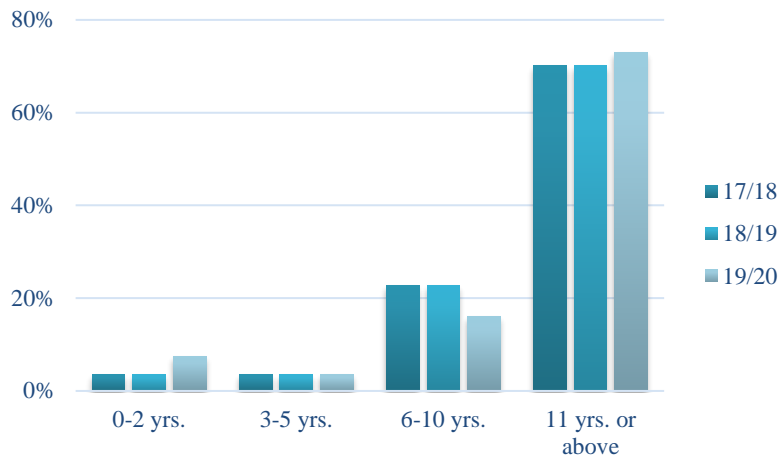
#### *Academic Qualification*



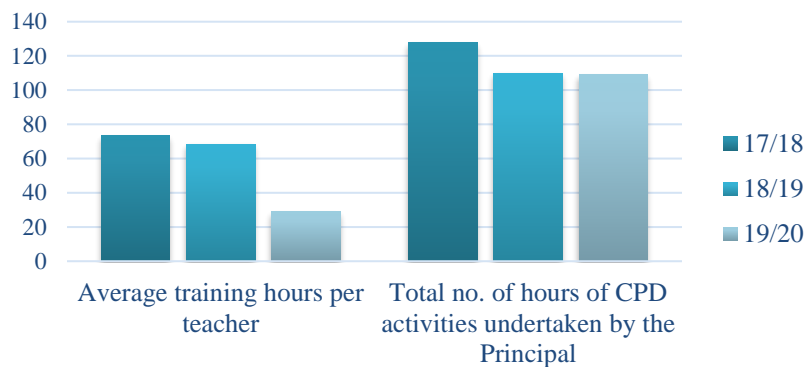
#### *Professional Qualifications*



### 3.6 Teachers' Experience



### 3.7 Teachers' Professional Development



### 3.8 Commendations of Teachers

In 2019-20, our school joined the 25<sup>th</sup> Teacher Commendation Scheme organized by the Committee on Respect Our Teachers Campaign: (Top left) Mr. YU Wai-keung, Mr. LAW Chi-keung, Ms. CHIU Ming-sze, Ms. CHUNG Po-chu, Mr. CHAN Chung-kei, (bottom left) Mr. CHAN Man-ching, Ms. KOO Sung-en, Ms. LEUNG Yvetta Ruth (The Principal), Mr. CHUNG Mau-yin, Ms. KONG Suk-ye, and Ms. MUI Sze-wan were elected by students and teachers for commendation.



## **4. Support for Student Development**

On top of facilitating students' academic pursuits, our school endeavours to foster whole-person development of students. In 2019-20, various function teams made concerted efforts to nurture our students to become valued members of our society.

The Counselling Team launched comprehensive remedial and developmental programs to facilitate students' personal growth. The Peer Guidance Scheme was effective in creating a strong sense of brotherhood and a caring atmosphere in school. In the Scheme, Peer Counsellors and Counselling Prefects played an important role as big brothers for their S1 and S2 schoolmates. The S1 Orientation Day and Orientation Camp, S1 Subject Talks, S1 Orienteering Competition, S1 Eldpathy and other inter-level activities helped the younger brothers adapt more easily to life in secondary school and develop positive belief and attitude. The Counselling Team teachers also encouraged the big brothers to act as the role models of their young brothers and build their own characters. Moreover, the school-based Life-wide Learning Periods, Adventure-ship Partnership Program, Training on Mental Health First Aid and Emotion Management were also effective in nurturing respectful and responsible manners as well as positive beliefs when facing adversity among senior form students.

The Discipline Team held three prefect training workshops for S3 and S4 prefects in September, November and December 2019. The workshops aimed at teaching students the importance of cooperation and strengthening team spirit among discipline prefects. It was also hoped that the prefects could develop a positive attitude towards embracing challenges in the future. In the workshops, participating prefects made good efforts to achieve the goals. In the evaluation session, a number of participants stated that they had learnt a lot about working with others and tackling complicated problems which might arise when they perform their duties. In addition, the discipline team also invited the former Deputy Head Prefect Mr. Lau Chun Ki to share his experience and mission of being a prefect in December 2019. All prefects actively participated in this sharing session and were willing to raise questions.

The Moral Education Team promoted ethical values among students and helped them develop proper virtues and conduct. The Team organized a variety of programmes and activities in 2019-2020. The Promoting Moral Values through Video Appreciation Scheme was effective in creating an atmosphere of mutual appreciation among students, helping them develop proper values and a positive attitude towards life. The activities "Gratitude Event Book" cultivated students' sense of appreciation of people and the experience around them. Life-wide Learning periods and a number of competitions were also held to help students establish good habits and proper moral values.

To broaden our students' horizons, enhance their understanding of our motherland, and nurture their sense of global citizenship, the Civic Education Team has held a series of activities including the publication of 'Pioneer', Top 10 News Election, and Inter-class News and Basic Law Competitions.

The Career and Life Planning Team (CLP) issued regular publications and held a wide range of talks and experience sharing sessions on subject choices, study skills and JUPAS applications for students and their parents so as to help students make informed choices for their future. There were also workshops on writing university application statements and briefing sessions on overseas studies and scholarship applications. Before and after the DSE results were released, a series of individual online JUPAS counselling sessions on further education opportunities were provided to S6 students and their parents.

Financed by the Beat Drugs Fund, the Health and Sex Education Team has been implementing the Healthy School Programme with a focus on discouraging drug use since 2011. The team continued to work with the Tung Wah Group of Hospitals CROSS Centre to organize a range of activities, together with our school-based programmes, to help students think positively, establish healthy lifestyles and develop positive values.

To enhance students' environmental awareness, many activities were scheduled and planned to be held in 2019-2020. However, due to suspension of class because of the Coronavirus, only some activities were held successfully in 2019-2020. They were Red packets recycling scheme, S1 Waste to Product Inter-Class Competition, No Air-conditioner Night, Earth Hour 2020, Carnival in Eastern District, visit to Hong Kong Electric Company and STEAM Workshop, a Life-wide learning lesson in S3, sharing in Morning Assemblies, on-line training workshops and seminars. Apart from these, our school joined the Student Environmental Protection Ambassador Scheme 2019-20 organized by the Education Bureau and the Environmental Protection Department, in which three students were granted the "Hong Kong Outstanding Student Environmental Protection Ambassadors Awards", earning Gold and Silver Prizes. 19 Student Environmental Protection Ambassadors won Merit Awards, 20 students were awarded 'Basic Environmental Badge' and 8 students were awarded 'Specific Environmental Badge'. We also received great support from parents. Over 83% and 84 % families agreed to join the 'No Air Conditioner Night' and 'Earth Hour 2020' respectively. In short, the school year 2019-2020 saw active participation from students and parents in environmental protection.

The mission of gifted education is to fully explore and develop the potentials of gifted students systematically and strategically by providing them with opportunities to receive education at appropriate levels. Aiming at achieving the above mission, the Gifted Education Team provided students with opportunities to enjoy learning experience in a flexible teaching and learning environment that meet their respective needs. Our students applied the concept of Self-directed Learning and developed their higher-order thinking through various learning experiences inside and outside school. The Team also organized training programmes such as QC Mathematics Olympiad and QC Physics Olympiad to consolidate. Apart from providing school-based programmes, our school made contact with local tertiary institutes and provided regular off-campus programmes to enhance our students' all-rounded development. Our Gifted Education Team also carries out affective education by providing the opportunity for our students to serve the community. Service programmes such as the Junior Inventors Gifted Creativity Programme and school history tour effectively equip our students with the generic skills they need to become leaders of tomorrow and achieve self-fulfillment in all respects throughout their lives.

Leadership Training Camp was planned to be held in November, 2019 by the Leadership Development Team. Because of the social movement, it was postponed to June 2020. Unfortunately, the camp was finally cancelled due to the COVID-19 pandemic.

The Student Support Team (SST) comprising the Principal, Vice Principals, Special Educational Need Coordinator (SENCO), teachers-in-charge of Curriculum Development, Counselling, Careers and Life Planning, Examinations, school social workers etc. was set up with a view to developing an inclusive culture through the Whole School Approach (WSA) to support students with Special Educational Needs (SEN). Resources were deployed flexibly, providing relevant and diversified support to facilitate their learning and adjustment to school life. An approved amount of \$482,419 of the Learning Support Grant was allocated for recruiting a teaching assistant, purchasing clinical psychologist service, organizing integrated activities and arranging social training for more than 30 students with SEN. In addition, an amount of \$100,000 of the Support Grant for Non-Chinese Speaking (NCS) students with SEN was allotted for recruiting a teaching assistant and purchasing school-based Chinese course services. Students with Autism Spectrum Disorder (ASD) were provided with training on social skills and executing skills by registered social workers of NGOs and school social workers while clinical psychologist service was purchased to improve the social skills and emotion management for students with ASD and / or Attention Deficit Hyperactivity Disorder (ADHD).

Home-school cooperation being highly treasured, our support teachers always took the initiative to communicate and meet the parents concerned, informing them the measures and services which have been adopted for their children. Learning materials, homework / assessment arrangements for students were adjusted. Their learning performance was recorded and reported to the parents concerned and meetings for parents with the Educational Psychologist or other professionals were arranged if needed. To enhance teachers' professionalism, the Educational Psychologist and NGOs were invited to conduct staff development workshops including "A Whole-school Approach to supporting students with SEN", "Understanding ASD students' development needs on sex and relationship and the teaching strategies".

## **5. Students' Reading Habit**

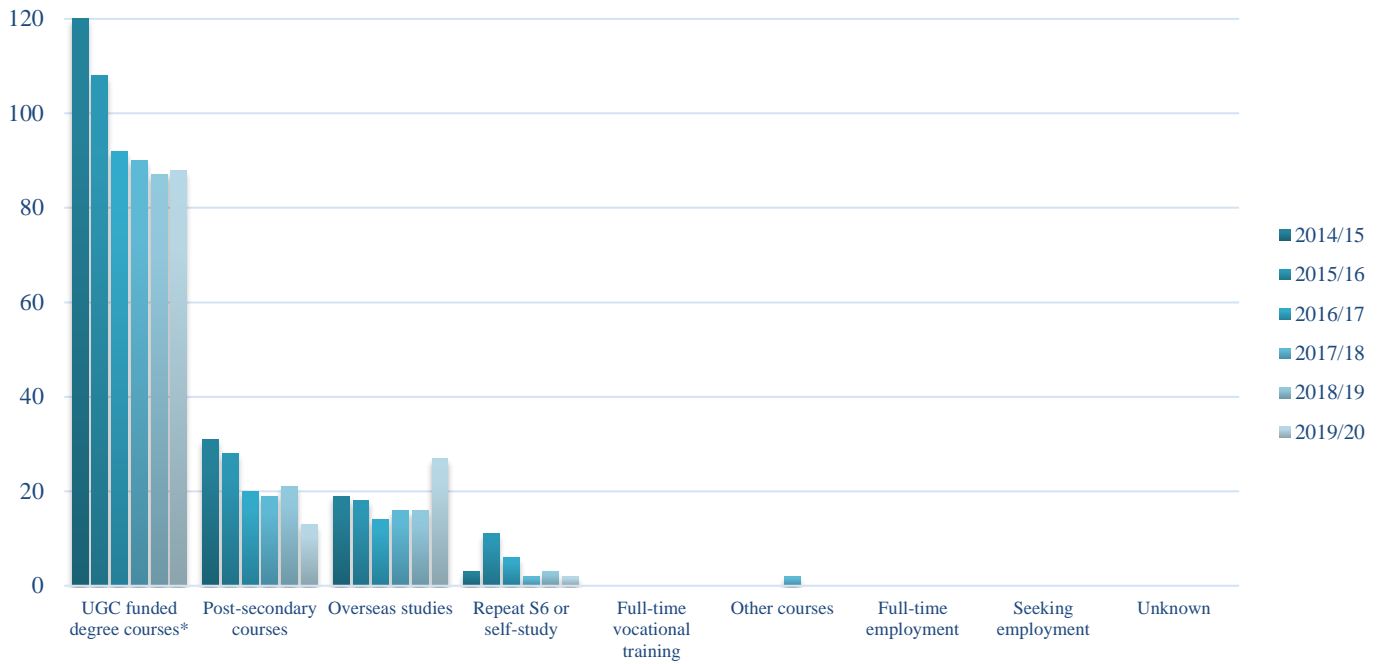
### **Average no. of hours spent on reading books, newspapers and electronic information per week**

	2019-2020	
	S1 – S3	S4 – S6
English reading materials	2	2
Chinese reading materials	3	2

- (1) Our students spent around 4 hours per week on Chinese and English extra-curricular reading and most students favoured Chinese reading materials.
- (2) Our students were interested in reading materials such as fiction, leisure as well as Mathematics and Science with fiction being the most popular.
- (3) Our students read regularly since they find reading enhances their knowledge, helps improve their writing skills and reduce stress.

# 6. Performance of Students

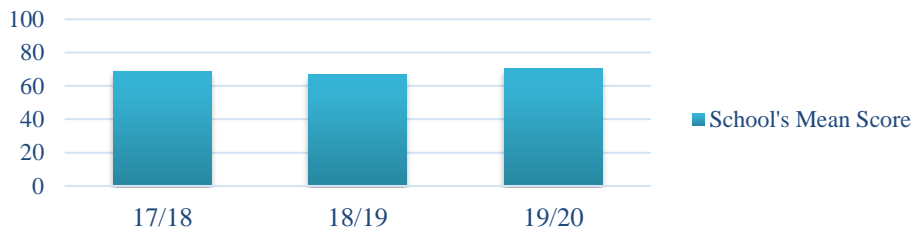
## 6.1 Destination of exit students



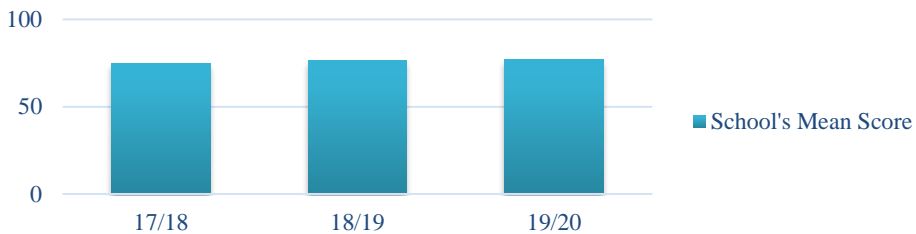
\* In 2020, 23 students have declined their UGC offers and chose to study overseas or other programmes.

## 6.2 Results of Hong Kong Attainment Test (Pre-S1)

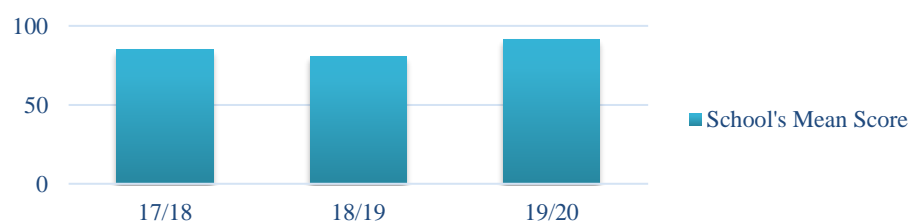
### CHINESE (Pre-S1)



### ENGLISH (Pre-S1)



### MATHEMATICS (Pre-S1)



### 6.3 Hong Kong Diploma of Secondary Education Examination 2020

(1) Statistics related to university admission (minimum entrance requirements)

	All candidates (%)	Queen's College (%)
Core Subjects at 3322 or better	37.4	88.5
Core Subjects at 3322 or better, with one elective at level 2+	37.3	88.5
Core Subjects at 3322 or better, with two electives at level 2+	35.7	88.5

(2) Students with outstanding results in Hong Kong Diploma of Secondary Education Examination 2020

NG HO YU	7(5**), 1(5*)	SO LONG TING	6(5**), 2(5*)
NG HO WANG	6(5**), 1(5*)	YUEN GEI LAP PATRICK	5(5**), 3(5*)
YUEN WAI CHING	5(5**), 2(5*)	CHOI CHIN LONG	5(5**), 1(5*), 2(4)
NG SHING HIM	4(5**), 3(5*), 1(5)	YIU YAT HANG	4(5**), 3(5*)
LAU KA YU	4(5**), 2(5*), 1(5)	OR MING CHEUNG	3(5**), 5(5*)
LAM PERRON	3(5**), 4(5*), 1(5)	KAM HO MAN	3(5**), 3(5*), 1(5), 1(3)
CHAN WANG HO	3(5**), 3(5*), 1(5)	KWOK CHIN TSUN LOWELL	3(5**), 3(5*), 1(5)
POON FUNG WA	3(5**), 3(5*), 1(4)	YUEN PUI HO	3(5**), 2(5*), 2(5), 1(4)
YUE CHEUK KAN KELVIN	2(5**), 5(5*), 1(5)	SO CHE HIM	2(5**), 4(5*), 2(5)
YEUNG MAN LEONG	2(5**), 4(5*), 1(5)	LAU HEI LONG	2(5**), 3(5*), 3(5)
LAU WANG TAT	2(5**), 3(5*), 2(5)	CHOW SHEUNG YAN	2(5**), 3(5*), 1(5), 2(4)
CHAN CHUN LOK	2(5**), 2(5*), 3(5), 1(4)	CHENG HONG HO	2(5**), 2(5*), 2(5), 2(4)
CHAN WAI KIN	2(5**), 2(5*), 2(5), 1(3)	LAM KI FUNG	2(5**), 2(5*), 1(5), 3(4)
CHAN WANG YIN	2(5**), 1(5*), 2(5), 3(4)	HUNG WAN SZE	1(5**), 3(5*), 3(5), 1(4)
PAK HO YEUNG	1(5**), 3(5*), 3(5), 1(4)	LAM AN YIN ANDREW	1(5**), 3(5*), 1(5), 2(4)
CHAN CHUN HEI	1(5**), 2(5*), 2(5), 2(4), 1(3)	LEE YAT	1(5**), 2(5*), 1(5), 2(4), 1(3)
CHONG TAK CHING	1(5**), 1(5*), 3(5), 2(4)	CHU TSZ WAI	1(5**), 1(5*), 2(5), 4(4)



## 6.4 Scholarships/ Awards

Scholarships/ Awards	Awardees
The Friends of Cambridge University in Hong Kong The Prince Philip Scholarship	LAU HEI LONG (6C)
Belilios Scholarship	CHAU MING NAM (5A) CHEUNG HOI WAN (5A) LAU CHUN HEI (5A) LEE CHUNG HANG BORIS (5A) CHAN HIN YIN (5B) HUNG HO TING (5B)
Murjani Scholarship	KO CHENG XI (1D) NGAN YU HANG (2C) LO TSZ KING (3A) CHAN CHUN HEI (4A) SHEK YAN TO STEPHEN (4A) CHOW CHI WING (5A)
Lugard Scholarship	CHEN YIFAN VINCENT (5B)
Lui Kee Scholarship	CAO GUANWU (1A) WONG CHING YIN JOSEPH (1B)
Li Po Chun Book Grant	CHAN LONG YAT ROGER (4C) GUAN MING WA (4C) FUNG WANG LOK (5C) WONG CHI YUI (5C) LEE CHI KIN MATTHEW (6A)
Li Po Chun Scholarship	LAW CHAK KA (3C) LEE CHUN HO JONATHAN (3D) GUAN MING WA (4C) TO KWUN YU (5A) CHAN HIN YIN (5B) WONG CHI YUI (5C) CHAN HON LAM (5D)
Harvard Book Prizes	CHAN HIN YIN (5B) FUNG WING KAN (5A) LAM CHEUNG YEUNG (5B)
Princeton Club of Hong Kong Book Award	NGAN JEFFREY TSZ HIN (5B)

## 6.5 Achievements in External Competitions (From September 2019 to August 2020)

Month	Name of Organizing Body	Name of Competition	Awards	Student Name and Class
Sep	The Hong Kong Academy for Gifted Education	International Junior Science Olympiad 2020 - Hong Kong Screening	First Class Honours	CHAN CHI HIM 3C (TERRY) YANG HANSEN 3C RAPHAEL
			Second Class Honours	LEUNG YAN CHAK 3B
Sep	The Hong Kong Federation of Youth Groups	Hong Kong Student Science Project Competition	Participation	CHONG PING 4B HONG ALEX 4B LO KING SHEK 4B CHAN KA HEI 4C LEUNG HO CHUN 4C
Oct	The Hong Kong Academy for Gifted Education	International Biology Olympiad-Hong Kong Contest 2019	Best Schools Award	QUEEN'S COLLEGE
			Gold Award	CHEUNG HOI WAN 5A NG PING HEI 5A
			Silver Award	CHAN SIN KEI 5B
			Honourable Mention	LAM CHEUNG 5B YEUNG SIU KWAN YIU 5B
Oct	The Hong Kong Schools Sports Federation	Inter-school Swimming Competition	Section Division 2, Grade A, 1st Runner-up (50m Back Stroke)	CHEUNG TING 6D YUE
			Section Division 2, Grade A, 1st Runner-up (100m Back Stroke)	CHEUNG TING 6D YUE
			Section Division 2, Grade B, 2nd Runner-up (100m Back Stroke)	LOK YIN CHUN 4D
			Section Division 2, Grade B, 2nd Runner-up (200m Individual Medley)	LOK YIN CHUN 4D
			Section Division 2, Grade A, 1st Runner-up (4x50m Freestyle Relay)	CHEUNG HOI WAN 5A CHOW CHI WING 5A CHAN CHUNG MING 5C CHEUNG TING 6D YUE
		All Hong Kong Schools Jing Ying Table Tennis Tournament Open	7th Place	YAN MASA HIKO 1B
		All Hong Kong Schools Jing Ying Badminton Tournament Open	5th - 8th Place	HON HO TUNG 5D WONG WAI CHING 6A
Nov	Royal Australian Chemical Institute and Hong Kong Association for Science and Mathematics Education	Australian National Chemistry Quiz 2019	Section 11, HD Excellence and 100% Excellence	CHOW SHEUNG YAN 6B LAM PERRON 6B LAU WANG TAT 6B SO LONG TING 6B

			YIU YAT HANG 6B CHAN CHUN LOK 6C YUEN WAI CHING 6C NG HO YU 6D
		Section 11, High Distinction	LAI HOK LAM 5A CHAN WANG HO 6B CHAN WANG YIN 6B CHENG RYAN HAU 6B FUNG LAI CHEUK HEI 6B LAU KA YU 6B NG HOU MING 6B YUEN GEI LAP 6B PATRICK YUEN PUI HO 6B CHOI CHIN LONG 6C RONALD LAM WANG HO 6C LAU LIK TUNG 6C LEE YAT 6C NG HO WANG 6C NG SHING HIM 6C PAK HO YEUNG 6C XU CHANG LE 6C YUE CHEUK KAN 6C KELVIN
		Section 11, Distinction	CHAN WAI KIN 6B WONG CHUN KIT 6B HUI TING WAI 6C KWOK HIU SHING 6C
		Section 11, Credit	KWOK CHIN TSUN 6B LOWELL LAM AN YIN 6B ANDREW TAM HOI WUN 6B YEUNG MAN 6B LEONG KAN JASPER 6C
		Section 9/10, HD Excellence	CHAN SIN KEI 5B FU CHUN HEI 5B
		Section 9/10, High Distinction	CHEUNG HOI WAN 5A CHOY WING CHI 5A LIU SIN HANG 5A NG PING HEI 5A NG YAM KIU 5A SHIN TSZ FUNG 5A SUNG YAN LOK 5A CHAN HIN YIN 5B CHAN KIN LAM 5B CHEN YIFAN 5B VINCENT WONG PAK LAM 5B YU CHUN WANG 5B

			Section 9/10, Distinction	CHOW CHI WING 5A CHOW HIN TO 5A CHEN TIAN LANG 5B CHEUNG YU HEI 5B LAI KWOK YUNG 5B LEE KA YIU OWEN 5B SIU KWAN YIU 5B TANG WING HUI 5B
			Section 9/10, Credit	LAU CHUN HEI 5A LEE KA YEUNG 5A TO KWUN YU 5A LAM YAT HEI 5B VICTOR YU CHEUK HIM 5B CURTIS
			Section 7/8, HD Excellence and 100% Excellence	CHEUNG MAN YIN 4D
			Section 7/8, High Distinction	SHEK YAN TO 4A STEPHEN WILLIS CHARLES 4A ANGELO CHAN CHING HEI 4B CHEUNG CHUNG HEI 4D LEUNG KWAN HO 4D CHONG TSZ HIN 4D GILBERT PANG LOK WANG 4D
			Section 7/8, Distinction	MAK HO PONG 4D CHENG TIM WAN 4D LEUNG MAN CHUNG 4D TANG SHING WA 4D
			Section 7/8, Credit	YUE WING HAY 4B CHAN HO TZIT 4B LI ELVIS CHANG 4B RU WONG WAN HIM 4B YEE SHEUNG CHI 4B PANG HO 4C CHAN WAI KIN 4D SEE KA WUN 4D CHEANG CHEUK CHUN 4D
Nov	Agriculture, Fisheries and Conservation Department	"Protect HK Marine Environment' 4-Panel Comic Drawing Competition 2019	Outstanding Award	CHAN SAN HON 4A
Dec	Hong Kong Association for Science and Mathematics Education	Hong Kong Biology Literacy Award (2019/2020)	Best Schools Award for Written Test	QUEEN'S COLLEGE
			Team Award for 3-minute Presentation Contest	QUEEN'S COLLEGE CHOI CHIN LONG 6C RONALD KAN JASPER 6C

				NG HO WANG NG SHING HIM	6C 6C
			Merit	LAI HOK LAM LIU SIN HANG CHAN WAI KIN	5A 5A 6B
			First Class Honours	CHEUNG HOI WAN CHAN SIN KEI CHOI CHIN LONG RONALD KAN JASPER KWOK HIU SHING NG SHING HIM NG HO YU	5A 5B 6C 6C 6C 6C 6C 6D
			Second Class Honours	NG YAM KIU TJONG SUNG FAI FU CHUN HEI YUE CHEUK KAN KELVIN	5A 5A 5B 6C
			Third Class Honours	CHAU MING NAM LAM CHEUNG YEUNG NG HO WANG CHEUNG YAN KIT	5A 5B 6C 6D
			Active Participation	LO HO KWAN MARCUS	5D
Dec	Hong Kong Schools Music and Speech Association	71st Speech Festival (English)	Class U62, Group 4, Solo Verse - Merit - Second	CHUN YUK HEI	1C
			Class U62, Group 10, Solo Verse - Merit - Third	FUNG CHUN KIT	1C
			Class U62, Group 5, Solo Verse - Merit	YEUNG WAI KWAN	1A
			Class U62, Group 6, Solo Verse-Merit	LEE PAK HEI	1C
			Class U61, Group 4, Solo Verse - Merit	YAN PAK SHING	1D
			Class U63, Group 2, Solo Verse - Merit	PANG YUK TAI ARTHUR	2C
			Class U171, Solo Prose, Merit - Second	CHENG WAI HO	2D
			Class N147 Solo Prose -Merit	WONG YAT KA ANSON	3B
		The 71st Hong Kong Schools Speech Festival (Chinese Speech)	S4 Solo Verse Speaking(Cantonese)-Champion	FUNG NOK YIN	4D
			S2 Solo Prose Speaking(Cantonese)-Excellent	CHENG WAI HO	2D
			S3 and S4 Solo Verse(Putonghua) Speaking-Excellent	TSANG WAI LUN	3B
			S4 Solo Prose Speaking(Cantonese)-Excellent	CHOW TSZ HO	4B
			S1 and S2 Solo Prose Speaking(Putonghua)-Good	WONG TSZ HIN	1B

Jan	Hong Kong Mathematical Olympiad Association	Hua Xia Cup Mathematical Olympiad Contest 2020 (Hong Kong) Preliminary Round	First Class Honours	LEE HIU WAH 1B LUO YUANTAO 2A TAM KAI YIN 2A MAI TAI SHEUK 2D WAN HIN LOK 2D WONG CHIT MAN 2D LEE YUK YIN 3D
			Second Class Honours	CHOI MAN HO 1A LEE YIU TSUN 1C
Mar	The Hong Kong Baptist University	Listen to Yourself Wonder from Home Art Competition	Top 5	OR KING NANG 3A
Mar	官立學校中史學習圈	「感恩戴德、牢記歷史珍愛和平」- 致湯馬斯、拉貝先生的感恩卡設計比賽	Merit	CHAN CHING HIM 3B BOSCO SO HO WING 3D
Apr	The Hong Kong News-Expo	HK News-Expo Mascot Design Competition	Merit	CHEUNG PUI SUM 1C CHAN IAN 1D LAM PAKIU 1D ERNEST
Apr	The Hong Kong Academy for Gifted Education	International Mathematical Olympiad Preliminary Selection Contest - Hong Kong 2020	Silver Award	SEE KA WUN 4D CHAN HIN YIN 5B
			Bronze Award	TONG SHEK YUEN 4A CHEUNG MAN YIN 4D SIU KWAN YIU 5B
			Honorable Mention	WONG PAK LAM 5B
Jun	The Hong Kong Future Association	「你我同心，其展關懷」 Card Design Competition	Champion	LEE PAK HEI 1C
			Merit	CHAN SHING CHAK TERENCE 1C
Jun	Macao Institute for Tourism Studies Tourism Event Management Year 3	Love Connects Drawing Competition	Champion	SIU CHUN YU 1D
			First-runner up	CHUNG CHEUK FUNG 1B
Jun	The University of Hong Kong and Kadoorie Farm & Botanic Garden	Catchwater Break STEM Competition	Certificate	LAM TSZ HO 1A LIU YAN NAN FEI 1A CHAN HUI CHING SYRUS 1B CHUN YUK HEI 1C
Jul	Social Welfare Department	Hong Kong Volunteer Service Award Scheme 2019	Gold Award	QUEEN'S COLLEGE PANG HO 4C CHAU MING NAM 5A FUNG WING KAN 5A LAU CHUN HEI 5A LEE CHUNG HANG BORIS 5A LIU SIN HANG 5A NG PING HEI 5A TJONG SUNG FAI 5A LAM CHEUNG YEUNG 5B LAM ANGUS CHIN CHUN 5D LO KEI YIN 5D LAM PERRON 6B

				YUEN GEI LAP PATRICK NG HO YU	6B 6D
			Silver	SHEK YAN TO STEPHEN CHAN CHING HEI CHAN TAT HEI MILO CHU CHUN TING YUE WING HAY CHENG CHUNG WANG GUAN MING WA KHAN SHAHAB CHONG TSZ HIN GILBERT LEE KA HEI LO TSZ HIN CHEUNG HOI WAN LI CHAK YU NG YAM KIU CHAN SIN KEI CHAU YIN TAU CHEN YIFAN VINCENT LAW YUN LAAM LEE KA YIU OWEN NGAN CHEUK HEI WONG PAK LAM FUNG WANG LOK CHAN PAK CHUN PATRICK LO HO KWAN MARCUS YIP MING FUNG CHOW SHEUNG YAN TSANG HOK YAN NG HO WANG NG SHING HIM	4A 4B 4B 4B 4B 4C 4C 4C 4C 4D 4D 5A 5A 5A 5B 5B 5B 5B 5B 5B 5C 5D 5D 6B 6B 6C 6C
			Bronze	FAN KING HEI JEFFERY LAI DIK HANG ANAKIN LAU CHEUK MING LEUNG HIN SHING NG HIN CHING YOUNG CHAK HEI LEE WANG CHUN WONG ANDIES CHENG KING SHING NGAN YAT FEI TO CHING HEI	2D 3A 3B 3C 3C 3C 3D 3D 4A 4A 4A 4A

				WONG YIK TUNG	4A
				CHEUNG YU KAI	4B
				LO KING SHEK	4B
				CHEN KING SHING	4C
				KINGSON	
				FUNG CHUN HEI	4C
				LEUNG HO CHUN	4C
				MA TSZ KIN	4C
				CHAN HIN TING	4D
				CHOW SHING KIT	4D
				LAW JING SEE	4D
				LOK YIN CHUN	4D
				MIU PAK YIN	4D
				PATRICK	
				YUNG CHI HANG	4D
				CHOW HIN TO	5A
				HO TSZ MING	5A
				LAI HOK LAM	5A
				LAU SIU LONG	5A
				LAW TSZ KIN	5A
				BRANDON	
				NG CHURK HIN	5A
				JEREMY	
				YEUNG CHI HANG	5A
				LEO	
				YUNG LONG WAI	5A
				CHAN YAN KI	5B
				LAI KWOK YUNG	5B
				LAM YAT HEI	5B
				VICTOR	
				NGAN JEFFREY	5B
				TSZ HIN	
				SUI HO YIN	5B
				TAN BOON HEE	5B
				IAN	
				TANG WING HUI	5B
				YU CHUN WANG	5B
				IP CHEUK YIN	5C
				VINCENT	
				LAM YAT LONG	5C
				MAK KA MING	5C
				NG CHEN FUNG	5C
				ISAAC	
				SO YEUNG	5C
				WONG CHI YUI	5C
				LEUNG CHIN	5D
				WANG JUSTIN	
				LI CHIN HANG	5D
				SO CHUNG YEE	5D
				OSWALD	
				YEUNG KIN LOK	5D
				YIP KIN NAM	5D
				YU SIU HIN	5D
				PATRICK	
				CHEUNG PAK HEI	6A



				CHU TSZ WAI 6A FAN YUI HEI 6A LAI CHIU CHI 6A CHENG RYAN HAU 6B FUNG LAU WANG TAT 6B NG HOU MING 6B TAM HOI WUN 6B XIANG YIFAN 6B YIU YAT HANG 6B YUEN PUI HO 6B KAN JASPER 6C KWAN TSZ WO 6C LAM WANG HO 6C LAU HEI LONG 6C SO HEI WA 6C YUEN WAI CHING 6C
Jul	Joint School Science Exhibition Preparation Committee	Joint School Science Exhibition	Participation	CHUNG CHI PIU 3A WONG WAI CHIU 3A WESLEY CHAN CHING HIM 3B BOSCO CHUNG CHI LUN 3D
Jul	Environmental Campaign Committee, Environmental Protection Department (EPD) and Education Bureau	Outstanding Environmental Ambassador Award	Gold Award	CHAU MING NAM 5A
			Silver	CHAN TAT HEI 4B MILO PANG HO 4C
			Merit	CHAN LOK HIN 2A LOK CHUN MAN 2A CHAN KWUN CHI 2B LI TUNG LAM 2B CHAN CHUN YIN 2D CHENG KWAN HO 2D CHOY CHING HEI 2D CUI YUNTAI 2D LUK WING TO 2D DONALD TSE LONG KIT 2D YAU HONG YIU 2D ANDRIN YIN TSZ HO 2D MATTHEW CHOU LI KWOK 3A CHUNG CHI PIU 3A WONG YUK CHUN 3A CHAN CHING HEI 4B CHAN TAT HEI 4B MILO LEUNG CHEUK 4C HIN PANG HO 4C CHONG TSZ HIN 4D GILBERT LO TSZ HIN 4D

			Basic Badge Scheme	CHAN LOK HIN 2A LOK CHUN MAN 2A CHAN KWUN CHI 2B LI TUNG LAM 2B CHAN CHUN YIN 2D CHENG KWAN HO 2D CHOY CHING HEI 2D CUI YUNTAI 2D LUK WING TO 2D DONALD TSE LONG KIT 2D YAU HONG YIU 2D ANDRIN YIN TSZ HO 2D MATTHEW CHOU LI KWOK 3A CHUNG CHI PIU 3A WONG YUK CHUN 3A CHAN CHING HEI 4B CHAN TAT HEI 4B MILO LEUNG CHEUK 4C HIN CHONG TSZ HIN 4D GILBERT LO TSZ HIN 4D
			Specific Badge	CHOU LI KWOK 3A LO TSZ KING 3A SIN CHUN YU 3A LAM HUNG KEI 3B CHUNG KAI 3C CHUNG LAW CHAK KA 3C HUANG KUEN 3D KWAN TSOI CHUN HIM 3D YEUNG HO EDEN 3D CHU CHUN TING 4B CHAN LONG YAT 4C ROGER CHAU MING 4C CHUN LAM CHEUK TAK 4C PANG HO 4C MIU PAK YIN 4D PATRICK NG CHEUK YIN 4D VICTORINUS

# 7. Highlights of School Activities

## Major School Functions



SC Forum



SC Polling Day



Inter-class Board Display Competition



S1 Training Camp



Putonghua Singing Competition



Christmas Party



## Awards and Scholarships



Top Scorers in HKDSE



GreenMech Champion



Morrison Scholars

## Exchange Programmes



Beijing 101 School Visit Sharing



Korean Exchange Program



## Staff Development



Staff Development Day



Christmas Staff Lunch

## PTA Functions



PTA AGM



Parent Volunteers Appointment Ceremony and Tea Gathering



## Old Boys Functions



Senior Alumni and Top Scorers show support for QC candidates in video



Partial Solar Eclipse Observation at Stanley Ho Astronomical Observatory (QCOBA) guided by Prof YUEN Kwok-yung



Mr Alvin KWOCK visits 2020 Lunar New Year Bazaar joined by Students



Mutual Help Network for Startup Alumni established to provide Entrepreneurial Experience to Students



QCOBA extends early Mid-Autumn Festival Greetings on Teachers' Day

## **8. Financial Summary**

### **General Grant**

<b>Type of Grant</b>	<b>Income</b>	<b>Expenditure</b>
Expanded Subject & Curriculum Block Grant	<b>\$406,335.20</b>	<b>\$ 132,643.01</b>

### **School Specific Grants**

<b>Type of Grants</b>	<b>Use</b>	<b>Expenditure</b>
Composite IT Grant	Employment of two IT Assistants and procurement of Wi-Fi service	The total expenditure for 2019/2020 was <b>\$405,386.00</b> . About 94.6% of the fund has been used and the surplus of <b>\$23,148.00</b> will be carried forward.
Capacity Enhancement Grant	Employment of 1 Part-time Music Teacher and 2 Teaching Assistants for English and IT/Mathematics	The total expenditure for 2019/2020 was <b>\$610,871.21</b> . About 96.37% of the fund has been used and the surplus of <b>\$23,023.04</b> will be carried forward.
Information Technology Staffing Support Grant	Employment of one IT Resources Manager	The total expenditure for 2019/2020 was <b>\$313,362.00</b> . About 97.48 % of the fund has been used and the surplus of <b>\$8,103.75</b> will be carried forward.

### **Additional Grants**

<b>Type of Grants</b>	<b>Use</b>	<b>Expenditure</b>
Learning Support Grant for GSS	Employment of SEN Teaching Assistant, emotional training workshops	The total expenditure for 2019/2020 was <b>\$320,614.90</b> . About 67.02% of the fund has been used and the surplus of <b>\$157,746.85</b> will be carried forward.
School-based After-school Learning & Support Programmes	Organizing after-school activities and Chinese speaking training course	The total expenditure for 2019/2020 financial year was <b>\$27,860.00</b> . About 61.91% of the fund has been used and the <b>\$17,140.00</b> will be clawed back.
Moral and National Support Grant	Employment of 1 TA	The total expenditure for 2019/2020 was <b>\$96,689.50</b> . 100% of the fund has been used.
Grant for School-based Support for Non-Chinese Speaking (NCS) Students-GSS	Employment of 2 NCS Teachers	The total expenditure for 2019/2020 was <b>\$766,665.33</b> . About 98.75% of the fund has been used and the <b>\$10,008.67</b> will be carried forward.
Extra-senior Secondary Curriculum Support Grant	Employment of 1 Teacher	The total expenditure for 2019/2020 was <b>\$401,118.54</b> . About 99.97% of the fund has been used and the surplus of <b>\$106.50</b> will be clawed back.
Diversity Learning Grant for – (Other Programmes)	Gifted Education and Music Programme	0% of the fund for 2019/2020 has been used and the surplus of <b>\$155,746.50</b> will be carried forward.

Diversity Learning Grant – (Applied Learning) 2018-20, 2019-21 Cohorts	Tuition Fees for the 2 students who took Applied Learning	The total expenditure for 2019/2020 was <b>\$16,500.00</b> . 100% of the fund has been used.
Teacher Relief Grant	Employment of Supply Teachers	The total expenditure for 2019/2020 was <b>\$153,211.37</b> . About 70.24% of the fund has been used and the surplus of <b>\$64,928.63</b> will be carried forward.
One-off Grant for the promotion of Chinese history and culture	Organizing visits, exchange programs, seminars, Wing Chun Class, Chinese Calligraphy Class	The total expenditure for 2019/2020 was <b>\$14,450.00</b> . About 23.54% of the fund has been used and the surplus of <b>\$46,934.00</b> will be carried forward.
Life Wide Learning Grant	Organizing LWL events and procurement of the relevant materials	The total expenditure for 2019/2020 was <b>\$400,785.15</b> . About 34.61% of the fund has been used and the surplus of <b>\$757,214.85</b> will be carried forward.
School Executive Officer Grant	Employment of 1 School Executive Officer	The total expenditure for 2019/2020 was <b>\$455,229.67</b> . About 83.6% of the fund has been used and the surplus of <b>\$89,334.33</b> will be carried forward.
Grant for Sister School Scheme	Organizing Program for receiving teachers and students from Beijing 101 Middle School	0% of the fund for 2019/2020 has been used and the surplus of <b>\$170,769.60</b> will be carried forward.
One-off Grant for the promotion of Reading Grant	Procurement of eBook Packages, Writer’s talk	The total expenditure for 2019/2020 was <b>\$18,499.00</b> . About 26.37% of the fund has been used and the surplus of <b>\$51,660.00</b> will be carried forward.