Queen's College Plan on Use of Capacity Enhancement Grant 2019-20

Consultation of Teachers: Consultation through Staff Meeting

No. of operating classes: 24

Task Area	Major	Strategies/	Benefits	Time	Resources Required	Success	Assessment	Persons in
	Area(s) of	Tasks	Anticipated	Scale		Criteria	Mechanism	charge
	Concern							
Enhancing	- To assist in	(1)						
Enhancing Language Proficiency and Curriculum Development		(1) To employ two teaching assistants (English & Chinese)	 To assist teachers in implementing the planned language programmes To assist teachers to enhance language proficiency of students To give support to teachers in handling work in implementation of SS curriculum and School-based Assessment 	From Sept 2019 to August 2020	Salaries of the teaching assistants \$17,954.46 month/TA × 12 months × 2 TAs = \$430,907.10 (Assuming that there is an increase of 5.26 % of the Pre- determined Packages)	 80% of attendance in after-school enrichment sessions Students Students show improvement in reading and oral activities 80% of teachers agree that the TAs can provide support for preparing learning & teaching 	 Feedback from teachers Assessment of students' performance in oral presentation and writing skills and development of reading habits Attendance in after-school enrichment sessions 	Mr CHIU Sin- hang (AP) Ms CHAN Yuen-mei (HOD – English) Ms YUEN Ling-chun (HOD – Chinese)
			To reduce workload of teachers			materials.		

Task Area	Major	Strategies/	Benefits	Time	Resources Required	Success	Assessment	Persons in
	Area(s) of	Tasks	Anticipated	Scale		Criteria	Mechanism	charge
	Concern							
To cope with	To conduct	(2)						
students'	enrichment	To employ a	• To assist	From	Salary of the teaching	• 70% of the	• Feedback	Mr. CHIU Sin-
diverse	lessons for	teaching	teachers to cater	Sept	assistant	participants	from teachers	hang (AP)
learning	less able	assistant	for students'	2019 to		show	• Surveys on	
needs in	students in	with good	individual needs	August	\$17,954.46	improvement in	the academic	Ms CHIU
Mathematics	Mathematics	knowledge	• To give more	2020	<i>month/TA</i> \times 12 months	examinations	performance of	Ming-sze
and IT-	and to support	in	assistance to		\times 1 TA	and test results.	weaker students	(HOD – Math)
related tasks	teachers in	Mathematics	teachers to carry			• IT plans for	in examinations	
	miscellaneous	and IT	out IT plans for		= \$215,453.50	teaching and	• Lesson	and
	IT duties		teaching and		+	learning are	observation	
			learning		(Assuming that there	implemented		Mr YU Wai-
			louining		is an increase of 5.26	smoothly.		keung
					% of the Pre-	• More		-
						teachers are		(IT - i/c)
					determined Packages)	willing to		
						integrate IT in		
						learning and		
						teaching.		

(A) Capacity Enhancement Grant allocated for 2019/2020 (Estimated)	:	\$ 613,766.00	
(B) Balance brought forward from CEG 2018/2019	:	\$0.00	
(C) Total Expenditure in 2019/2020	:	\$646,360.60	
(D) Transfer of Fund to OEPG from TA(BA) on 31-3-2019	:	\$0.00	
(E) Balance carried forward for 2019/2020 (A)+(B)-(C)-(D)	:	\$ - 32,594.60	(The school will use ESSCSG to offset the deficit.)

Name of Teacher-in-charge of Capacity Enhancement Grant: Mr CHIU Sin-hang

Signature: _____ Date: 15-6-2019