

Queen's College
Three-year Plan
Diversity Learning Grant for Applied Learning Courses (2012 - 2014 Cohort)

DLG funded Programme(s)	Strategies & benefit anticipated	Name of Programmes course(s) and provider(s)	Duration of the programme /course	Targets	Estimated no. of students involved in each school year			Evaluation of student learning/ success indicators	Teacher-in-charge
					11 -12	12 -13	13 -14		
Applied Learning (ApL)	<ul style="list-style-type: none"> - To offer a range of ApL courses for students with different learning needs and interests - To broaden students' diversified learning experiences and develop their career aspirations 	<ul style="list-style-type: none"> - ApL courses in the following areas: <ul style="list-style-type: none"> ✧ Practical Accounting for SMEs ✧ Marketing in Global Trade ✧ Hotel operations 	180 hours in 2 years for each course	S5 & S6 students	NA	3	3	<ul style="list-style-type: none"> - Successful completion of the ApL courses by students as shown in their learning records - Survey / evaluation report on students' feedback - Assessment on students' performance 	Careers Master

Measure to broaden students' choices of elective subject

Provision of gifted education programmes for 2012/13 cohort of senior secondary students

DLG funded programme	Strategies & Benefits anticipated	Name of programme	Duration of the programme	Target students	Estimated no. of students involved 12/13	Evaluation of student learning/ success indicators	Teacher-in-charge
Other Programmes (Gifted)	<p>-To enhance students' application strategy and apply learned knowledge into daily example and games.</p> <p>-To enhance students creative problem solving ability</p> <p>-To enhance the students' leadership as they could act as leaders in future scientific projects.</p> <p>- Sharing the experiences in practical learning help other schoolmates to raise their application strategy and skill.</p>	Ocean Park Academy Whale Education Programme – “Physics in Motion”	1 day (6 hours) \$7704.	S.4, S.5	40	<p>-Assessment of students' performance</p> <p>-Evaluation report on students' feedback</p>	Teacher ic. of catering student for diversity in learning -Gifted

Three years plan — Measure to broaden students' choices of elective subject – Music
Provision of gifted education programmes for 2012/13 to 2014/15 cohort of senior secondary students

DLG funded programme	Strategies & Benefits anticipated	Name of programme	Duration of the programme	Target Students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-In- charge		
					11/12	12/13	13/14				
Other programme	To enhance the practical musicianship of students who are interested in music and enhance their social communication skill through training. Students acquire diversified learning experiences and develop career aspirations.	Joined programme for Junior and Senior Secondary students: 1. Recorder Training 2. Orchestral Training 3. Choir Training 4. Other Music Team Training	3 years	Selected and talented S.4 students				Assessment of students' performance	Full-time teachers: Music Head (overall i/c) Music Teachers Part-time Teachers: Instrumental Teachers Specialized Teachers.		
					20	20	5			Reflection and evaluation by students and teachers together	
					40	40	5				
					30	30	5				
		20			20	5					
		Courses for selected NSS students: 1. Composition Course 2. Cantonese Opera Course 3. Chinese Music Course 4. Harmony Enhancement Course 5. Other Music Course						Comments and reflection from hired instructors and coach			
		15			12	8	Students will participate in performances and competitions.				
		15			12	8					
		15			12	8					
		15			12	8					
10	8	5									

Queen's College

Three years plan – NSS Music

Provision of Network Programme for new senior secondary students (2012 – 2015, 4th cohort)

DLG funded programme	Strategies & Benefits anticipated	Name of programme	Duration of the programme	Target Students	Estimated no. of students involved in each school year	Evaluation of student learning / success indicators	Teacher-In- charge
Network Programme (NSS Music)	<p>1. To offer a range of NSS Music module courses for students with different and specialized learning needs and interests.</p> <p>2. To support the students in taking the NSS Music DSE in S.6 in the future.</p> <p>3. To broaden students' diversified learning experiences and develop their career aspirations</p>	<p>NSS Music for DSE in the following modules”</p> <p>1. Composition</p> <p>2. Cantonese Opera</p> <p>3. Chinese Music History</p> <p>4. Western Music History</p> <p>5. Popular Music History</p> <p>6. Harmony Enhancement Course</p> <p>7. Performance tutor session</p>	250 hours in 3 years for all modules	NSS Music selected S.4 students	<p>S.4 (15)</p> <p>S.5 (12)</p> <p>S.6 (10)</p>	<p>Assessment of students' performance</p> <p>Assignment and lesson tasks</p> <p>Examination and test</p> <p>Reflection and evaluation by students and teachers together</p> <p>Comments and reflection from hired instructors and coach</p> <p>Students will participate in performances and showcases</p>	<p>Music Teachers</p> <p>Part-time Teachers:</p> <p>Instrumental Teachers</p> <p>Specialized Teachers.</p>