Queen's College

Evaluation on the use of the School-based After-school Learning and Support Grant (2015-16)

	Expenditure	Evaluation	
A) Approved allocation			
for Sept 2015 – Aug 2016: \$42,300			
B) Activities		> 20 students went to see the musical on 16 October 2015.	
		> They found the music beautiful and loved the story a lot.	
a. Art / cultural activity	\$16,200	> They enjoyed the performance a lot and it broadened their horizons.	
(watching a popular musical Singing in the Rain)		> They became more interested in musicals on the whole.	
		> The performance was organized by Lunchbox Theatrical Productions	
		Limited	
b. Visit to a famous attraction in Hong Kong	\$11,550	21 students went to Hong Kong Disneyland on 23 December 2015.	
(Hong Kong Disneyland)		> They saw a wide variety of animals and went on different exciting ride.	
		They also saw the fireworks in the evening.	
		> They were provided with meals at the park.	
		On the whole, they enjoyed the visit a lot.	
a second a s	· · · · · ·	The visit was organized by Hong Kong Tutor Association.	
c. After-school English course for junior students	\$7,200	> 13 junior students attended the course from November to December 2015.	
		It consisted of 10 sessions with each session lasting 1.5 hrs.	
		$\stackrel{\cdot}{\succ}$ They were given a lot of grammar exercises and found the course useful	
		on the whole.	
		> The course was organized by Hong Kong Tutor Association.	

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d. After-school Chinese course for senior students	\$7,200	\triangleright	12 senior students attended the course from November to December 2015.
		\triangleright	It consisted of 10 sessions with each session lasting 1.5 hrs.
		\triangleright	They were taught certain skills in tackling different papers in the Chinese
			Language subject.
		\succ	They found the course useful on the whole.
		\succ	The course was organized by Hong Kong Tutor Association.
Total expenditure	\$42,150		
Unspent balance	\$150		

Teacher-in-charge of School-based After-school Learning and Support Grant: LEE Wing-chi

Signature: