

School-based After-school Learning and Support Programmes 2014/15 s.y.

School-based Grant - Programme Plan

Name of School: Queen's College

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A. The estimated number of students (count by heads) benefitted under this Programme is 56 (including A. 10 CSSA recipients, B. 35 SFAS full-grant recipients and C. 11 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Art / culture activity (enjoy a popular musical <i>The Phantom of the Opera</i>)	To introduce students to a musical and broaden their horizons	60% of participants find the musical interesting	Questionnaire	21 December 2014	2	14	0	\$8048	American Express and Infiniti
Art / culture activity (enjoy an English drama Shakespeare's <i>A Midsummer Night's Dream</i>)	To introduce students to an English drama and broaden their horizons	60% of participants find the drama interesting	Questionnaire	19 November 2014	1	11	0	\$4836	ABA Productions
S1 Orientation camp	To increase students' sense of belonging to the school	60% of participants acknowledge that they have increased their sense of belonging to the school	Questionnaire	19 September 2014	1	7	0	\$1600	Queen's College
After-school English speaking course	To improve students' English speaking skills	80% of participants attend the courses and 60% of them express that the courses have increased their confidence in speaking English	Questionnaire	March – May 2015	6	12	11	\$14500	Various service providers
Total no. of activities: <u>4</u>				[@] No. of man-times	10	44	11	\$28934	
				^{**} Total no. of man-times	65				

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C) .