Queen's College Evaluation on the use of the School-based After-school Learning and Support Grant (2017-18)

	Expenditure	Evaluation
A) Approved allocation for Sept 2017 – Aug 2018: \$56,200		
B) Activities		 22 students went to see the musical on 19 January 2018. They were not only captivated by the story and characters, but were fascinated by the
a. Art / cultural activity (watching a popular musical <i>Cats</i>)	\$20,020	 glamorous costumes, elaborate stage design and wonderful music. > Overall they enjoyed the performance a lot and it broadened their horizons. > They said that if it had not been for the school, they would not have been able to watch musicals simply because their families could not afford the tickets. > The performance was organized by Lunchbox Theatrical Productions Limited
b. Visit to a famous attraction in Hong Kong (Hong Kong Disneyland)	\$12,960	 18 students went to Hong Kong Disneyland on 22 December 2017. The participating students said that their families would not take them to the theme park because they could not afford the tickets. Overall, they enjoyed the visit a lot and would like to go there again. The visit was organized by Hong Kong Tutor Association.
c. Two after-school small group English speaking courses by native speakers	\$20,640	 12 S2 to S4 students attended the courses from February to March this year. Each course consisted of 8 sessions with each session lasting 1.5 hrs. They engaged in a wide variety of public speaking activities in which they could practice speaking in English on different occasions, like giving presentations, engaging in discussions, serving as master of ceremonies, delivering debate speeches, etc. They found the courses very useful on the whole and they had plenty of opportunities to speak in English. They became more confident of speaking the second language. The courses were organized by Eureka.
Total expenditure	\$53,620	
Unspent balance	\$2,580	

Name of Teacher-in-charge of Use of School-based After-school Learning and Support Grant: LEE Wing-chi Signature: _____ Date: 11-6-2018