Queen's College

Three years plan – Senior Secondary Music

Provision of Network Programme (Joint with Bellos Public School) for senior secondary students (2014 – 2017, 6th cohort)

<table>
<thead>
<tr>
<th>DLG funded programme</th>
<th>Strategies &amp; Benefits anticipated</th>
<th>Name of programme</th>
<th>Duration of the programme</th>
<th>Budget (in HKD$)</th>
<th>Target Students</th>
<th>Estimated no. of students involved in each school year</th>
<th>Evaluation of student learning / success indicators</th>
<th>Teacher-In-charge</th>
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</table>
| Network Programme (SS Music) | 1. To offer a range of SS Music module courses for students with different and specialized learning needs and interests.  
2. To support the students in taking the SS Music DSE in S.6.  
3. To broaden students' diversified learning experiences and develop their career aspirations. | SS Music for DSE in the following modules  
1. Composition  
2. Cantonese Opera  
3. Chinese Music History  
4. Western Music History  
5. Popular Music History  
6. Harmony Enhancement Course  
7. Performance tutor session | 250 hours in 3 years for all modules | $25,000 (per academic year) | SS Music S.4 students  
S.4 - 15 (2014-15)  
S.6 – 10 (2016-17) | - assessment of students' performance  
- assignment and lesson tasks  
- examination and test  
- reflection and evaluation by students and teachers together  
- comments and reflection from hired instructors and coach  
- students will participate in performances and showcases | Music Teachers  
Part-time Teachers:  
Instrumental Teachers |  
Teacher-in-charge: LAU Kin-kei  
Signature: /

6/6/2014
### Queen’s College

**Provision of gifted education programmes from 2014-15 – 2016-17 (6th Cohort) of senior secondary students**

<table>
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| Other Programmes (Gifted) | - To enhance students’ thinking strategy and skills resulting in greater systematic and structured thinking output to tackle the challenge of Senior Secondary. 
- To enhance students’ confidence in thinking, making decisions, creative thinking and problem solving ability. 
- To unlock students’ imagination and inspire them to discover the science in the world around them. 
- To enhance students’ application strategy and apply learned knowledge into daily example and games. 
- To enhance the students’ leadership as they could act as leaders in future scientific projects. 
- Sharing the experiences in practical learning help other schoolmates to raise their application strategy and skill. 
- To enhance the students’ leadership as they could act as leaders in future discussion session in L.S. and projects base learning. 
- To enhance students ability on generating more ideas and opinion and thus help them to develop richer contents in writing, especially in evaluative essays. 
- “Train the trainers” to help other schoolmates to raise their thinking strategy and skill. | 1. Disney Youth Programs: “Liberal Studies”  
2. Ocean Park Academy – Whale Education Programme (Physics in action)  
3. Australian National Chemistry Quiz Training  
4. Six Thinking Hats®  
5. IMO training | 1 day | 1 day  
2 weeks  
1 day  
4 weeks | 30  
20  
30  
30  
20 | - assessment of students’ performance  
- evaluation report on students’ feedback | Gifted Education Coordinator (Science & Others)  
Mr. Liu Kai Man |
# Queen's College

**Provision of gifted education programmes for 2014 to 2017 6th cohort of senior secondary students**

<table>
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<tr>
<th>DLG funded programme</th>
<th>Strategies &amp; Benefits anticipated</th>
<th>Name of programme</th>
<th>Duration of the programme</th>
<th>Budget (in HKD$)</th>
<th>Budget (per academic year)</th>
<th>Target Students</th>
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<td>Other programme</td>
<td>To enhance the practical musicianship of students who are interested in music and enhance their social communication skill through training. Students acquire diversified learning experiences and develop career aspirations.</td>
<td>Joint programme for Junior and Senior Secondary students: 1. Recorder Training 2. Orchestral Training 3. Choir Training 4. Other Music Team Training</td>
<td>3 years</td>
<td>$25,000</td>
<td>Selected and talented S.4 students</td>
<td>20 20 5</td>
<td>40 40 5</td>
<td>30 30 5</td>
<td>20 20 5</td>
</tr>
</tbody>
</table>

Teacher-in-charge: LAU Kin-kei  
Signature

6-6-2014
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<th>DLG funded Program(s)</th>
<th>Strategies &amp; benefit anticipated</th>
<th>Name of Programs</th>
<th>Duration of the program/course</th>
<th>Targets</th>
<th>Estimated no. of students involved in each school year</th>
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</table>
| Applied Learning (ApL) | To offer a range of ApL courses for students with different learning needs and interests  
To broaden students’ diversified learning experiences and develop their career aspirations | - ApL courses in the following areas:  
  ◦ Creative Studies  
  ◦ Media and Communication  
  ◦ Business, Management and Law  
  ◦ Services  
  ◦ Applied Science  
  ◦ Engineering and Production | 180 hours in 2 years for each course | S4 students | 2 | - Successful completion of the ApL courses by students as shown in their learning records  
- Survey/evaluation report on students’ feedback  
- Assessment on students’ performance | Chan Chi Chuen (CCC) |