


Queen's College

Evaluation on the use of the School-based After-school Learning and Support Grant (2016-17)

	Expenditure	Evaluation
A) Approved allocation for Sept 2016 – Aug 2017: \$56,800		
B) Activities		
a. Art / cultural activity (watching a popular musical <i>Wicked</i> )	\$18,200	<ul style="list-style-type: none"> <li>➤ 20 students went to see the musical on 15 December 2016.</li> <li>➤ They were not only captivated by the story and characters, but were fascinated by the glamorous costumes, elaborate stage design and wonderful music.</li> <li>➤ Overall they enjoyed the performance a lot and it broadened their horizons.</li> <li>➤ They said that if it had not been for the school, they would not have been able to watch musicals simply because their families could not afford the tickets.</li> <li>➤ The performance was organized by Lunchbox Theatrical Productions Limited</li> </ul>
b. Visit to a famous attraction in Hong Kong (Hong Kong Disneyland)	\$8,400	<ul style="list-style-type: none"> <li>➤ 15 students went to Hong Kong Disneyland on 23 December 2016.</li> <li>➤ Apart from playing on their own, they took part in a programme called Disney's Environmental Protection. The programme proved to be immensely beneficial to students; it allowed them to observe the unique natural environment of the theme park, and they learned more about the importance of environmental protection through discussion and observation of the environment and the problems arising from human activities.</li> <li>➤ The participating students said that their families would not take them to the theme park because they could not afford the tickets.</li> <li>➤ Overall, they enjoyed the visit a lot and would like to go there again.</li> <li>➤ The visit was organized by Hong Kong Tutor Association.</li> </ul>

c. Two after-school small group English speaking courses by native speakers	\$25,620	<ul style="list-style-type: none"> <li>➤ 8 junior students attended the courses from February to March this year. Each course consisted of 10 sessions with each session lasting 1.5 hrs.</li> <li>➤ The attendance rate was 100%.</li> <li>➤ They engaged in a wide variety of public speaking activities in which they could practice speaking in English on different occasions, like giving presentations, engaging in discussions, serving as master of ceremonies, delivering debate speeches, etc.</li> <li>➤ They found the courses very useful on the whole and they had plenty of opportunities to speak in English. They became more confident of speaking the second language.</li> <li>➤ The courses were organized by Dramatic English.</li> </ul>
Total expenditure	\$52,220	
Unspent balance	\$4,580	

Teacher-in-charge of School-based After-school Learning and Support Grant: LEE Wing-chi

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