

Measure to broaden students' choices of elective subject

Provision of gifted education programmes for 2013/14 cohort of senior secondary students

DLG funded programs	Strategies & Benefits anticipated	Name of programme	Duration of the programme	Target students	Estimated no. of students involved 13/14	Evaluation of student learning/ success indicators	Teacher-in-charge
<p>Other Programs (Gifted)</p>	<p>-To unlock students' imagination and inspire them to discover the science in the world around them.</p> <p>-To enhance students' application strategy and apply learned knowledge into daily example and games.</p> <p>-To enhance students creative and apply problem solving technique to everyday situations.</p> <p>-To enhance the students' leadership as they could act as leaders in future scientific projects.</p> <p>- Sharing the experiences in practical learning help other schoolmates to raise their application strategy and skill.</p>	<p>Disney Youth Programs : – “Disney’s World of Physics” - Advanced Learning</p>	<p>1day (6 hours) \$10125.</p>	<p>S.4, S.5 - Science Stream with Physics Elective.</p>	<p>45</p>	<p>-Assessment of students' performance -Evaluation report on students' feedback - Group reflection on the topics they concern.</p>	<p>GE Coordinator (Science & Others) Mr. Liu Kai Man & Ms. Yuen Mei Sze</p>

Measure to enhance students' knowledge in core subject – Liberal Studies
Provision of gifted education programmes for 2013/14 cohort of senior secondary school students

DLG funded programs	Strategies and benefits anticipated	Name of programme	Duration of programme	Target students	Estimated no. of students involved 13/14	Evaluation of student learning/ success indicators	Teacher-in-charge
Other programs (Gifted)	<u>Liberal Studies</u> <ul style="list-style-type: none"> - To activate students prior knowledge of 'sustainable development - Provide authentic situation for students to apply learnt theories and knowledge in LS - Understand factors affecting sustainable development – illustrated with the impact of trawling upon marine ecosystem - Develop better understanding and awareness of the different stakeholders in a particular issue – illustrated by the issue of sustainable fishery - Reflect on the roles and responsibilities of different stakeholders - Promote the concept of sustainable seafood through interactive games - Stimulate students' multi-perspective thinking skills 	Ocean Park Academy – Whale Education Programme (Liberal Studies)	1 day (3 hours) \$ 6000	S. 4 – 5	40	<ul style="list-style-type: none"> - Assessment of students' performance - Evaluation report on students' feedback - Group reflection after visit 	GE Coordinator (Science & Others) Mr. Liu Kai Man & Ms. Wong Sze Mei

Three-year Plan
Diversity Learning Grant for Applied Learning Courses (2013/14 to 2015/16 Cohort)

DLG funded Programme(s)	Strategies & benefit anticipated	Name of Programmes	Duration of the programme /course	Targets	Estimated no. of students involved in each school year			Evaluation of student learning/ success indicators	Teacher-in-charge
					13 - 14	14 - 15	15 - 16		
Applied Learning (ApL)	<ul style="list-style-type: none"> - To offer a range of ApL courses for students with different learning needs and interests - To broaden students' diversified learning experiences and develop their career aspirations 	<ul style="list-style-type: none"> - ApL courses in the following areas: <ul style="list-style-type: none"> ✧ Creative Studies ✧ Media and Communication ✧ Business, Management and Law ✧ Services ✧ Applied Science ✧ Engineering and Production 	180 hours in 2 years for each course	S5 students	2 S5: 2	2 S6:2	NA	<ul style="list-style-type: none"> - Successful completion of the ApL courses by students as shown in their learning records - Survey / evaluation report on students' feedback - Assessment on students' performance 	Chan Chi Chuen (CCC)

Queen's College

Three years plan – NSS Music

Provision of Network Programme for new senior secondary students (2013 – 2016, 5th cohort)

DLG funded programme	Strategies & Benefits anticipated	Name of programme	Duration of the programme	Budget (in HKD\$)	Target Students	Estimated no. of students involved in each school year	Evaluation of student learning / success indicators	Teacher-In- charge
Network Programme (NSS Music)	1. To offer a range of NSS Music module courses for students with different and specialized learning needs and interests. 2. To support the students in taking the NSS Music DSE in S.6 in the future. 3. To broaden	NSS Music for DSE in the following modules” 6. Composition 7. Cantonese Opera 8. Chinese Music History 9. Western Music History 10. Popular Music	250 hours in 3 years for all modules	\$65 ,000 (per academic year)	NSS Music selected S.4 students	S.4 (15) (2013-2016 5 th cohort, <i>Network with BPS</i>) S.5 (12) (2012-2015 4 th cohort, <i>Network with BPS</i>) S.6 (10) (2011-2014 3 rd cohort)	Assessment of students’ performance Assignment and lesson tasks Examination and test Reflection and evaluation by students and teachers together Comments and reflection from hired instructors and coach	Music Teachers Specialized Part-time Teachers: Instrumental Teachers

	students' diversified learning experiences and develop their career aspirations	<p>History</p> <p>11. Harmony Enhancement Course</p> <p>12. Performance tutor session</p>					Students will participate in performances and showcases	
--	---	---	--	--	--	--	---	--



LAU Kin-kei
 (Assistant Education Officer)
 Head of Music Department, Queen's College
 25/11/2013